


<p>ENGLISH</p> <p>In English this term, the children will be reading a range of model texts and using them as a guide to produce their own writing.</p> <p>The children will be writing and publishing a balanced argument, a narrative and a recount about their trip to Dover Castle.</p> <ul style="list-style-type: none">To write for a range of purposes and audiences (including writing a short story).Organise and present my writing using devices that structure text and guide the reader, e.g. heading, bullet points and underlining.Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.	<p>PE</p> <p>In PE this term, Class 6 will be developing their tennis and netball skills. They are taught by the sports coach. By the end of term, the children will be able to:</p> <ul style="list-style-type: none">Play in a tournament and work as team, using tactics in order to beat another team.Use a wide range of shots with consistency and accuracy.Understand and explain the need for different tactics.	<p>MUSIC</p> <p>Class 6 will be exploring songs from WW2. They will be listening to a range of WW2 music and will be:</p> <ul style="list-style-type: none">Identifying features of different eras of music.Improving accuracy in pitch and control, singing with expression and dynamics.Using knowledge of pitch.	<p>MATHS</p> <p>In Maths this term, we will be covering algebra, decimals and number.</p> <p>Decimals:</p> <ul style="list-style-type: none">Add and subtract decimalsMultiply and divide by 10, 100 and 1000 <p>Fractions, Decimals and Percentages:</p> <ul style="list-style-type: none">To explore FDP equivalentsTo order fractions, decimals and percentagesTo find a percentage of an amount <p>Area, Perimeter and Volume:</p> <ul style="list-style-type: none">To calculate the area of a quadrilateral, triangle and parallelogramTo calculate volume <p>Statistics:</p> <ul style="list-style-type: none">To read and interpret a range of graphs and charts.	
<p>SCIENCE Light</p> <p>Our science topic this term is light; the children will be taking part in a range of investigations. By the end of the term, children will be able to:</p> <ul style="list-style-type: none">Recognise that light appears to travel in straight lines.Explain that objects are seen because they give out or reflect light into the eye.Describe how we are able to see.Explain why shadows have the same shape as the objects that cast them.	<p>St Mary's CEP School Term 4 2023-24 Overview CLASS 6</p> <p>FOUNDED 1789</p> 			<p>RELIGIOUS EDUCATION</p> <p>What difference does the resurrection make to Christians? While exploring this learning question, the children will explore Luke's Gospel which describe the events after the death of Jesus. The children will have the opportunity to:</p> <ul style="list-style-type: none">Suggest meanings for resurrection accounts and compare your ideas with ways in which Christians interpret these texts.Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.
<p>TOPIC</p> <p>In History, we will be learning all about the Second World War and the impact it had on Britain. During this topic, the children will be learning how:</p> <ul style="list-style-type: none">To explain when and why World War Two started.To understand who Hitler was and describe his effect during WWII.To know what and why the Blitz happened and explain the impact it had on Britain.To research the experiences of children during the evacuation.To understand how the past has been represented in different ways.	<p>DESIGN TECHNOLOGY</p> <p>The children will be conducting research into existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.</p> <ul style="list-style-type: none">Children will generate, develop, model and communicate their ideas.Children will construct and evaluate their own designs using a set design criteria.	<p>COMPUTING</p> <p>In computing, Year 6 will be exploring the history of computers. During this topic, the children will be tinkering with sound, recoding, editing and adding sound effects to a radio play. They will also develop an understanding as to how computers have changed and the impact this has had on the world.</p>	<p>MFL</p> <p>Our French unit this term is: 'Let's Go Shopping.' By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none">To ask and answer questions in French.To read and interpret lists written in French.To take part in role play, speaking in French.	<p>PSHE</p> <p>In PSHE this term, we are going to be exploring what it means to have a healthy mind, body and attitude. The children will discover what it means to be healthy and how to keep themselves and others safe in a range of situations.</p> <ul style="list-style-type: none">To understand what mental health is.To recognise stress triggers.

