

<p style="text-align: center;"><u>ENGLISH</u></p> <p>We will begin the term with the non-fiction unit on letter writing. Our model text is an example of an informal letter to an 'agony aunt'. We will explore the purpose and content of the text and focus on the language devices used. We will be challenging ourselves to draft a letter in the same style based on a real or invented 'problem'. We will then explore one of Roald Dahl's famous Revolting Rhymes - 'Little Red Riding Hood and The Wolf'. We will explore how this traditional tale is retold using devices such as humour and rhyme. Our fiction text will be the Welsh legend Bedd Gelert and we will be learning the key features of this type of text. The Talk for Writing structure will be used to assist us when developing our own plots.</p>	<p style="text-align: center;"><u>PE</u></p> <p>There will be 2 PE sessions each week, covering 2 topics: Fitness and Athletics. Key skills will include: agility, balance, speed, coordination, strength and stamina. Critical thinking skills, observation and other social/emotional skills will also be learned.</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>Using Ancient Egypt for inspiration, we will be composing a short musical piece. We will find out about different notation and note length. We will combine hieroglyphics and stave notation in our compositions</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>We begin with the unit on numbers and place value. After revisiting Roman Numerals, we will work on gaining a deep understanding of numbers up to 1 million! We will then be working on all 4 operations of number (addition, subtraction, multiplication and division). We will be solving problems by applying these skills and will also be developing effective checking techniques. We will find out more about the terms factor, multiple, prime number, square number and cube number. Finally, we will complete a unit on fractions and will be exploring fractions in their different forms (equivalent, mixed numbers and improper) before moving onto adding and subtracting fractions.</p>	
<p style="text-align: center;"><u>SCIENCE</u></p> <p style="text-align: center;"><i>'Living things and their habitats'</i></p> <p>We will begin this topic by exploring how plants reproduce. We will then study the life cycle of mammals in different habitats. This will involve finding out about the scientist Jane Goodall and her discoveries about chimpanzees, as well as the importance of naturalists. Finally, we will compare and contrast the life cycles of different types of living things - amphibians, insects, birds etc.</p>	<p>St Mary's CEP School Term 1 2025-26 Overview ORCAS - CLASS 5</p> 		<p style="text-align: center;"><u>RELIGIOUS EDUCATION</u></p> <p style="text-align: center;"><i>'What does it mean if God is Holy and loving?'</i></p> <p>We will be exploring what perceptions people have of God and, in particular, the reasons why Christians believe that God is worth worshipping. By exploring cathedrals, we will discover how these places of worship reflect Christian ideas about God. We will study parts of The Bible that tell us more about how God would like us to live our lives. We will study an example of a person who is 'working for God' (Desmond Tutu)</p>	
<p style="text-align: center;"><u>TOPIC (GEOGRAPHY)</u></p> <p>This term, we will be investigating what is life like in the Alps. Pupils will locate the Alps via maps and analyse physical and human characteristics of the Alps. Research and description of "Innsbruck" through use of a variety of data collection method to record their findings, as well as sketches/photographs to support their findings. Finally, they will use fieldwork in the local area to compare and contrast human and physical geography with that of the Alps.</p>	<p style="text-align: center;"><u>DESIGN/TECHNOLOGY</u></p> <p>Our DT challenge this term is to use prior knowledge of simple circuits to produce movement in motorised products. They will remove and replace parts of a Doodler in teams and switch configurations to amend form and function. They will evaluate how the changes made affect the ability of the Doodler to scribble and look. Finally, they will produce a functional Doodler with or without a switch.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>Our work in this area will centre around using search engines We will be learning how to use the Internet safely and efficiently as a research tool. The end product of this unit will be to produce a clear and accurate information poster.</p>	<p style="text-align: center;"><u>MFL (FRENCH)</u></p> <p>The French lessons this term will be on the theme 'Pleased to Meet You'. We will be recapping prior knowledge from Year 3 and 4 to express emotions and talk about the future using two different tenses. Grammar work will be used to review career ambitions with a focus on correct pronunciations.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>'Being me in my World' will form the basis of this term's work. We will be exploring the notions of rights and responsibilities, and how the choices we make are important and can impact others. We will also learn about democracy and how it works both in the school and in wider society.</p>