

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

St. Mary's CEP, Dover  
2021-2022 Review

Commissioned by:



Department  
for Education

Created by:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£NIL
Total amount allocated for 2021/22	£17,510 Primary PE Grant plus £3,233.75 from school budget. £20,743.75 total budget
How much (if any) do you intend to carry over from this total fund into 2021/22?	£NIL
Total amount allocated for 2022/23	£17,410
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,410

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	59%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £20,703.75		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59.77%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>To provide quality sports based physical activity every lunchtime, this is in addition to games and mid-day supervision already provided</p> <p><b>PLANNED IMPACT:</b></p> <p>Mid-day team to be confident to set up and run physical activities. Children applying skills that have been taught by the sports coaches.</p> <p>On-site Forest School provision – outdoor physically active learning.</p> <p><b>PLANNED IMPACT</b></p> <p>Children skilled in using the outside environment to promote physical well-being.</p>		<p>Sports Coaches to support midday staff in providing physical activities (modelling, assisting). Training for MDS team to be completed, existing MDS need to be in a position to train new appointed MDS.</p> <p>Ongoing maintenance of Forest School.</p> <p>Offer to Nurseries to use as part of school marketing campaign and to establish links with pre-school families.</p>		£12,398.75	<p>July 2022 Review: Coaches are doing well in leading games; training now to continue for other lunchtime staff in order to secure sustainability and increase the sport offer.</p> <p>July 2022 Review: Forest School sessions by outside provider now complete and area used for outdoor learning session. Some maintenance work to be carried out in 2022-23 academic year.</p>
					<p>July 2022: Training for MDS team to be completed, existing MDS need to be in a position to train newly appointment MDS.</p> <p>July 2022: The Forest School area is a useful part of the outdoor learning especially during the pandemic.</p> <p>Need to ensure that ongoing maintenance is planned and</p>

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				budgeted for in order to ensure this space remains usable. Budget for 2022-23 academic year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide quality sports activities at lunchtime.  For Sports Coaches to continue to be seen daily as part of the school team.  For the school to gain the silver School Games award.  To use the house teams – sports captains.  PLANNED IMPACT:  Staff committed to providing quality sport and activities.  Staff able to do so.  Silver Schools Games Award achieved.	See above.  Timetable agreed.  Re-start work towards achieving Silver Games Award; Dominic Castle’s team to lead on this.  All children a member of a team, staff and pupils captains appointed.	£N/A – see above.	July 2022 Review: Coaches are doing well in leading games; training now to be organised for other lunchtime staff in order to secure sustainability and increase the sport on offer.  July 2022 Review: House Teams known and used by all.	As above.  Re-start work towards achieving Silver Games award.

House teams known and used by pupils and staff.				
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 32.08%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To provide quality PE and Sport CPD for all staff through the use of a Sports Coach modelling and team teaching one lesson per week for each class throughout the year.  PLANNED IMPACT: Staff knowledge and skills to deliver quality PE and Sport lessons is established.  Pupil enjoyment is ensured.  Pupil skills is increased.	Employ Sports Coach.  PE leader to monitor quality of teaching and learning in all classes.  Pupil skill level measured at beginning and end of school year.  This model to continue following academic year in recognition of disruption to schooling over period of pandemic.	£6,655	July 2022 Review: Class staff are taking an active role within the PE lessons with knowledge being shared.  Planning is shared by the Sports Coach and held on our central system.
			Sustainability and suggested next steps:  July 2022 Review: This model to continue following academic year in recognition of disruption to schooling over the period of the pandemic.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 8.15%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
<p>Additional achievements:</p> <p>To provide quality extra-curricular sport opportunities.</p> <p>PLANNED IMPACT:-</p> <p>30 Football club places</p> <p>30 Multi-skills club places</p>	<p>Sports Coach to run weekly football and multi-sills sports clubs.</p>	<p>£1,690</p>	<p>July 2022 Review: Sports Coach is working with PE Leader on these matters to ensure sustainability.</p>	<p>July 2022: Prior to lockdown sports club ran well and were well attended. Extra-curricular club restarted in Term 2 of the 2021-2022 academic year.</p> <p>This model to continue following academic year with clubs starting in Term 1.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Participation in Dover Hub sporting events throughout the year.</p> <p>Transport to events.</p> <p>PLANNED IMPACT:</p> <p>Teams of children represent St Mary's at sporting events/tournaments throughout the school year.</p> <p>Children feel proud to do so.</p> <p>School-based inter-house sporting events – 3 x per year.</p> <p>PLANNED IMPACT:</p> <p>Sense of belonging to and pride in House Teams increased.</p> <p>Children to enjoy competing to the best of their ability.</p>	<p>Sports Coach and PE Leader plan which events are to be attended, draw up necessary paper work and make suitable arrangements.</p> <p>Sports Coach and PE Leader to plan and lead</p>	£ 0	<p>July 2022 Review: Limited opportunities due to ongoing pandemic. To following this model in the next academic year.</p>	<p>July 2022 Review: - Sports Coach to work with new PE lead in 2022-23 academic year on these matters.</p>

Signed off by	
Head Teacher:	Helen Comfort

Date:	21 <sup>st</sup> October 2022
Subject Leader:	Emma Fagg
Date:	21 <sup>st</sup> October 2022
Governor:	To be brought to Governors on 30 <sup>th</sup> November 2022