

<p style="text-align: center;"><b>ENGLISH</b></p> <p>This term, the children will be expanding their spelling knowledge as well as developing their handwriting skills to ensure their writing is neat and legible. We will read a wonderful range of texts (including stories from other cultures and poetry and written by a variety of authors); they will read and explore as well as imagine themselves in different roles. The children will continue their 'Talk for Writing' journey, in which they will be explore/retell the story in various ways – actions/drama/story maps. We will discover how different text genres are written – developing our extensive range of vocabulary, sentence structures and punctuation. The children will be building on their writing stamina, writing many extensive pieces of writing for a range of purposes.</p>	<p style="text-align: center;"><b>PE</b></p> <p>George Morris (our sports coach) will be leading PE– FOOTBALL. NETBALL - the children will be developing their hand-eye coordination, ability to throw and catch from various distances and strike in a hoop. They will also learn the rules of the game as well as playing tactically.</p>	<p style="text-align: center;"><b>MUSIC</b></p> <p>We will be earning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the children will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>This term, the children will develop their understanding of place value, starting with numbers to 1000 and then progressing onto 10,000. They will recognise the value of each digit as well as sequence, compare and round various numbers. The children will then learn how to add and subtract four-digit numbers, practising a range of mental and written methods, which incorporates a variety of visual models and representations. All units will develop key vocabulary as well as a range of fluency questions and questions that involve reasoning and problem-solving skills. They will have an opportunity to experiment with concepts practically to develop a concrete understanding of what is being taught. The children will also continually rehearse their multiplication facts ready for the government's statutory multiplication tables check later on in the academic year.</p>	
<p style="text-align: center;"><b>SCIENCE</b></p> <p>In Science 'Animals including Humans' is our first topic. The children will be describing the simple functions of the basic parts of the digestive system in humans. They will learn to identify the different types of teeth in humans and their simple functions. We will construct and interpret a variety of food chains. The children will plan an enquiry and make careful observations. They will record their results and use them to develop further investigations.</p>	<p>St Mary's CEP School Term 1 2023-24 Overview <b>CLASS 4</b></p> 		<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>We are understanding what Christians learn from the Bible's creation story. The children will unpick a variety of Bible references to understand the messages and meaning they could provide Christians. They will explore the Christian beliefs respectfully as well as reflect on their own theories, beliefs and values. They will shape their own opinions and have the opportunity to discuss their thoughts. They will ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</p>	
<p style="text-align: center;"><b>TOPIC</b></p> <p>'Mountains, Rivers and Coasts' is our geography-based topic. The children will be discovering how each of these marvels are formed and specific vocabulary associated with each. They will be using maps to locate where they are within the UK and understand the different aspects and features of each. The children will also learn about significant individuals, such as Tenzing Norgay and Edmund Hilary, famous mountaineers who climbed Mount Everest, and the conditions they faced. The children will use their new-found knowledge to create a variety of writing genres – in particular, information and persuasive texts. They will also have the opportunity to write in role – imagining what it would be like to climb a mountain.</p>	<p style="text-align: center;"><b>ART &amp; DESIGN</b></p> <p>Art and Design Skills is our topic this term. The children will have the opportunity to create an optical illusion print. The children will be replicating a plate in the famous willow pattern. They will draw a collection of still life objects as well as painting and mixing colours in the style of Paul Cezanne. The role of the curator will be explained.</p>	<p style="text-align: center;"><b>COMPUTING</b></p> <p>In Computing, the children will be practising how to work collaboratively. They will be creating a variety of documents, PowerPoint Presentations, Google forms and spreadsheets. They will be exploring and rehearsing key skills within each.</p>	<p style="text-align: center;"><b>MFL</b></p> <p>The children will compare and contrast French towns with places as well as learn how to ask and answer questions to find out where someone lives. They will identify typical places and describe their towns. They will learn how to say any number from 1-100 with support and listen to and repeat common French expressions. They will learn how to say an address clearly.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Our topic this term is 'Being me in my World'. The children will learn how to use a Jigsaw Journal. They will learn how their attitudes and actions make a difference to others; how they and others fit into the school community; what democracy in school means and how to make the school a happy place; and how to work well with others. We will try to understand what it means to empathise with others.</p>