



St Mary's Church of England Primary School, Dover  
 Long Term History & Geography Plan – 2025-26

History Topic  
 Geography Topic

Long Term History & Geography Plan						
Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	All About Me	Celebrations	Animals	Growing	All Around the World	The Seaside
1	What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	What is it like to live in Shanghai?	How have explorers changed the world?
2	Would you prefer to live in a hot or cold place?	How was school different in the past?	Why is our world wonderful?	How did we learn to fly?	What is it like to live by the coast?	What is a monarch?
3	Why do people live near volcanoes?	British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	Who lives in Antarctica?	British history 2: Why did the Romans invade and settle in Britain?	Are all settlements the same?	What did the ancient Egyptians believe?
4	Why are rainforests so important to us?	How have children's lives changed?	Where does our food come from?	British history 3: How hard was it to invade and settle in Britain?	What are rivers and how are they used?	How did the achievements of the Maya civilisation influence their society and beyond?
5	What is life like in the Alps?	British history 4: Were the Vikings raiders, traders or something else?	Why do oceans matter?	British history 5: What was life like in Tudor England?	Would you like to live in the desert?	What is the legacy of the ancient Greek civilisation?
6	Why does population change?	What can the census tell us about local areas?	Where does our energy come from?	British history 6: What was the impact of World War 2 on the people of Britain?	Can I carry out an independent fieldwork enquiry?	Transition unit Unheard histories: Who should go on the banknote?