

<p><u>English</u></p> <p>In English this term, Class 2 will be focusing on three different texts.</p> <p>Our first text is 'Extreme Earth'. This is a non-fiction text. We will be exploring the features used in non-fiction writing and then creating our own non-fiction piece. Our second text is 'Animal Poems'. We will be identifying and discussing the different elements of the poems in the book and then having a go at writing our own poems. Our third book is 'The Great Escape'. Children will be exploring the text and thinking about how they can adapt the model text to create their own version of the story.</p>	<p><u>PE</u></p> <p>This term we will be focusing on Gymnastics. We will be developing our balance, agility and co-ordination and beginning to apply these in a range of activities.</p>	<p><u>MUSIC</u></p> <p>This term we will be focusing on Orchestral Instruments surrounding the theme of traditional stories. We will be listening to and analysing a film musical version of a traditional story, then selecting appropriate sounds to match events, characters and feelings in a story.</p>	<p><u>MATHS</u></p> <p>In Maths this term, Class 2 will be focusing on Addition and Subtraction.</p> <p>We will be practising our bonds to 10, 20 and 100. As well as adding and subtracting using 1 and 2-digit numbers. We will be using different methods to find our number bonds including part-whole models, ten frames and counters, bead strings, Numicon and using our fingers to add numbers together mentally.</p> <p>We will also be learning what fact families are and understanding that number sentences can be written in different orders and still give the same answer. In addition, we will be focusing on 2-D and 3-D shapes: counting the sides, vertices and lines of symmetry as well as sorting shapes and making patterns.</p>
<p><u>SCIENCE</u></p> <p>This term we will be learning about Living Things and Their Habitats.</p> <p>We will be learning in more detail, how animals get their food from the habitats they live in through making food chains and finding out about how energy is transferred.</p> <p>We will be using our knowledge of habitats to design and build a bug hotel.</p>	<p>St Mary's CEP School Term 2 2023-24 Overview CLASS 2</p> <p>FOUNDED 1789</p> 		<p><u>RELIGIOUS EDUCATION</u></p> <p>This term we will be focusing on Incarnation. We will be exploring our big question, 'Why does Christmas matter to Christians?' (Digging Deeper)</p> <p>We will be revisiting the story of Jesus' birth and discussing what it means to be a king.</p> <p>We will be exploring Botticelli's 'Mystic Nativity' and looking at verses from Matthew, where the wise men are looking for the king of the Jews and worship Jesus as a king.</p>
<p><u>TOPIC</u></p> <p>This term we will be focusing on the history of Dover.</p> <p>For our art hook into our topic, we will be gathering historical and modern photos of Dover, to make a whole class collage of Dover over time. We will display this with pride in our classroom.</p> <p>We will then be investigating how Dover has changed over time. This will include analysing photos, carrying out research and visiting Dover Museum!</p>	<p><u>DESIGN & TECHNOLOGY</u></p> <p>This term we will be focusing on structures. We will be analysing structures to see which is the most suitable for baby bear's chair. We will then be designing and building a chair for baby bear using our design criteria.</p>	<p><u>COMPUTING</u></p> <p>This term we will be focusing on algorithms and debugging. We will be planning algorithms to solve problems, understanding what abstraction and debugging are as well as learning about how computers learn.</p>	<p><u>PSHE</u></p> <p>This term we will be learning about 'Celebrating Difference'.</p> <p>We will be learning to understand that some people make assumptions about boys and girls and that these assumptions are called stereotypes.</p> <p>We will be discussing bullying; learning what this is and how differences can sometimes cause bullying, as well as learning to recognise what is right and wrong and how to look after ourselves.</p>