



St Mary's CEP School

# Religious Education Long Term Map

These units incorporate both the Understanding Christianity resource and Kent Agreed Syllabus.

	AUTUMN		SPRING		SUMMER	
<b>EYFS</b> Discovery	<b>GOD/CREATION</b> Why is the word 'God' so important to Christians?	<b>OLD TESTAMENT STORIES</b> Which stories are special and why?  <b>INCARNATION</b> Why do Christians perform Nativity plays at Christmas?	<b>NEW TESTAMENT STORIES</b> Which stories are special and why?	<b>SALVATION</b> Why do Christians put a cross in an Easter garden?	<b>WORLD FAITH STORIES</b> Which stories are special and why? (Meeting Children of faith)	<b>WORLD FAITH STORIES</b> Which stories are special and why? (Meeting Children of faith)
<b>Year 1</b> Exploring	<b>GOD</b> What do Christians believe that God is like?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>CORE LEARNING</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>CORE LEARNING</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>CORE LEARNING</i>	<b>JUDAISM</b> What special times and people do Jewish people remember and celebrate?	<b>JUDAISM</b> What special times and people do Jewish people remember and celebrate?
<b>Year 2</b> Exploring	<b>CREATION</b> Who made the world?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>DIGGING DEEPER</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>DIGGING DEEPER</i>	<b>ISLAM</b> Who is Muslim and what do they believe?	<b>ISLAM</b> Who is Muslim and what do they believe?
<b>Year 3</b> Connecting	<b>PEOPLE OF GOD</b> What is it like to follow God?	<b>SIKHI</b> What is important for Sikh people?	<b>INCARNATION</b> What is the Trinity? <i>CORE LEARNING</i>	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? <i>CORE LEARNING</i>	<b>KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost?	<b>SIKHI</b> How do Sikh people worship and celebrate?
<b>Year 4</b> Connecting	<b>CREATION/FALL</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? <i>DIGGING DEEPER</i>	<b>HINDUISM</b> What does it mean to be a Hindu in Britain today?	<b>JOURNEYS</b> Why do some people think that life is a journey and what significant experiences mark this?
<b>Year 5</b> Connecting & Applying	<b>GOD</b> What does it mean if God is loving and holy?	<b>INCARNATION</b> Was Jesus the Messiah? <i>CORE LEARNING</i>	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?	<b>SALVATION</b> What did Jesus do to save human beings?	<b>JUDAISM</b> What does it mean to be Jewish in Britain today?	<b>ISLAM</b> What do Muslim people believe about the way they should live their lives and why? (Part 1)
<b>Year 6</b> Connecting, Applying & Interpreting	<b>CREATION/FALL</b> Creation and science: conflicting or complementary?	<b>GOSPEL</b> What would Jesus do?	<b>ISLAM</b> What do Muslim people believe about the way they should live their lives and why? (Part 2)	<b>SALVATION</b> What difference does the resurrection make for Christians?	<b>UNIVERSAL</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?