

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>In English, we will focus on handwriting and using a simple sentence structure including capital letters, full stops and finger spaces. The children will be learning to re-tell the story of 'The Rainbow Fish' Swiss author and illustrator, Marcus Pfister. They will make predictions, and describe characters using simple adjectives. We will then learn to tell instructions to each other, including for 'how to make a honey sandwich'. We will explore the basic features of instructions including using bossy words and time conjunctions.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>This term the children will complete a dance unit. We will explore travelling actions, movement skills and balancing. We will learn why it is important to count to music and use this in our dances. We will copy and repeat actions linking them together to make short dance phrases.</p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>The focus for this term is Dynamics. The children will use percussion and their bodies to respond expressively to music. They will learn to sing a song in sections and then perform it. They will explore different instruments and the sounds they make in order to create and choose sounds.</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>We will start this term focussing on addition and subtraction. The children will have a range of practical activities to enhance their understanding of a variety of concepts which include part-whole models that lead onto writing number sentences. They will learn the number bonds within 10 and number bonds to 10 through singing, matching and finding the patterns. For addition, the children will be taught to add together, add more and have a go at addition problems. For subtraction, they will be taught to cross out and think about how many are left, as well as subtract using a number line. The children will also explore shape. The children will learn to recognise, name, sort and make patterns with both 2D and 3D shapes.</p>
<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>Our topic this term is 'Everyday materials'. The children will describe the properties of everyday materials then compare and group objects by their physical properties. The children will also observe carefully using simple equipment, perform simple tests and record data to be able to answer simple questions.</p>	<p><b>St Mary's CEP School</b>  <b>Term 2 2025-26 overview</b>  <b>STARFISH - CLASS 1</b></p> 		<p style="text-align: center;"><b><u>RELIGIOUS EDUCATION</u></b></p> <p>Our big question this term is 'Why does Christmas matter to Christians?'. We will start by thinking about what we know about Christmas and then explore who Christians believe Jesus is. The children will learn the story from 'The Gospel of Luke' and think about how the story of the nativity is used to guide Christians' beliefs and actions at Christmas. We will ask questions about what advent is and think about what we are thankful for at Christmas.</p>
<p style="text-align: center;"><b><u>HISTORY</u></b></p> <p>This term we are excited to complete an introduction to the subject of History with our topic question: 'How am I making History?'. The children will learn to:</p> <ul style="list-style-type: none"> <li>• Sequence three or four events in their own life.</li> <li>• Use common words and phrases for the passing of time (e.g. now, long ago, then, before, after).</li> <li>• Place events on a simple timeline.</li> </ul>	<p style="text-align: center;"><b><u>ART &amp; DESIGN</u></b></p> <p>'Exploring Line and Shape'. In our art lessons we will connect lines to create shapes. We will learn to use and recognise different types of lines when drawing shapes. We will identify basic shapes in everyday objects and popular artwork.</p>	<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p>We are learning to understand algorithms and to follow instructions to carry out an action. We will think about how computers and devices use inputs and outputs and know how to debug an algorithm.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Our focus this term is 'Celebrating differences'. We will know how to recognise similarities and differences between ourselves and others in our class. The children will be able to explain what bullying is and know who they can talk to if they are feeling unhappy or being bullied. We will also explore ways that we can make new friends and discuss the differences between ourselves and our friends.</p>