



# Class 2 Dolphins



## Term 1 and 2 2020 Newsletter

### Class Expectations

This year it is more important than ever to maximize our learning time so we will be ensuring class and school expectations and behaviour is regularly reinforced to facilitate effective learning. Following some consultation with the teaching team there has been some changes to the behaviour policy, which you can read in more detail on the school website. The aim this year is to use the simplified behaviour chart to remind children to follow and uphold the school rules of Be Kind, Be Safe, Be Ready to Learn. There will be a focus on positive reinforcement of the school rules using praise and whole class cheers, we will also continue to send certificates for children showing Superstar behaviour, this will be awarded every Friday. In addition, any children showing behaviour or actions that go above and beyond what is expected will receive special recognition with a message of praise from the class teacher and Head of School being sent home.

### Homework

There will be no paper homework during term 1 as we continue to limit what children need to carry to and from school.

However, there will be some learning links available on the school website which will support in class learning.

PE Our PE lessons are on Wednesday and Thursday. Currently children only need to change into plimsolls/trainers for PE, no other PE kit is currently required.

If you need to contact me, please use this email:

[andrew.matheson-venning@stmarysprimary.net](mailto:andrew.matheson-venning@stmarysprimary.net)

### Our Learning

Maths We will be following the White Rose Lesson by Lesson overview for 2020/21, full details can be found here <https://koi-3qndx4mdl8.marketingautomation.services/net/m?md=yDx9w7jiyteLcg8Y7bIXkOFasX8ZOkIG>

During terms 1 and 2 we will cover the following mathematical concepts: place value, addition and subtraction, money and multiplication and division.

Literacy Our reading and writing will focus on the books Dolphin Boy, Lost and Found, Jack and the Beanstalk, Goldilocks, Hansel and Gretel, Red Riding Hood and Into The Forest as well as other texts and resources to support learning about stories, traditional tales and non-fiction writing.

Science We will focus on Living Things and Their Habitats which will link closely to our overall topic on Polar Regions.

RE Creation and Incarnation

PE Circuit Training, Striking and Fielding Games, Dance and Invasion Games.

French Greetings and All About Me.

Music Songs with actions and percussion, improvising and composing songs and other songs linked to the curriculum.

Computing E-Safety and Programming/Coding.

Art and DT Drawing and Printing.

DT Textiles - templates and joining techniques.

PSHE Health & Well-being - Safety First and Relationships – Very Important People to me.

Handwriting Our handwriting will focus improving your child's speed, clarity and consistency when writing. In school we will be using continuous cursive. Children will be able to earn their pen licence as their handwriting improves and demonstrates good speed, clarity and consistency. Handwriting examples will be available on the school website so you can support your child at home.

Reading In school your child will be using Accelerated Reader to support their reading comprehension. It is important that you read with your child every day and ask questions about the text. Use this link about Reading VIPERS to help you with reading questions - [https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1_reading_vipers.pdf)

### Learning Interventions

Following on from the period of lockdown and school closure last academic year it is more important than ever to ensure your child receives the support they need for effective learning. We aim to have assessed the needs of all children by the end of September, at this point we will begin to plan interventions. We may offer your child an opportunity to work in a small group or 1:1 to enhance their learning. These sessions will take place during the school day and will focus on supporting recovery in Numeracy and Literacy.