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| <p style="text-align: center;"><b>ENGLISH</b></p> <p>This term, the children will continue to develop their more complex spelling knowledge as well as developing their handwriting skills following our 'Letter-join' scheme. We will read a wonderful range of texts, including Michael Morpurgo's 'Kensuke's Kingdom'; they will read and explore the text as well as make inferences about how the characters might feel/think based on what they do/say. The children will continue their 'Talk for Writing' journey, in which they will be explore/retell the story in various ways – actions/drama/story maps. We will further discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation, in particular the use of a comma and apostrophe.</p> | <p style="text-align: center;"><b>PE</b></p> <p>George Morris (our sports coach) will lead– BASKETBALL; they will develop a range of throwing and catching techniques, as well as passing, controlling, dribbling and shooting techniques. We will also explore TENNIS – practicing hand/eye ball control, accuracy in passing and defending their court.</p>            | <p style="text-align: center;"><b>MUSIC</b></p> <p>The children will understand that musical motifs (repeating patterns) are used as a building block in many well-known pieces of music, for example, Beethoven's fifth symphony. They will identify motifs aurally; create and perform a motif, notating it with reasonable accuracy.</p> | <p style="text-align: center;"><b>MATHS</b></p> <p>This term, the children will continue to develop their understanding of calculating the perimeter of different shapes. They will also begin their mammoth journey of understanding fractions: improper fractions, mixed numbers, adding and subtracting fractions as well as exploring equivalent fractions. Then they will be introduced to decimal numbers, reading, writing and understanding the place value of each digit. All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check in June.</p> |  |
| <p style="text-align: center;"><b>SCIENCE</b></p> <p>This term, Class 4 will be focusing on Electricity. We will be using different components to create circuits and learning about how to stay safe around electric appliances. We will learn the symbols for circuits and how to create scientific diagrams. We will be investigating which materials are the best insulators and conductors, as well as how to turn on bulbs, buzzers and motors using closed circuits.</p> <p>We will also be researching a famous Scientist called Thomas Edison; discovering his amazing inventions and what effect these had on our lives today.</p>   | <p><b>St Mary's CEP School</b><br/> <b>Term 4 2023-24 overview</b><br/> <b>CLASS 4</b></p>   |   | <p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>We are understanding what some Christians believe about Incarnation – in particular - Why do Christians call the day Jesus died 'Good Friday'?</p> <p>The children will unpick different Bible references to understand the messages and meaning of the Easter story and what it could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will then progress and explore symbolism and its importance to Christians.</p>   |  |
| <p style="text-align: center;"><b>TOPIC</b></p> <p>'Romans' is our history-based topic, this term. The children will develop their chronology and learn when they existed on a timeline. They will have the opportunity to ask and answer questions; they will explore different sources to gain a deeper understanding of the past, learning about how the Romans lived and key features of that era. They will broaden their understanding of why life was like it was and understand how past events influenced life today. They will learn about significant figures: Julius Caesar and Boudica, and how they played a vital role in Dover's history.</p>  | <p style="text-align: center;"><b>DESIGN &amp; TECHNOLOGY</b></p> <p>Mechanical Systems – Slingshot car: The children will work independently to produce an accurate, functioning car chassis. They will design a shape, attempt to reduce air resistance, construct car bodies effectively, conduct a trial and draw conclusions and improvements from the results.</p> | <p style="text-align: center;"><b>COMPUTING</b></p> <p>In Computing, we will be recognising the role of HTML in a web page. They will explore a web page using the inspect tool. They will explain how they altered the HTML to create their posters and alter the basic elements within a web page using the inspect tool.</p>             | <p style="text-align: center;"><b>MFL</b></p> <p>'Where in the World' is our French topic this term. We will look at key vocabulary related to countries/continents and animals. We will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents. Children will learn phrases following this theme. Children will practise verbally answering questions in sentences as well as writing them.</p>  | <p style="text-align: center;"><b>PSHE</b></p> <p>This term in Class 4, our focus is Healthy Me; what we need to keep being safe and healthy. We will be thinking about and discussing our feelings surrounding friendship groups and ways we can manage different feelings and situations such as embarrassment, guilt, fear and anxiety and how to assertively resist peer pressure from ourselves and others.</p> |