

<p style="text-align: center;">ENGLISH</p> <p>This term, the children will be expanding their spelling knowledge as well as developing their handwriting skills as we will continue to embark our new 'Letter-join' scheme. We will read a wonderful range of texts (including stories with various themes); they will read and explore as well as imagine themselves in different roles. The children will continue their 'Talk for Writing' journey, in which they will be explore/retell the story in various ways – actions/drama/story maps. We will discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation. The children will be building on their writing stamina, writing many extensive pieces of writing for a range of purposes.</p>	<p style="text-align: center;">PE</p> <p>George Morris (our sports coach) will lead– HOCKEY; they will develop a range of throwing and catching techniques, as well as passing, controlling, dribbling and shooting techniques. We will also explore DANCE - performing with awareness of rhythmic, dynamic and expression.</p>	<p style="text-align: center;">MUSIC</p> <p>The children will explore the rainforest through music. They will use a mixture of body percussion and tuned percussion instruments to create their own rhythms of the rainforest. They will also continue to learn how to play the violin with our specialist music teacher.</p>	<p style="text-align: center;">MATHS</p> <p>This term, the children will continue to explore Multiplication and Division – practicing multiplication facts using the inverse operations to devise division facts; practicing a range of mental and written methods, which incorporates a variety of visual models and representations. The children will be introduced to formal methods of calculating multiplication and division as well as identifying factors and how to multiply and divide by 10/100/1000. All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding of what is being taught. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check later on in the year.</p>	
<p style="text-align: center;">SCIENCE</p> <p>The children will be comparing and grouping materials together, according to whether they are solids, liquids or gases. We will be observing that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>St Mary's CEP School Term 3 2023-24 overview CLASS 4</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>We are understanding what some Christians believe about Gospel – in particular - What kind of world would Jesus want? The children will unpick a variety of Bible references to understand the messages and meaning they could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will then progress and review what Christians perceptions are of the world as well as recognise their own, and consider ways in which they can be a great influence and actively participate in the world in which we live.</p>	
<p style="text-align: center;">TOPIC</p> <p>'Local Area' is our geography-based topic. Children will have the opportunity to locate their local area on a range of maps and discuss the similarities and differences using geographical language. We will be learning to use different types of maps, including Ordnance Survey maps and A- Atlases. Children will also create their own map of our local area and include a key. They will use Google Maps and Google Earth to learn more about the Geographical features of our local area. We will use grid references and compass points to plan a journey around our local area. Physical and human features of Dover will also be described, measured and recorded.</p>	<p style="text-align: center;">ART & DESIGN</p> <p>This term, children will explore the two formal elements of Art: Texture and Pattern. They will develop a range of mark making techniques. They will make their own textured stamp for printing. Children will recreate their own famous Geometric Pattern.</p>	<p style="text-align: center;">COMPUTING</p> <p>In Computing, the children will explore website design. They will create their own website incorporating the different skills practiced (such as insert, pages and themes) and evaluate their success.</p>	<p style="text-align: center;">MFL</p> <p>This term's topic is 'Going Shopping'. The children will progress their understanding of the French language and develop their conversational skills via some new topics. The children will practice describing a range of nouns and participating in various role play scenarios where they will ask and answer questions.</p>	<p style="text-align: center;">PSHE</p> <p>'Hope and Dreams' is our topic this term. We will be identifying what our own hopes and dreams are. We will learn way to manage disappointment. The children will reflect on how it may help to think positively and be reflective, as well as how to change and make new plans. The children will consider the benefits to setting small steps to achieve goals.</p>