









St Mary's CEP School - Reception Long Term Curriculum Plan 2024-2025



	AUTUMN 1 	AUTUMN 2 	SPRING 1 	SPRING 2 	SUMMER 1 	SUMMER 2 
General Themes NB: These themes may be adapted at various points to allow for children's interests to flow through the provision.	ALL ABOUT ME PSED focus Starting school New Beginnings My New Class Me and My family What am I good at? People who help us What do I want to be when I grow up? Human Body Being kind Harvest Autumn Weather	CELEBRATIONS Bonfire Night Diwali Birthdays Christmas The Nativity Christmas lists/ cards Letters to Santa Traditional Tales Autumn Weather	AMAZING ANIMALS Pets Farm Animals Woodland Animals Night and day Animals Polar Animals Safari & Jungle Animals Animal Around the World (hot & cold) Animal Habitats Animal Patterns David Attenborough Winter Weather	GROWING Plants and Flowers Planting Seeds Plant Life Cycles Animal Life Cycles Minibeasts Spring Weather Caring for our environment Materials Forest School Being Healthy	AROUND THE WORLD Where do we live? Around Town (Dover) Map Work Where in the UK/world have you been? Where in the world shall we go? Explore life in other countries Learn to say 'hello' in different languages Transport Vehicles past and present Fly me to the moon! Who is Tim Peake?	THE SEASIDE Seaside Holidays – Now and Then Summer Clothing Postcards Sea Safety - RNLI Summer Weather Weather Forecasts Who lives under the sea? Marine life Who was Mary Anning? Fossils/Dinosaurs Seaside fiction – Pirates and Mermaids How have I changed?
Texts to be read for pleasure at Storytime	The Little Red Hen Monkey Puzzle The Bear in the Cave We're Going on a Bear Hunt Brown Bear, Brown Bear Ruby's Worry Meesha Makes Friends Ravi's Roar	The Gingerbread Man Elmer Pumpkin Soup Can't You Sleep Little Bear? Stick Man Dear Santa Goldilocks and the Three Bears Rama and Sita	The Three Billy Goats Gruff The Gruffalo Rumble in the Jungle The Three Little Pigs Farmer Duck Pig in the Pond Owl Babies The Emperors Egg	The Enormous Turnip Oliver's Vegetables Oliver's Fruit Salad Jasper's Beanstalk The Tiny Seed The Very Hungry Caterpillar Mad about Mini beasts	Bob, The Man on the Moon Whatever Next! How to Catch a star The Way Back Home My Big Book of Transport The Naughty Bus The Hundred Decker Bus	Lighthouse Keeper's Lunch At the Beach Tiddler Sharing a Shell Commotion in the Ocean Elmer's Weather The Night Pirates The Singing Mermaid



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	Tilda Tries Again Perfectly Norman	The Jolly Postman Cinderella Christmas Story / Nativity	The Tiger who came to tea Diary of a wombat Dear Zoo	The Teeny-Weeny Tadpole Superworm	William Bee's Wonderful World of Things That Go! Mr. Gumpy's Outing Handa's Surprise World Atlases The Snail and the Whale	Seaside Poems Caribbean Dream P is for Passport
Enrichment Opportunities 	Self-portraits Favourite songs Nursery rhymes Autumn Trail Harvest time	Fire Safety Fire Engine Visit Black History Month Remembrance Day Children in Need Anti-Bullying Week Christmas Stay and Play	Chinese New Year Valentine's Day Pancake Day Animal Dress Up Day Vet visit	Forest School Nature Scavenger Hunt Healthy Eating World Book Day Red Nose Day Easter Church Service	Map work – make a map of our way to school Visit to Dover Castle Road Safety	Visit to Dover Beach Under the sea singing Weather Experiments Fossil Hunting Sports Day
Characteristics of Effective Learning 	<p>Playing and exploring: Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
Over Arching Principles	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others.</p> <p>Play: At St Mary's CofE Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for a sustained period. We believe that Early Years Education should be as practical as possible and therefore, we are proud that our Reception class has an underlying ethos of 'learning through play'. Play builds on children's confidence as they learn to explore, to relate to others round them and develop relationships, set their own goals and solves problems.</p>					