

<p style="text-align: center;"><b>ENGLISH</b></p> <p>This term, the children will be expanding their spelling knowledge as well as developing their handwriting skills as we will continue our 'Letter-join' scheme. We will read a wonderful range of texts (including stories with various themes); they will read and explore as well as imagine themselves in different roles. The children will continue their 'Talk for Writing' journey, in which they will explore/retell the story in various ways – actions/drama/story maps. We will discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation. The children will be building on their writing stamina, writing many extensive pieces for a range of purposes.</p>	<p style="text-align: center;"><b>PE</b></p> <p>This term the children will be developing their understanding of GYMNASTICS; they will be practising actions, balances, movements and body shapes with control as well as developing asymmetrical and symmetrical shapes. They will then perform sequences that include changes in speed, level and direction.</p>	<p style="text-align: center;"><b>MUSIC</b></p> <p style="text-align: center;"><u>Ukulele Lessons</u></p> <p>The children will continue to identify pitch and develop a sense of rhythm and timing. We will also learn to play the chords: C and A minor.</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>This term, the children will continue to explore Multiplication and Division – practicing multiplication facts using the inverse operations to devise division facts; practicing a range of mental and written methods, which incorporates a variety of visual models and representations. The children will be introduced to formal methods of calculating multiplication and division as well as identifying factors and how to multiply and divide by 10/100/1000. The children will also continually rehearse their multiplication facts ready for the government's statutory Multiplication Tables Check later on in the year. We will also learn about units of length and perimeter, as well as extending our current understanding of fractions. Decimal numbers (tenths and hundredths) will also be introduced.</p>	
<p style="text-align: center;"><b>SCIENCE</b></p> <p>This term our Science lessons will focus on electricity. We will begin by exploring the use of electrical appliances and their role in our everyday life. We will then be constructing circuits of different kinds. Some will incorporate bulbs or buzzers and we will also learn how to include a switch to make and break the circuit. Electrical safety will also be an important element of this unit.</p>	<p><b>St Mary's CEP School, Dover</b>  <b>Term 3 2025-26 overview</b>  <b>CLASS 4</b></p> 		<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>We are understanding what some Christians believe about Gospel – in particular - What kind of world would Jesus want? The children will unpick a variety of Bible references to understand the messages and meaning they could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will then progress and review what Christians' perceptions are of the world as well as recognise their own, and consider ways in which they can be a great influence and actively participate in the world in which we live.</p>	
<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p>We will be exploring the 'big question'...  <b>'Where does our food come from?'</b>  We will begin the unit by considering how our own food choices can impact the environment. Responsible trading will be studied as we begin to find out more about food production. This will be developed further as we track the 'journey' of a cocoa bean and learn about 'food miles'. Using a variety of data collection methods, we will also discover more about the origins of the food we eat in school. The advantages (and disadvantages) of</p>	<p style="text-align: center;"><b>ART &amp; DESIGN</b></p> <p>This term, children will explore Painting: They will describe the difference between a tint and a shade. As well as mix tints and shades by adding black or white paint. They will discuss their real-life experiences of how colours can appear different; children will then use tints and</p>	<p style="text-align: center;"><b>COMPUTING</b></p> <p>In Computing, the children will explore website design. They will create their own website incorporating the different skills practiced (such as insert, pages and themes) and evaluate their success.</p>	<p style="text-align: center;"><b>Languages</b></p> <p>The French lessons in Term 3 will be based on the theme:  <b>'In a French Classroom'</b>  We will learn to say and understand some basic classroom instructions and our vocabulary will be extended as we learn new vocabulary relevant to the theme. We will be</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>'Dreams and Goals' is our topic this term. We will be identifying what our own hopes and dreams are. We will learn ways to manage disappointment. The children will reflect on how it may help to think positively and be reflective, as well as how to change and make new plans. The children will consider the benefits to setting small steps to achieve goals.</p>

eating locally sourced products will also be investigated.

shades to paint an object in 3D.

preparing and presenting a short spoken text.

**Linking Schools**

We will also continue our involvement in the Linking Schools Project – working with our partner school on a range of activities.