



St Mary's Church of England Primary School - Long Term Curriculum Plan 2024-2025



CLASS 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	National Curriculum <i>For more information of coverage, refer to Termly Overviews</i>					
Maths	National Curriculum <i>For more information of coverage, refer to Termly Overviews</i>					
Science	Living Things & Their Habitats	Evolution & Inheritance	Electricity	Light	Animals, including Humans	
Topic <i>(History or Geography based)</i>	North & South America	Victorians	Climate Change	World War II	Kenya	Local History
Art & Design	Craft and Design - photo opportunity		Drawing - Make my voice heard		Sculpture and 3D: Making Memories	
Design and Technology		Textiles: Waistcoats		Structure: Playgrounds		Digital world: Navigating the world
Music	Dynamics, pitch and tempo: <i>Fingal's Cave</i>	Themes and variations (Pop Art)	Film Music	Songs of World War II	Looping and re-mixing	Musical Theatre
MfL - French	<i>Let's Visit a French Town</i>		<i>Let's Go Shopping</i>		This is France	All in a Day
Physical Education	Swimming	Gymnastics Football	Hockey Dance	Tennis Netball	Athletics Cricket	Tag Rugby OAA
Computing <i>*Aspects of Online Safety are taught throughout</i>	Computing systems and networks <i>Bletchley Park</i>	Programming <i>Intro to Python</i>	Data Handling <i>Big data 1</i> <i>*Online Safety</i>	Creating media <i>History of computers</i>	Data Handling <i>Big data 2</i>	Skills showcase <i>Inventing a product</i>
Religious Education	CREATION/FALL <i>Creation & Science: Conflicting or complementary?</i>	GOSPEL <i>What would Jesus do?</i>	ISLAM <i>What do Muslim people believe about the way they should live their lives and why? (Part 2)</i>	SALVATION <i>What difference does the resurrection make to Christians?</i>	UNIVERSAL <i>Is it better to express your religion in arts and architecture or in charity and generosity?</i>	KINGDOM OF GOD <i>What kind of king is Jesus?</i>
PSHE	Being Me In my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

For more information on subject-specific coverage, please see Termly Overviews.