

Welcome to Puffins Class!

WITH MISS ROBERTS AND MRS RUSSELL



A bit about me:

- My name is Miss Roberts and I will be the class teacher in Puffins Class this year.
- This is my first year teaching at St Mary's Primary School.
- History is one of my favourite topics so I am especially looking forward to term two when we will be learning about the Egyptians.
- One of my favourite hobbies is baking! This is usually what I do in my free time!
- Contact Information:
 - If you have any questions please do not hesitate to contact me via email or get in touch with the office.
 - My school email address is: beth.roberts@stmarysprimary.net
 - School Office: 01304 206887



Miss Roberts and Mrs Russell



Miss Roberts
(Class Teacher)



Mrs Russell
(Teaching Assistant)



School Staff



Mrs Trelfer
(Head Teacher)



Ms Comfort

School Staff



Mrs Morley
(Office Assistant)



Mrs Windosr
(Business
Manager)



Mrs Barlow-Guest
(Office Assistant)



Mr Trelfer
(Caretaker)

Class Timetable

	8.45 – 9.00	9.00 – 9.20	9.20 – 10.10	10.10- 10:30	10.30 – 10:45	10:45 – 11:00	11:00- 12:00	12.00 – 1.00	1.00 – 1.10	1.10- 2:10	2:10-2:50	2:55- 3:00
Monday	Early Morning work	Assembly	Maths	Break	Times Tables /Maths	GPS	English	Lunch	Handwriting	RE	Sports Coach	Home Time
Tuesday	Early Morning Work	Assembly	Maths	Break	Times Tables /Maths	GPS	English	Lunch	Reading	Topic	Art	Home Time
Wednesday	Early Morning Work	Assembly	Maths	Break	Times Tables /Maths	GPS	English	Lunch	Handwriting	Computing	Music/French	Home Time
Thursday	Early Morning work	Assembly	Maths	Break	Times Tables /Maths	GPS	English	Lunch	Reading 1:15/1:20 Brain Break	Science	Music/ French	Home Time
Friday	Early Morning work	Assembly	Maths	Break	Arithmetic /Maths	Spellings	English	Lunch	PSHE 1:00-1:45	Dance 1:45-2:30	Golden Time	Home Time

Our Learning this term:



- This term our Topic will be Rainforests, children will be learning about some of the different rainforests around the world. Children will also be finding out about what it is like to live near the rainforest by looking at accounts from the children that live close by.
- Our art lessons this term will be linked to our learning in topic, we will be exploring the work of Henri Rousseau and children will have the opportunity to recreate their own rainforest painting.

In Puffins Class during term 1 and 2 we will be exploring:
Number and Place Value, Addition and Subtraction and Multiplication and Division in **Maths**

The Boy Who Grew Dragons, The Hodgeheg, The Firework Makers Daughter and The Magic Far Away Tree in **Literacy**.

Rainforests and The Egyptians in **Topic**

Animals and Forces and Magnets in **Science**

The People of God and Sikhism in **RE**

Henri Rousseau in **Art**

Numbers to 20 and Colours in **French**

E-Safety and Programming in **Computing**

Health and Wellbeing, Aiming High and Relationships in **PSHE**

Performing songs in **Music**

Structures in **DT**

Uniform and Belongings:

- Please ensure that children are wearing the correct uniform. To limit the possibility of children's jumpers and cardigans going missing, please write your child's name in the label.
- Whilst children will not need to get changed for PE at this current time, please ensure that children have plimsolls or trainers for PE on Mondays and Fridays, children are welcome to leave this footwear in their locker.



Things your child needs to bring into school:



Shoes for PE

Please provide your child with a plastic lunch box so that it can easily be cleaned upon your child's arrival to school.



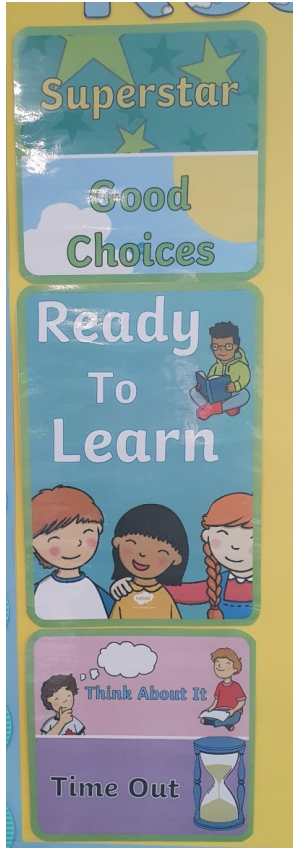
A drawstring bag or a small bag for their belongings

A water bottle.
Please provide your child with water for during the day. Children can have a flavoured drink such as squash for lunch time.



