




# St Mary's Church of England Primary School - Long Term Curriculum Plan 2025-2026



CLASS 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	National Curriculum <i>For more information of coverage, refer to Termly Overviews</i>					
<b>Maths</b>	National Curriculum <i>For more information of coverage, refer to Termly Overviews</i>					
<b>Science</b>	Living Things & Their Habitats	Evolution & Inheritance	Electricity	Light	Animals, including Humans	Revisit and Review
<b>History/Geography</b>	Why does population change?	What can the census tell us about local areas?	Where does our energy come from?	British history 6: What was the impact of World War 2 on the people of Britain?	Can I carry out an independent fieldwork enquiry?	Transition unit Unheard histories: Who should go on the banknote?
<b>Art &amp; Design</b>	Craft and Design – photo opportunity		Drawing - Make my voice heard		Sculpture and 3D: Making Memories	
<b>Design and Technology</b>		Textiles: Waistcoats		Structure: Playgrounds		Digital world: Navigating the world
<b>Music</b>	Dynamics, pitch and tempo: Fingal's Cave	Film music	Theme and variations (Theme: Pop Art)	Songs of WW2	Baroque	Performing End of Year Show
<b>MfL - French</b>	Let's Visit a French Town	Shopping in France	Catch Up	Verbs in a French week	In my French house	French sport and the Olympics
<b>Physical Education</b>	Swimming	Fitness Athletics	Gymnastics	Dance	Football Tag Rugby	Rounders OAA
<b>Computing</b> *Aspects of Online Safety are taught throughout	Computing systems and networks <i>Bletchley Park and the history of computers</i> Online Safety	Computing systems and networks <i>Exploring AI</i>  Online Safety	Data Handling <i>Big data 1</i>  Online Safety	Programming 2 <i>Micro bit</i>  Online Safety	Creating Media <i>Stop Motion Animation</i>  Online Safety	Skills showcase <i>Mars Rover 2</i>  Online Safety
<b>Religious Education</b>	CREATION/FALL <i>Creation &amp; Science:</i>	GOSPEL <i>What would Jesus do?</i>	ISLAM <i>What do Muslim people believe about the way they</i>	SALVATION	UNIVERSAL <i>Is it better to express your religion in arts</i>	KINGDOM OF GOD <i>What kind of king is Jesus?</i>

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	<i>Conflicting or complementary?</i>		<i>should live their lives and why? (Part 2)</i>	<i>What difference does the resurrection make to Christians?</i>	<i>and architecture or in charity and generosity?</i>	
<b>PSHE</b>	Being Me In my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
 Further enrichment	Forest School Visit to local library	Forest School Visit to local library Christmas Pantomime Trip (Marlow Theatre)	Forest School Visit to local library	Forest School Visit to local library Safety in Action Visit	Forest School Visit to local library	Forest School Visit to local library Dover Castle Visit – What was the impact of World War 2 on the people of Britain? Grand Day Out Activity Week

For more information on subject-specific coverage, please see Termly Overviews.