


<p><u>English</u></p> <p>In English this term, the children will be writing for a range of purposes and audiences. We will be analysing model texts to identify their key features, then innovating these to write our own pieces!</p> <p>In writing, the children will be:</p> <ul style="list-style-type: none">• Using cohesive devices to link paragraphs.• Using a range of punctuation.• Draft writing, evaluating, editing and assessing their writing. <p>In reading, the children will be:</p> <ul style="list-style-type: none">• Identifying and retrieving key ideas from a text.• Comparing and contrasting stories.• Making predictions with reasoned justifications.• Analysing the author's writing style and language choices.	<p><u>PE</u></p> <p>This term, Year Six are going to be practising their gymnastics and football skills! By the end of the term, the children will be able to:</p> <ul style="list-style-type: none">• Play competitive games.• Apply basic principles suitable for attacking and defending.• Develop flexibility, strength, technique, control and balance.• Perform routines using a range of movement patterns.	<p><u>MUSIC</u></p> <p>In music, the children will be exploring dynamics, pitch and tempo. During this topic, the children will be learning to:</p> <ul style="list-style-type: none">• Listen with attention to detail and recall sounds with increasing aural memory.• Play and perform in solo and ensemble contexts.• Evaluate music.	<p><u>MATHS</u></p> <p>Year Six will be delving deep into the world of fractions and will then be exploring how to convert between units of measure. By the end of these units, they will be able to:</p> <ul style="list-style-type: none">• Compare and order fractions.• Add and subtract fractions.• Multiply fractions by integers.• Multiply fractions by fractions.• Divide fractions by integers.• Find fractions of amounts.• Solve problems involving fractions.• Convert metric units of measure.• Convert miles and kilometres.• Convert between imperial measures.• Solve problems using metric measures.	
<p><u>SCIENCE</u></p> <p>Our topic this term is 'Electricity.' Within this topic, the children will have the opportunity to explore and learn more about how electricity works, carrying out a range of investigations. By the end of the topic, the children will be able to:</p> <ul style="list-style-type: none">• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.• Compare and give reasons for variations in how components function.• Use symbols in circuit diagrams.	<p>St Mary's CEP School Term 2 2023-24 overview CLASS 6</p> <p>FOUNDED 1789</p> 			<p><u>RELIGIOUS EDUCATION</u></p> <p>'What would Jesus do?'</p> <p>This investigation question will allow the children to analyse the four Gospels and make connections between Christian views and their own. Throughout the unit, the children will be able to:</p> <ul style="list-style-type: none">• Identify features of Gospel texts (for example, teachings, parable, narrative).• Make clear connections between Gospel texts.• Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives.
<p><u>TOPIC</u></p> <p>In topic this term, we will be exploring the Victorian Era! The children will be immersed into this time period and will explore all things Victorian, answering our big enquiry question: What impact has the Victorian Era had on society today?</p> <ul style="list-style-type: none">• Understand the significance of Queen Victoria in British history.• Sequence key events on a timeline.• Compare and contrast a range of sources.• Understand how the industrial revolution changed society.• Explore attitudes towards children and schooling.	<p><u>Design and Technology</u></p> <p>In Design and Technology this term, the children are going to be making waistcoats! They will be able to:</p> <ul style="list-style-type: none">• Develop design criteria to inform the design of their waistcoat.• Create annotated sketches.• Select from and use a wider range of materials.• Evaluate their ideas and products.	<p><u>COMPUTING</u></p> <p>The children will be learning all about programming. They will be:</p> <ul style="list-style-type: none">• Exploring new software.• Use sequence, selection, and repetition in programs.• Work with inputs and outputs.	<p><u>MFL</u></p> <p>'Let's visit a French Town' is the continued unit for this term. The children will learn about the basics of French grammar, build confidence speaking in French and be able to describe the position of places in French towns and relate these to their own lives and local area.</p>	<p><u>PSHE</u></p> <p>Our PSHE topic this year is 'Celebrating Differences'. The topic will enable children to understand who they are and that everyone is different and has the right to be! They will explore what bullying is and identify bullying behaviours, even exploring why some people may bully. Lastly, they will identify why differences should be celebrated and that being unique is cool!</p>