

<p>English</p> <p>In English this term, the children will be reading a range of model texts and using them as a guide to produce their own writing.</p> <p>The children will be completing a non-chronological report, a formal letter and a narrative piece based around the book Macbeth by Shakespeare.</p> <ul style="list-style-type: none">To write for a range of purposes and audiences (including writing a short story).Organise and present my writing using devices that structure text and guide the reader, e.g. heading, bullet points and underlining.Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.	<p>PE</p> <p>In PE this term, Class 6 will be developing their hockey and dance skills. They are taught twice weekly, once by the sports coach and once by Mrs Miles. The children will:</p> <ul style="list-style-type: none">Play competitive games, and apply basic principles suitable for attacking and defending.Develop flexibility, strength, technique, control and balance.Perform dances using a range of movement patterns.	<p>MUSIC</p> <p>Class 6 will be exploring film music, a very exciting topic! They will be listening to a range of film music, composing their own and decoding musical notation.</p> <ul style="list-style-type: none">To create and notate musical ideas and relate them to film music.To play a sequence of musical ideas to convey emotion.To use graphic scores.	<p>MATHS</p> <p>In Maths this term, we will be learning about ratio, algebra and decimals.</p> <p>Ratio:</p> <ul style="list-style-type: none">Solve problems involving the relative sizes of two quantities.Solve problems involving similar shapes where the scale factor is known. <p>Algebra:</p> <ul style="list-style-type: none">Use simple formulae.Generate and describe linear number sequences.Find pairs of numbers that satisfy an equation with two unknowns. <p>Decimals:</p> <ul style="list-style-type: none">To round decimals.To multiply decimals.To divide decimals.To multiply and divide by 10, 100 and 1,000.	
<p>SCIENCE</p> <p>Animals including Humans</p> <p>Our science topic this term is Animals including humans. The children will explore this unit of work through research and hands on investigations and experiments! By the end of the unit, the children will:</p> <ul style="list-style-type: none">Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.Recognise the impact of diet, exercise and drugs.Describe the ways in which nutrients and water are transported.	<p>St Mary's CEP School Term 3 2023-24 overview CLASS 6</p> <p>FOUNDED 1789</p> 			<p>RELIGIOUS EDUCATION</p> <p>Our RE unit this term is Islam. The children will be exploring the key question: 'What does it mean to be a Muslim in Britain today?' They will be taking part in discussions, annotating texts, taking part in drama and using different sources to learn from.</p> <ul style="list-style-type: none">Who are Muslims and what do they believe?Why do Muslims want to go on pilgrimages?Where do people get advice and guidance from?Can you think of similar commitments to the five pillars in your life? What matters to Muslims?
<p>TOPIC</p> <p>Climate Change</p> <p>This term, we will be focussing on becoming geographers by exploring the topic of climate change! The children will be learning about what climate change is, how it is caused and what the consequences are. By the end of the unit, the children will:</p> <ul style="list-style-type: none">To explain how geographical features have changed over time.To describe the effect humans are having on the globe.To explore the distribution of energy (renewable and non-renewable energy).	<p>Art</p> <p>This term, we will be exploring art with a message. We will look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz. Through the mediums of graffiti, drawing, painting and sculpture, pupils create their own artworks that speak to the viewer.</p> <ul style="list-style-type: none">To create an impactful piece of art.	<p>COMPUTING</p> <p>In Computing this term, we will be exploring data handling. The children will be able:</p> <ul style="list-style-type: none">To identify how barcodes and QR codes work.To explore how infrared waves transmit data.	<p>MFL</p> <p>Our French unit this term is: 'Let's Go Shopping.' By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none">Take part in role play, speaking in French.Use the correct form of positional language.Use the correct form of adjectives to describe nouns.	<p>PSHE</p> <p>Our PSHE unit this term is: 'Dreams and Goals.' The children will be setting their own goals for inside and outside of school as well as exploring how to make the world a better place.</p> <ul style="list-style-type: none">I know my learning strengths and can set challenging but realistic goals for myself.I can work with other people to help make the world a better place.

