

<p style="text-align: center;"><b>ENGLISH</b></p> <p>This term, the children will be expanding their spelling knowledge as well as developing their handwriting skills as we embark our 'Letter-join' scheme. We will read a wonderful range of texts (including stories from other cultures and poetry and written by a variety of authors); they will read and explore as well as imagine themselves in different roles. The children will continue their 'Talk for Writing' journey, in which they will be explore/retell the story in various ways – actions/drama/story maps. We will discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation. The children will be building on their writing stamina, writing many extensive pieces of writing for a range of purposes.</p>	<p style="text-align: center;"><b>PE</b></p> <p>George Morris (our sports coach) will lead– GYMNASTICS; they will be practising actions, balances, movements and body shapes with control as well as developing asymmetrical and symmetrical shapes. Then perform sequences that include changes in speed, level and direction.</p>	<p style="text-align: center;"><b>MUSIC</b></p> <p>We will be exploring the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>This term, the children will continue to learn how to add and subtract four-digit numbers, practicing a range of mental and written methods, which incorporates a variety of visual models and representations. The children will be introduced to 'Area', they will understand what it is and how to calculate the area of shapes as well as create shapes with specific measurements. Progressing onto Multiplication and Division – using the inverse operations. All units will develop key vocabulary as well as a range of fluency and reasoning and problem-solving questions. They will have an opportunity to experiment with concepts practically to develop a concrete understanding of what is being taught. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check later on in the year.</p>	
<p style="text-align: center;"><b>SCIENCE</b></p> <p>This term, our topic is 'All Living Things'. The children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into 'vertebrates' and 'invertebrates' and compare these features. The children will use and create classification keys to group, identify and name living things from the local habitat and beyond.</p> <p>We will explore the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. The children will gather, record and present information in different ways.</p>	<p>St Mary's CEP School Term 2 2023-24 overview <b>CLASS 4</b></p> 		<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>We are understanding what Christians believe about incarnation – in particular the Trinity – God as the Father, Son and Holy Spirit. The children will unpick a variety of Bible references to understand the messages and meaning they could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will be able to interview a Christian, to ask questions about how their beliefs impact their lives. They will then progress and review why Christmas is important to Christians and recognise why it is important to themselves.</p>	
<p style="text-align: center;"><b>TOPIC</b></p> <p>'The Shang Dynasty' is our history-based topic. The children will learn all about the ancient Shang dynasty: who the Ancient Shang people were, where and when they lived, using maps and atlases to locate Shang cities. They will also learn about the role of the king, the religious beliefs and rituals of the Shang people and how oracle bones were used in divination ceremonies. They will also examine a range of Shang artefacts and draw conclusions about what they can teach us. The topic will end with a close look at the remarkable discovery of the first intact Shang tomb which belonged to the military general and high priestess Fu Hao. They will also create their own Blue Willow China Art to introduce the topic for our 'Art Part'.</p>	<p style="text-align: center;"><b>DESIGN &amp; TECHNOLOGY</b></p> <p>The children will produce a range of free-standing frame structures of different shapes and sizes. They will design a pavilion that is strong, stable and aesthetically pleasing, while selecting appropriate materials and appropriate construction techniques.</p>	<p style="text-align: center;"><b>COMPUTING</b></p> <p>In Computing, the children will understand how to create a simple script in Scratch. They will explore the programme and practice 'coding' to create their very own quizzes. They will then evaluate the effectiveness of them.</p>	<p style="text-align: center;"><b>MFL</b></p> <p>This term's topic is 'On the Move'. The children will progress the French language and develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>'Celebrating Differences' is our next PSHE unit. The children will explore differences in society and discuss the importance to not make judgements based on what people look like. We will explore influences and learn how to recognise bullying in different situations. The children will also celebrate their own differences and what makes us all unique.</p>