

<p style="text-align: center;"><b>ENGLISH</b></p> <p>This term, the children will continue to develop their more complex spelling knowledge as well as developing their handwriting skills following our 'Letter-join' scheme. We will read a wonderful range of texts, including Robert Swindell's 'Room 13'; they will read and explore the text as well as make inferences about how the characters might feel/think based on what they do/say. The children will continue their 'Talk for Writing' journey, in which they will be explore/retell the story in various ways – actions/drama/story maps. We will further discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation, in particular the use of a comma and apostrophe, and speech punctuation.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Dominic Castle and George Morris (our sports coaches) will lead– TAG RUGBY; they will develop a range of throwing and catching techniques, as well as passing, controlling and shooting techniques. We will also explore ATHLETICS – practicing different running and jumping techniques and building on stamina and strength.</p>	<p style="text-align: center;"><b>MUSIC</b></p> <p>The children will explore what samba music is; that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. They will create their own rhythm and learn aa how to play in time. They will continue to learn how to play the violin with our specialist teacher.</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>This term, the children will be completing their Fraction journey – improper fractions, mixed numbers as well as equivalents. They will also learn how to add and subtract fractions. They will then progress their learning onto decimals. Where they will compare, order and round decimals after identifying the value of each digit to three decimal places and understanding how to partition decimal numbers. They will also discover how to divide decimal numbers by 10 and 100.</p> <p>All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check in June.</p>	
<p style="text-align: center;"><b>SCIENCE</b></p> <p>This term, we will be studying the topic 'Animals'. We will identify the different types of teeth in animals and their simple functions as well as why different animals have different teeth. In addition to this we will be investigating a variety of food chains, food webs and food chain terminology. identifying producers, predators and prey. We will research what different animals in our local wildlife area eat.</p> <p>The children will investigate the differences in animals' senses such as taste and smell.</p>	<p><b>St Mary's CEP School</b>  <b>Term 5 2023-24 Overview</b>  <b>CLASS 4</b></p> 		<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>We are exploring Hinduism, this term, learning about what it means to be a Hindu in Britain today.</p> <p>The children will learn about how Hindus show their faith as well as what is important to Hindu life. They will discover the actions of Mahatma Gandhi and discuss why he is a Hindu Hero. They will explore the Hindu beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will then progress and explore symbolism and its importance to Hindus.</p>	
<p style="text-align: center;"><b>TOPIC</b></p> <p>'Brazil' is our Geography-based topic, this term. The children will be travelling around the world to South America. They will use maps, atlases, globes and digital mapping to locate Brazil and its capital city. They will discover key facts such as population, language and currency as well as traveling distance. They will become 'technical tourists' as they discover the human and physical features of Brazil. The children will have the opportunity to compare and contrast Kent with Brazil, identifying and appreciating how life differs in each country. They will learn about the weather and climate and how this affects living conditions. The children will also discover Brazilian carnivals and Samba music as well as other iconic traditions.</p>	<p style="text-align: center;"><b>ART &amp; DESIGN</b></p> <p>The children will analyse, unpick and understand works of art, using inference to suggest what different subjects may be thinking or feeling and predicting what might be happening in a scene. They will also create their own photo collages and abstract art inspired by the work explored.</p>	<p style="text-align: center;"><b>COMPUTING</b></p> <p>Computational thinking is our topic this term. The children will be learning that algorithms can be used for a number of purposes such as animation, and games design. We will also learn how computational thinking can help to solve problems and apply computational thinking.</p>	<p style="text-align: center;"><b>MFL</b></p> <p>This term, Class 4 will be learning French. We will be learning to tell the time in French; to say and write at what time we do things during the day and to ask and answer questions about a French TV schedule. We will also be taking part in a counting and telling the time lesson in French to practise our skills.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>This term in Class 4, our focus is Relationships. We will be identifying feelings associated with jealousy and discussing strategies to problem-solve when this happens, as well as understanding how to negotiate and compromise. We will also be celebrating the relationships we have with people and animals around us.</p>