

<p style="text-align: center;"><u>English</u></p> <p>This term in English our work will be focused on the following texts: <i>'The Great Escape' and 'Ants Are Everywhere!'</i> Children will:</p> <ul style="list-style-type: none"> • Undertake a range of writing opportunities, including story writing, writing their own innovated fiction and non-fiction texts. • Explore and respond to the text using drama and during read aloud sessions. • Become authors by retelling the story in a variety of ways before creating their own stories. • Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'. • Discuss words and phrases that capture the reader's interest and imagination. 	<p style="text-align: center;"><u>PE</u> <i>Dance</i></p> <p>Children will develop self-expression and teamwork as they will explore movement patterns, rhythm, and storytelling through themed sequences.</p>	<p style="text-align: center;"><u>MUSIC</u> <i>Instruments</i> <i>(Musical story telling)</i></p> <p>This term we will be focusing on Orchestral Instruments surrounding the theme of storytelling. We will be listening to and analysing a film musical version of a traditional story, then selecting appropriate sounds to match events, characters and feelings in a story.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>In Maths, Class 2 will continue to consolidate their skills on Addition and Subtraction. We will be practising our bonds to 10, 20 and 100, as well as adding and subtracting using 1 and 2-digit numbers. We will be using different methods to find our number bonds including part-whole models, ten frames and counters, bead strings, Numicon and using our fingers to add and subtract numbers together mentally.</p> <p>We will also be learning what fact families are and understanding that number sentences can be written in different orders and still give the same answer.</p> <p>In addition, we will be focusing on 2-D and 3-D shapes: counting the sides, vertices and lines of symmetry as well as sorting shapes and making patterns.</p> <p>We will begin to count money in pence and pounds.</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>This term we will continue to learn about <i>Living Things and Their Habitats</i>. Children will be learning about how plants and animals survive in different habitats. They will explore enquiry questions to understand what plants need to grow and how habitats meet those needs; how different environments provide food, water, and shelter. They will learn about simple food chains and how animals rely on plants and each other for food.</p>	<p>St Mary's CEP School Term 2 2025-26 Overview</p> <p>CLASS 2</p> <p>FOUNDED 1789</p> 		<p style="text-align: center;"><u>RELIGIOUS EDUCATION</u> <i>Incarnation</i></p> <p>This term we will be focusing on Incarnation. We will be exploring our big question, 'Why does Christmas matter to Christians?' We will be revisiting the story of Jesus' birth and discussing what it means to be a king., We will be exploring Botticelli's 'Mystic Nativity' and looking at verses from Matthew, where the wise men are looking for the king of the Jews and worship Jesus as a king.</p>
<p style="text-align: center;"><u>HISTORY</u></p> <p style="text-align: center;"><i>How was school different in the past?</i></p> <p>This term children will be finding out that schools have been in the locality for a long time but they have not always been the same. Children will look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.</p>	<p style="text-align: center;"><u>DESIGN & TECHNOLOGY</u> <i>Structures</i></p> <p>This term we will be focusing on structures. We will be analysing structures to see which is the most suitable for baby bear's chair. We will then be designing and building a chair for baby bear using our design criteria.</p>	<p style="text-align: center;"><u>COMPUTING</u> <i>Programming: Algorithms and debugging</i></p> <p>This term we will be focusing on algorithms and debugging. We will be planning algorithms to solve problems, understanding what abstraction and debugging are as well as learning about how computers learn.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;"><i>Celebrating Difference</i></p> <p>This term we will be learning about 'Celebrating Difference'. We will be learning to understand that some people make assumptions about boys and girls and that these assumptions are called stereotypes.</p> <p>We will be discussing bullying; learning what this is and how differences can sometimes cause bullying, as well as learning to recognise what is right and wrong and how to look after ourselves.</p>