

<p style="text-align: center;">ENGLISH</p> <p>This term in English our work will be focused on the 'Stone Age Boy', 'How to Wash a Woolly Mammoth' and 'T'Was The Night Before Christmas'.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Undertake a range of writing opportunities, including story writing, writing their own poems. • Explore and respond to the text using drama and during read aloud sessions. • Become authors by retelling the story in a variety of ways before creating their own stories. • Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'. • Discuss words and phrases that capture the reader's interest and imagination. • Develop their understanding of explanation texts. • Continue to develop and practice their handwriting style. 	<p style="text-align: center;">PE</p> <p>This term Class 3 will be focusing on Dance. Children will learn to develop their movements and rhythm to choreograph different types of dance. They will consider what makes a dance interesting and will work in partners and small groups to create interesting sequences. They will also begin to use cannon and unison to develop an interesting line dance routine.</p>	<p style="text-align: center;">MUSIC</p> <p>This term in music, Class 3 will be exploring the creation of <i>compositions</i>. Children will tell a story from a piece of music through movement, create soundscape using percussion instruments, create a range of sounds to accompany a story. Children will also compose and perform a rhythm, compose, and notate a short melody to accompany a story.</p>	<p style="text-align: center;">MATHS</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Addition and Subtraction</p> <ul style="list-style-type: none"> • To add two numbers without exchange. • To subtract two numbers without exchange. • To add two numbers across a 10. • To add two numbers across a 100. • To subtract two numbers across a 10. • To subtract two numbers across a 100. • To add 2-digit and 3-digit numbers • To subtract a 2-digit from a 3-digit number. • To find number bonds to 100. • To estimate in various calculation methods. • To use inverse operations. • To select an appropriate calculation to answer word problems. </td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Multiplication and Division</p> <ul style="list-style-type: none"> • To find equal groups. • To use arrays to solve calculations. • To identify multiples of 2. • To identify multiples of 5 and 10. • To understand sharing and grouping. • To multiply by 3. • To divide by 3. • To apply 3 Times-Table. • To multiply by 4. • To divide by 4. • To apply 4Times-Table. • To multiply by 8. • To divide by 8. • To apply 8 Times-Table. </td> </tr> </table>		<p style="text-align: center;">Addition and Subtraction</p> <ul style="list-style-type: none"> • To add two numbers without exchange. • To subtract two numbers without exchange. • To add two numbers across a 10. • To add two numbers across a 100. • To subtract two numbers across a 10. • To subtract two numbers across a 100. • To add 2-digit and 3-digit numbers • To subtract a 2-digit from a 3-digit number. • To find number bonds to 100. • To estimate in various calculation methods. • To use inverse operations. • To select an appropriate calculation to answer word problems. 	<p style="text-align: center;">Multiplication and Division</p> <ul style="list-style-type: none"> • To find equal groups. • To use arrays to solve calculations. • To identify multiples of 2. • To identify multiples of 5 and 10. • To understand sharing and grouping. • To multiply by 3. • To divide by 3. • To apply 3 Times-Table. • To multiply by 4. • To divide by 4. • To apply 4Times-Table. • To multiply by 8. • To divide by 8. • To apply 8 Times-Table.
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<p style="text-align: center;">SCIENCE</p> <p>In science this term we will be focusing on Rocks. We will explore the following learning questions:</p> <ul style="list-style-type: none"> • What is a rock and how can it be grouped? • How were rocks formed? • Why are different rocks suited for different purposes? • How are fossils made? • What is soil and how is it made? 	<p>St Mary's CEP School Term 2 2025-2026 Overview CLASS 3</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>In RE this term the children will focus on the big question: 'What is important for Sikh people?'</p> <p>They will:</p> <ul style="list-style-type: none"> • Describe things that are important to Sikhs and how these impact their lives. • Make links between Sikh stories and the actions of Sikhs today. • Explain what the 5 Ks are and why they are important to Khalsa Sikhs. • Explain the significance of the Amrit ceremony for Sikhs. 			
<p style="text-align: center;">HISTORY</p> <p>In History this term, children will be exploring the big question, 'Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?'</p> <p>Covering the following enquiries:</p> <ul style="list-style-type: none"> • How long ago did prehistoric man live? • What does Skara Brae tell us about life in the Stone Age? • Who was this Bronze Age man? • What was the impact of bronze in prehistoric Britain? • How did trade change lives in Iron Age Britain? • What changed between the Stone Age and the Iron Age? 	<p style="text-align: center;">ART & DESIGN Developing Drawing Skills</p> <p>In Art this term children will be learning to:</p> <ul style="list-style-type: none"> • Recognise how artists, use shape in drawing. • Develop shading skills and use them to blend tones. • Use careful observations for adding detail to drawings • Use line, shape and tone in an imaginative drawing. 	<p style="text-align: center;">COMPUTING</p> <p>In computing this term, the children will be using Scratch for programming purposes.</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> • Understand that algorithms can be used for specific outcomes. • Design and write programs that accomplish specific goals. • Use sequence, selection, and repetition in programs. 	<p style="text-align: center;">MFL</p> <p>In French this term children will be learning to:</p> <ul style="list-style-type: none"> • Recognise and name colour words. • Describe shapes by their size and colour. • Understand and recognise what are cognates and near cognates, • Follow instructions in French. 	<p style="text-align: center;">PSHE</p> <p>In PSHE this term, children will be 'Celebrating Difference'.</p> <ul style="list-style-type: none"> • Understand that everybody's family is different and important to them. • Understand that differences and conflicts sometimes happen among family members. • Understand what it means to be the witness of bullying. • Identify responsible ways of solving problems with others. • Explain how my words can affect someone's feelings and what the consequences can be. 		