

<p style="text-align: center;">ENGLISH</p> <p>This term in English our work will be focused on the 'Stone Age Boy', 'How to Wash a Woolly Mammoth' and 'T'Was The Night Before Christmas'.</p> <p>Children will:</p> <ul style="list-style-type: none">• Undertake a range of writing opportunities, including story writing, writing their own poems.• Explore and respond to the text using drama and during read aloud sessions.• Become authors by retelling the story in a variety of ways before creating their own stories.• Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'.• Discuss words and phrases that capture the reader's interest and imagination.• Develop their understanding of explanation texts.• Continue to develop and practice their handwriting style.	<p style="text-align: center;">PE</p> <p>This term our Sports Coach will be leading PE sessions. Class 3 will be focusing on Gymnastics. Children will learn to develop their movements and gymnastics actions. Children will work towards creating their own sequence of movement, including a range of jumps, floor exercises and leaps. Children will also develop their balancing skills and flexibility.</p>	<p style="text-align: center;">MUSIC</p> <p>This term in music, Class 3 will be exploring the creation of <i>compositions</i>. Children will tell a story from a piece of music through movement, create soundscape using percussion instruments, create a range of sounds to accompany a story. Children will also compose and perform a rhythm, compose, and notate a short melody to accompany a story.</p>	<p style="text-align: center;">MATHS</p> <p>Addition and Subtraction</p> <p>In maths this term children will:</p> <ul style="list-style-type: none">• Add and subtract numbers with up to 3 digits, using formal written methods.• Estimate the answer to a calculation and use inverse operations to check answers. <p>Multiplication and Division</p> <p>In maths this term children will:</p> <ul style="list-style-type: none">• Recall multiplication and division facts for the 3x, 4x and 8x tables with increasing speed and accuracy.• Use multiplication and division facts from the 3x, 4x and 8x tables to solve word problems with more than one step.• Identify patterns in known multiplication tables.	
<p style="text-align: center;">SCIENCE</p> <p>In science this term we will be focusing on forces and magnets. Children will be able to:</p> <ul style="list-style-type: none">• Sort materials according to whether they are magnetic or not.• Investigate the force of friction produced by different surfaces.• Identify different types of magnets.• Investigate the strength of different magnets.	<p style="text-align: center;">St Mary's CEP School Term 2 2023-2024 Overview CLASS 3</p> <p style="text-align: center;">FOUNDED 1789</p> 		<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p style="text-align: center;"><i>'What is important for Sikh people?'</i></p> <p>Children will:</p> <ul style="list-style-type: none">• Describe things that are important to Sikhs and how these impact their lives.• Make links between Sikh stories and the actions of Sikhs today.• Explain what the 5 Ks are and why they are important to Khalsa Sikhs.• Explain the significance of the Amrit ceremony for Sikhs.	
<p style="text-align: center;">TOPIC</p> <p>In History this term we will be exploring the Stone Age to Iron Age.</p> <p>Children will:</p> <ul style="list-style-type: none">• Learn about the major changes from the Stone Age to the Iron Age.• Discover what it might have been like to live in Britain during this period.• Consider how sources tell us about the past.	<p style="text-align: center;">ART & DESIGN</p> <p><i>Prehistoric painting</i></p> <p>In art children will select and apply a range of painting techniques linked to our topic theme, <i>Stone Age to Iron Age</i>. Children will develop their understanding of prehistoric man-made art, draw with different medium to create the effect of charcoal animals, explore how natural products can produce pigments to make different colours.</p>	<p style="text-align: center;">COMPUTING</p> <p>In computing this term, the children will be using Scratch for programming purposes.</p> <p>Children will be able to:</p> <ul style="list-style-type: none">• Understand that algorithms can be used for specific outcomes.• Design and write programs that accomplish specific goals.• Use sequence, selection, and repetition in programs.	<p style="text-align: center;">MFL</p> <p>In French this term children will be learning to:</p> <ul style="list-style-type: none">• Give and respond to simple classroom instructions.• Name parts of the body from a song.• Identify colours.	<p style="text-align: center;">PSHE</p> <p>In PSHE this term, children will be <i>'Celebrating Difference'</i>.</p> <ul style="list-style-type: none">• Understand that everybody's family is different and important to them.• Understand that differences and conflicts sometimes happen among family members.• Understand what it means to be the witness of bullying.• Identify responsible ways of solving problems with others.• Explain how my words can affect someone's feelings and what the consequences can be.