

<p><u>ENGLISH</u></p> <p>This term in English our work will be focused on <i>The Owl Who was Afraid of the Dark</i>, <i>The Rainforest Book</i> and <i>Nail Soup</i>. Children will:</p> <ul style="list-style-type: none">Undertake a range of writing opportunities, including story writing, writing their own poems.Explore and respond to the text using drama and during read aloud sessions.Become authors by retelling the story in a variety of ways before creating their own stories.Use a wider range of conjunctions, including 'when', 'if', 'because' and 'although'.Discuss words and phrases that capture the reader's interest and imagination.	<p><u>PE</u></p> <p>This term our Sports Coach will be leading PE sessions. Class 3 will be focusing on team games, Football and Basketball. In both sports children will learn to improve their dribbling skills and manipulate the ball with control. Children will develop their understanding of tactics, space, communication skills and rules around team play.</p>	<p><u>MUSIC</u></p> <p>This term in music, Class 3 will be exploring Ballads. Children will listen to a variety of Ballads, develop their knowledge of this music genre through their own performance of a song. Class 3 will collectively write the lyrics of a ballad song and sing it in groups.</p>	<p><u>MATHS</u></p> <p><u>Place Value</u> In maths this term children will: Identify, represent, and estimate numbers using different representations:</p> <ul style="list-style-type: none">Represent and partition numbers to 100.Represent and partition numbers to 1,000. <p><u>Addition and Subtraction</u> In maths this term children will: Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none">a 3-digit number and ones.a 3-digit number and tens.a 3-digit number and hundreds.	
<p><u>SCIENCE</u></p> <p>In science this term Class 3 will be focusing on animals, including humans:</p> <ul style="list-style-type: none">Explore what type and amount of food animals, including humans, need.Explore the nutritional values of different foods by gathering information from food labels.Investigate about humans and some animals' skeletons and muscles and explain their functions.	<p>St Mary's CEP School Term 1 2023-2024 Overview CLASS 3</p> <p>FOUNDED 1789</p> 			<p><u>RELIGIOUS EDUCATION</u> <i>People of God</i> <i>What is it like to follow God?</i></p> <p>Children will:</p> <ul style="list-style-type: none">Explore the story of Noah.Explain What was God's covenant with Noah.Reflect on why God chose Noah.Describe the significance of Noah's story for Christian and Jewish people.Explore the story of Abraham and Sarah.Explore and explain the 'promises' made by Christians when they get married.
<p><u>TOPIC</u></p> <p>In Geography this term Class 3 will be exploring Rainforests: Children will:</p> <ul style="list-style-type: none">Identify where rainforests are in the world.Learn about the key aspects of tropical climate.Explore the characteristics of the 'layers' of the rainforests.Investigate how animals and plants live in the rainforest.	<p><u>ART & DESIGN</u></p> <p>In Food Technology, children will be learning about how climate can affect food growth. Children will be exploring about the advantages of eating seasonally and will develop their understanding of the basic rules of food hygiene and safety through cooking, based on the design of their own recipes.</p>	<p><u>COMPUTING</u></p> <p>This term, the children will be learning about Computing systems, Networks and the Internet. Children will develop their knowledge of how information moves around and begin to recognise real world networks. Children will continue to learn about the importance of Online Safety.</p>	<p><u>MFL</u></p> <p>In French this term children will be learning to:</p> <ul style="list-style-type: none">Give and respond to simple greetings.Introduce oneself and ask, 'what is your name?' in French.Explore numbers 1-10.Ask and respond to 'How old are you?' in French.	<p><u>PSHE</u></p> <p>In PSHE this term, children will be exploring what it means to 'Being Me in My World':</p> <ul style="list-style-type: none">Identify strengths and set targets for the future.Identify new challenges and identify ways to achieve them.Understand why rules are needed and how they relate to rights and responsibilities.Understand that my actions affect myself and others.