

<p style="text-align: center;"><u>ENGLISH</u></p> <p>During this term we are going to be refreshing and extending our phonics knowledge - we will be learning lots of new sounds to use in our reading and writing. We will be retelling the story of 'The Three Little Pigs' focussing on describing the characters and sequencing the story. We will learn the key vocabulary and think of exciting changes we can make.</p> <p>We are also going to learn the exciting poem 'I hear thunder' and think about repetition and rhyme. We will create our own exciting weather poems. We are going to learn about the features of a weather report and then write our own.</p>	<p style="text-align: center;"><u>PE</u></p> <p>This term our PE lessons will focus on fundamentals and fitness.</p> <p>The children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health.</p> <p>The children will then explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.</p>	<p style="text-align: center;"><u>MUSIC</u></p> <p>We will be learning about pulse and rhythm. We will use our hands and voice to create a rhythm, then hold a pulse by clapping in time to the music.</p> <p>We will listen to music to identify the rhythmic patterns and create and play the patterns. We will learn to understand the differences between pulse and rhythm.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>In Maths this term our focus will be on Place Value within 10. We will consider different ways we can sort objects and count objects individually and from a larger group. We will then take part in a variety of activities and use tens frames to represent numbers within 10. We will also start to recognise numbers to 10 as words by reading them frequently and playing matching games.</p> <p>When working with numbers to 10, we will be exploring 1 more and 1 less, counting on from any number and also counting backwards. We will compare and order objects and numbers to give us a secure understanding of their place value. We will develop our maths vocabulary and begin to understand what is meant by less than, greater than and equal to.</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>This term in Science we will be exploring different materials. The children will learn to:</p> <ul style="list-style-type: none"> • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • describe the simple physical properties of a variety of everyday materials • compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>We will also go on an Autumn walk around the school to identify the signs of Autumn and learn about the changes to trees in this season.</p>	<p>St Mary's CEP School</p> <p>Term 1 2025-26 Overview</p> <p>CLASS 1</p> <p>FOUNDED 1789</p> 		<p style="text-align: center;"><u>RELIGIOUS EDUCATION</u></p> <p>This term in RE we are exploring the question 'What do Christians believe God is like?'. We will think about what we know about God already and talk about what we believe God is like. We are going to discover what a parable is and think about how the Bible shows that God is loving and forgiving.</p> <p>We will read and interpret the messages within the parable 'The Lost Son' and think about the meaning of forgiveness.</p>
<p style="text-align: center;"><u>TOPIC</u></p> <p>Where in the world are we?</p> <p>In our Geography topic this term we will be exploring our local area. The children will learn to:</p> <ul style="list-style-type: none"> • Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. • Make a map of the classroom with four key features • Recognise four features in the school grounds using a map. • Explain how they feel about three areas of the playground. • Draw a design to improve three areas of the playground using the results from the survey. 	<p style="text-align: center;"><u>Design Technology</u></p> <p>This term we will be making windmills. First we will learn what a windmill is and how they are made. We will design a windmill after researching and considering the best structures.</p> <p>After choosing materials and assembling it, we will test the windmill and evaluate it.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>In Computing, the children will be improving their mouse skills. We will learn to log in and access a website. We will know how to 'click' and 'drag' as well as use a mouse to draw and edit shapes. We will use a mouse to draw and position shapes then place them behind and in front of each other. We will use a variety of tools for different effects.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>This term our unit is 'Being me in my World'.</p> <p>We are going to think about places that are special and safe to us and spend time connecting with our classroom environment to help us to settle and feel secure in our learning environment.</p> <p>We will consider our rights and responsibilities, as well as rewards, and when we feel proud of ourselves. We will also gain an understanding of how we enjoy learning as individuals and how to apply this to our learning every day.</p>