


<p>ENGLISH</p> <p>This term in English our work will be focused on 'Jack and the Beanstalk' and 'Diary of a Fossil Hunter'.</p> <p>Children will:</p> <ul style="list-style-type: none">Undertake a range of writing opportunities, including story writing, writing a personal recount.Explore and respond to the text using drama and during read aloud sessions.Become authors by retelling the story in a variety of ways before creating their own stories.Continue to use a wider range of conjunctions, begin to learn some prepositions which shows relation of time.Discuss words and phrases that capture the reader's interest and imagination.Develop their understanding of the features of a personal recount.Continue to develop and practice their handwriting style.	<p>PE</p> <p>This term in Hockey: Class 3 will explore how to hold and use a hockey stick in a safe and controlled manner, develop ball control and different positioning in a hockey game.</p> <p>In Dance, we will use our skills explored in Gymnastics to develop our flexibility, balance, control and strength. We will also perform a range of movements and evaluate our performance to improve our work.</p>	<p>MUSIC</p> <p>This term in music, Class 3 will be developing their singing technique with the theme of 'Vikings'.</p> <p>Children will sing in groups, explore rhythmic notation by ears and by sight.</p> <p>Children will improve their performance of music with confidence and discipline.</p>	<p>MATHS</p> <p>In maths this term children will:</p> <p>Multiplication and Division</p> <ul style="list-style-type: none">Recall and use multiplication and division facts for the 3x, 4x and 8x tables with increasing speed, accuracy and to solve word problems with more than one step.Identify patterns in known multiplication tables.Identify and use multiples of 10.Explore different calculations.Multiply a 2-digit by a 1-digit number with, exchange, partitioning and remainders. <p>Length and Perimeter</p> <ul style="list-style-type: none">Measure in metres and centimetresMeasure in millimetres.Measure in centimetres and millimetres.Identify equivalent lengths (metres and centimetres).Identify equivalent lengths (centimetres and millimetres).Compare lengths.	
<p>SCIENCE</p> <p>In science this term we will be focusing on Rocks.</p> <p>Children will be able to:</p> <ul style="list-style-type: none">To discuss how rocks were formed and compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.To compare different kinds of rocks and explain from an experiment which rock is the most permeable.To describe in simple terms how fossils are formed.	<p>St Mary's CEP School Term 3 2023-2024 Overview CLASS 3</p> 			<p>RELIGIOUS EDUCATION <i>Incarnation</i> <i>What is the Trinity?</i></p> <p>Children will explore the following questions:</p> <ul style="list-style-type: none">What is the significance of water for Christians?How does artwork represent Jesus' Baptism?How are baptisms different for adults and babies?What does the Trinity represent?What do you think Christians might feel about 'The Grace'? Why?
<p>GEOGRAPHY</p> <p>In Geography this term, we will be exploring Europe.</p> <p>Children will:</p> <ul style="list-style-type: none">Name and locate different countries of Europe.Explore the physical and human aspects of Europe.Research geographical similarities and differences between locations in Europe.	<p>ART & DESIGN In Design and Technology:</p> <p>Class 3 will plan and design a smart digital watch. Children will explore the impact of the digital revolution in the world of product design.</p>	<p>COMPUTING</p> <p>In computing this term, the children will be exploring:</p> <ul style="list-style-type: none">How to send emails and explore what they are used for.To understand the importance of being kind online and what this looks like.What issues could arise around emails for senders and recipients.	<p>MFL</p> <p>In French this term children will be learning about food.</p> <p>Class 3 will apply key phrases explored in Term 1 and 2 to describe food.</p> <p>Children will begin to use more complex grammatical features when describing items with colours.</p> <p>Children will begin to explore how adjective spelling depends on gender and number.</p>	<p>PSHE</p> <p>In PSHE this term, children will be exploring 'Dreams and Goals':</p> <p>Class 3 will discuss the challenges and success of others, dream and ambition.</p> <p>Class 3 will develop their understanding of obstacles and the steps that can be taken to overcome them.</p>