A coat on rainy or cold days.

Behaviour:



- Our school behaviour policy has five levels that children can move up and down throughout the school day. The behaviour system will consider both the children's attitude to their work and their behaviour in the classroom. Each child will start the day on the 'Ready to learn'. Children will have two opportunities to move up to 'Good Choices' and 'Superstar' for making good choices with their learning and demonstrating positive behaviour.
- Children will be given verbal reminders about their behaviour and their choices in the classroom. However, if a child's behaviour is persistent then their name will be moved down to 'Think about it'. If this continues children are then asked to take some time out. In this time children will be asked to reflect and then discuss with an adult using a restorative approach. When the child is ready to make the right choice and ready to continue with their learning, their name will be moved back to ready to learn when they return to their desk.

Golden Time

- This term children are able to earn golden time as a class. Each day the class can earn two marbles for good behaviour. If the children have earned ten marbles by the end of the week they will have 20 minutes of golden time. If for example they only get eight marbles then they will have 16 minutes of golden time. (Each marble is worth two minutes.)

Classroom

We will be working on supporting children with their emotional wellbeing in particular this term. Children will have their own wellbeing booklet that we will be using during PSHE and other parts of the curriculum. This is an opportunity for children to share their feelings with us and how best we can support them with their learning and particularly if they are struggling with their work or feeling unhappy.

Our class calm corner is available for children to take some time during the day if needed.

We will also be working on our growth mind-sets this term, this is all about children learning that it is okay to make mistakes, and in fact it is a great learning tool!

Reading

- Children's reading books will be kept in school for the time being. Each child will be given a new book at the beginning of the week or after they have completed their accelerated reading quiz.
- Children will be given opportunities to read throughout the school day but please continue to support children with their reading at home.
- Children can read books from home as well, if there is a quiz for them. You can check this at www.arbookfind.co.uk

Times Tables and Spellings

- Children will be focusing on their 2,5 and 10 times tables in class this term. There are some wonderful online resources if you wish to support them with their learning at home.
- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm>
- <https://www.bbc.co.uk/bitesize/topics/zqbg87h>
- This term we will be focusing on spelling high frequency words before moving onto the year 3 spelling sheets. These spelling games would support children with practicing their spellings:
- <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Our Learning this year:

Topic:

Term 1: Rainforests
Term 2: Egyptians
Term 3: Stone Age to Iron Age
Term 4: Europe
Term 5: Greece
Term 6: Australia

Computing:

Term 1: E-Safety
Term 2: Programming
Term 3: Programming
Term 4: Multimedia
Term 5: Multimedia
Term 6: Data

PSHE:

Term 1: Health and wellbeing
Term 2: Relationships and Team
Term 3: Living in Britain
Term 4: Health and Wellbeing
Term 5: Relationships (Be yourself!)
Term 6: Money Matters

Science:

Term 1: Animals
Term 2: Forces and Magnets
Term 3: Rocks
Term 4: Light
Term 5: Plants
Term 6: Humans

Art:

Term 1: Painting
Term 2: Drawing
Term 3: Textiles
Term 4: Printing
Term 5: Sculpture
Term 6: Collage

French:

Term 1: Greetings and Numbers
Term 2: Colours
Term 3: Days of the week
Term 4: Months of the year
Term 5: Seasons and Weather
Term 6: Animals and Pets

RE:

Term 1: The people of God
Term 2: Sikhism
Term 3: Incarnation
Term 4: Salvation
Term 5: Kingdom of God
Term 6: Sikhism

Some of the things we will be covering in PE:

- Ball control and team games.
- Gymnastics
- Dance
- Circuits
- Tennis
- Ball Games
- Rounders
- Cricket

Some of the things we will be covering in DT:

- Structures
- Textiles
- Food