

<p style="text-align: center;">ENGLISH</p> <p>This term in English our work will be focused on <i>The Owl Who was Afraid of the Dark</i>, <i>The Rainforest Book</i> and <i>Something Comes</i>. Children will:</p> <ul style="list-style-type: none"> Undertake a range of writing opportunities, including story writing, non-fiction writing and creating their own poems. Explore and respond to the text using drama and during read aloud sessions. Become authors by retelling the story in a variety of ways before creating their own stories. Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'. Discuss words and phrases that capture the reader's interest and imagination. 	<p style="text-align: center;">PE</p> <p>This term Class 3 will be learning Fundamentals and Fitness during PE. The children will be developing their balance and understanding of how the body moves differently at different speeds. They will also learn how balance, co-ordination, strength, speed and agility help us in everyday life.</p>	<p style="text-align: center;">MUSIC</p> <p>This term in music, Class 3 will be exploring Ballads. Children will listen to a variety of Ballads, develop their knowledge of this music genre through their own performance of a song. Class 3 will collectively write the lyrics of a ballad song and sing it in groups.</p>	<p style="text-align: center;">MATHS</p> <p>Place Value In maths this term children will: Identify, represent, and estimate numbers using different representations:</p> <ul style="list-style-type: none"> Represent and partition numbers to 100. Represent and partition numbers to 1,000. <p>Addition and Subtraction In maths this term children will: Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> a 3-digit number and ones. a 3-digit number and tens. a 3-digit number and hundreds. 	
<p style="text-align: center;">SCIENCE</p> <p>In science this term we will be focusing on forces and magnets. Children will be able to:</p> <ul style="list-style-type: none"> Sort materials according to whether they are magnetic or not. Investigate the force of friction produced by different surfaces. Identify different types of magnets. Investigate the strength of different magnets. 	<p>St Mary's CEP School Term 1 2025-2026 Overview CLASS 3 FOUNDED 1789</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION <i>People of God</i> <i>What is it like to follow God?</i></p> <p>Children will:</p> <ul style="list-style-type: none"> Explore the story of Noah. Explain what was God's covenant with Noah. Reflect on why God chose Noah. Describe the significance of Noah's story for Christian and Jewish people. Explore the story of Abraham and Sarah. Explore and explain the 'promises' made by Christians when they get married. 	
<p style="text-align: center;">GEOGRAPHY</p> <p>In Geography this term Class 3 will be exploring why people live near volcanoes? Our learning enquiries will be:</p> <ul style="list-style-type: none"> How is the Earth constructed? Where are the mountains found? Why and where do we get volcanoes? What are the effects of a volcanic eruption? What are earthquakes and where do we get them? Where have the rocks around the school come from? 	<p style="text-align: center;">DESIGN & TECHNOLOGY</p> <p>In Food Technology, children will be learning about how climate can affect food growth. Children will be exploring about the advantages of eating seasonally and will develop their understanding of the basic rules of food hygiene and safety through cooking, based on the design of their own recipes.</p>	<p style="text-align: center;">COMPUTING</p> <p>This term, the children will be learning about Computing systems, Networks and the Internet. Children will develop their knowledge of how information moves around and begin to recognise real world networks. Children will continue to learn about the importance of Online Safety.</p>	<p style="text-align: center;">MFL</p> <p>In French this term children will be learning to:</p> <ul style="list-style-type: none"> Give and respond to simple greetings. Introduce oneself and ask, 'what is your name?' in French. Explore numbers 1-10. Ask and respond to 'How old are you?' in French. 	<p style="text-align: center;">PSHE</p> <p>In PSHE this term, children will be exploring what it means to 'Being Me in My World':</p> <ul style="list-style-type: none"> Identify strengths and set targets for the future. Identify new challenges and identify ways to achieve them. Understand why rules are needed and how they relate to rights and responsibilities. Understand that my actions affect myself and others.