St Mary's Church of England Primary School - Long Term Curriculum Plan 2023-2024

CLASS 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	National Curriculum *For more information of coverage, refer to Termly Overviews*					
Maths	National Curriculum *For more information of coverage, refer to Termly Overviews*					
Science	Forces	Living Things and their Habitats	Properties and Changes of Materials		Earth and Space	Animals, including Humans
Topic (History or Geography based)	All around the World	Mayan	Extreme Earth	Vikings	India	Tudors
Art & Design		Formal Elements of Art: Architecture		Every Picture tells a Story		Design for a Purpose
Design and Technology	Electronic systems: Electronic greeting cards		Mechanical systems: Making a pop-up book		Food: What could be healthier?	
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi Festival)	Looping and remixing	Musical theatre
MfL - French	All about ourselves	Family and Friends	Getting to know you	School life	That's tasty!	Time travelling
Physical Education	Football Netball	Swimming	Hockey Gymnastics	Tennis Dance	Athletics Rounders	Tag Rugby OAA
Computing *Aspects of Online Safety are taught throughout	Computing systems and networks *Collaborative learning*	Programming 1 *Further coding with Scratch*	Creating media *Website design* Online Safety	Skills showcase	Programming 2 *Computational thinking*	Data Handling *Investigating weather*
Religious Education	GOD *What does it mean if God is loving and holy?*	INCARNATION *Was Jesus the Messiah? (CORE LEARNING)*	PEOPLE OF GOD *How can following God bring freedom and justice?*	SALVATION *What did Jesus do to save human beings?*	JUDAISM *What does it mean to be Jewish in Britain today?*	ISLAM *What do Muslim people believe about the way they should live their lives and why? (part 1)*

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PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

For more information on subject-specific coverage, please see Termly Overviews.