

<p style="text-align: center;">ENGLISH</p> <p>This term, the children will continue to develop their more complex spelling knowledge as well as refining their handwriting skills following our 'Letter-join' scheme. We will read a wonderful range of texts, including 'The Edge of the World' and 'How a Lightning Bolt is formed'; they will read and explore the text as well as make inferences about how the characters might feel/think based on what they do/say. The children will continue their 'Talk for Writing' journey, in which they will be explore/retell the story in various ways – actions/drama/story maps. We will further unpick how different text genres are written – developing our vocabulary, sentence structures and punctuation, and continue to explore the use of a comma and apostrophe, and speech punctuation.</p>	<p style="text-align: center;">PE</p> <p>This term, we will explore CRICKET; they will develop a range of bowling and batting techniques, as well as fielding and understanding the rules of the game to defeat/defend. Dom Castle and George Morris (our sports coaches) will lead– OAA - outdoor adventurous activities, including teamwork, problem-solving, communication and orienteering.</p>	<p style="text-align: center;">MUSIC</p> <p>The children will explore Rock and Roll – They will perform the hand jive hand actions in sequence and in time with the music, sing in tune and perform their actions in time, play the notes of the walking bass in the correct sequence. Independently play their part with some awareness of the other performers.</p>	<p style="text-align: center;">MATHS</p> <p>This term, the children will further their understanding of Time, converting between analogue and digit time as well as understanding the 24-hour clock notation. They will then progress onto Shape, where they will identify and compare angles as well as explore triangles, quadrilaterals and polygons. While learning Statistics, they will read line graphs and plot coordinates and translate shapes for Position and Direction, to complete their Year 4 mathematical learning journey. All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check in June.</p>	
<p style="text-align: center;">SCIENCE</p> <p>This term, our topic is 'Sound'. We will be learning to Identify how sounds are made. Children will have the opportunity to explore how vibrations from a sound travel through a medium to the ear.</p> <p>Children will be exploring pitch, volume and sound from varying distances. The children will have the opportunity to investigate how sound travels through solids, liquids and gases and how different surfaces can affect sound. They will be given the opportunity to set up a simple fair test and record their findings in a report.</p>	<p>St Mary's CEP School Term 6 2023-24 overview CLASS 4</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>We are exploring 'Journeys', this term, learning about why some people think that life is a journey and what significant experiences mark this? The children will discuss what a journey means to us and explore the significance of Baptism to Christians. They will learn how Jewish people mark becoming an adult as well as what ceremonies Hindus mark in the journey of life. We will unpick why people choose to get married and explore whether all journeys similar. The children will discuss if it is or isn't possible to compare the journeys of Christians, Jewish people and Hindus. They will explore the different faiths respectfully as well as reflect on their own theories, beliefs and values.</p>	
<p style="text-align: center;">TOPIC</p> <p>'Anglo Saxon and Scots' is our History-based topic, this term. The children will be travelling back in time to learn about this significant era. They will plot the key events of the Anglo-Saxon settlement on a timeline with a focus on the invasion of Britain as well as identify the locations of the Saxon kingdoms and settlements in Britain. They will compare the daily lives of wealthy and poor Saxons, identifying the key differences between them. They will investigate life in Saxon and Roman Britain and make comparisons between the eras. The children will try to understand how the Saxons lived and worked and learn who Alfred the Great was.</p>	<p style="text-align: center;">DESIGN & TECHNOLOGY</p> <p>The children will explore electrical products and explain why they are useful. They will identify the features of a torch and how it works before creating their own suitable designs that fit the success and design criteria. They will then create a functioning torch with a switch.</p>	<p style="text-align: center;">COMPUTING</p> <p>In Computing, we will be exploring data handling: investigating weather. They will explore weather in a variety of countries using a web browser and record accurately in a spreadsheet. They will then progress onto making their very own weather forecasts.</p>	<p style="text-align: center;">MFL</p> <p>The children will be learning how to answer questions in the context of 'Holidays and Hobbies'. They will discuss and respond to questions about the seasons, the weather, temperatures of other countries, going on holiday and sports. They will have the opportunity to answer both orally and in writing.</p>	<p style="text-align: center;">PSHE</p> <p>This term in Class 4, our focus is Changing ME. We will be Understanding that everyone is unique and special. We will be labelling parts of male and female bodies that are necessary for making a baby. The children will be discussing physical and emotional changes that they will experience during puberty.</p>