



CLASS 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
English	National Curriculum For more information of coverage, refer to Termly Overviews								
Maths	National Curriculum For more information of coverage, refer to Termly Overviews								
Science	Animals, including Humans (animals)	Forces and Magnets	Rocks	Light	Plants	Animals, including Humans (humans)			
Topic (History or Geography based)	Rainforests	Stone Age to Iron Age	Europe	Ancient Egypt	Australia	Ancient Greece			
Art & Design		Prehistoric Art		Formal Elements of Art		Craft			
Design and Technology	Food: Eating seasonally		Digital world: Electronic charm		Structures: Constructing a castle				
Music	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)			
MfL - French	Getting to know you	All about me	Food glorious food!	Family and friends	Our school	Time			
Physical Education	Football/Basketball (Team Games)	Gymnastics	Hockey/Dance	Tennis/Bench-ball	Athletics/Tag Rugby	Rounders/OAA			
Computing *Aspects of Online Safety are taught throughout	Computing systems and networks 1 Networks and the internet	Programming Programming: Scratch	Computing systems and networks 2 <i>Emailing</i> Online Safety	Computing systems and networks 3 Journey inside a computer	Creating media Video trailers	Data Handling Comparison cards databases			



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Religious	PEOPLE OF GOD	SIKHI	INCARNATION	SALVATION	KINGDOM OF GOD	SIKHI
Education	What is it like to follow	What is important for	What is the Trinity?	Why do Christians call the	When Jesus left, what	How do Sikh people
Lucation	God?	Sikh people?	(CORE LEARNING)	day Jesus died 'Good	was the impact of	worship and
				Friday'?	Pentecost?	celebrate?
				(CORE LEARNING)		
PSHE	Being Me in my world	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing Me
		Difference				

For more information on subject-specific coverage, please see Termly Overviews.