









# St Mary's Church of England Primary School - Long Term Curriculum Plan 2022-2023




<p><b>CLASS R</b></p>	<p><b>AUTUMN 1</b></p> 	<p><b>AUTUMN 2</b></p> 	<p><b>SPRING 1</b></p> 	<p><b>SPRING 2</b></p> 	<p><b>SUMMER 1</b></p> 	<p><b>SUMMER 2</b></p> 
<p><b>General Themes</b></p> <p>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</p>	<p><b>ALL ABOUT ME</b> Starting school / my new class new beginnings People who help us e.g. Doctors &amp; Nurses Superheroes Human Body My family / PSED focus What am I good at? Being kind / staying safe Harvest</p>	<p><b>CELEBRATIONS</b> Traditional Tales Old Favourites Familiar Tales Library visits Gingerbread Man Goldilocks and the Three Bears The Nativity Christmas lists/ cards Letters to Santa How do I make others feel?</p>	<p><b>AMAZING ANIMALS</b> Pets Down on the Farm Safari Animals around the world – hot and cold Hibernation Night and day animals Animal patterns David Attenborough Happy Habitats Animal Arts and crafts</p>	<p><b>GROWING</b> Plants and Flowers Life cycles Does the moon shine? The great outdoors Planting seeds Make a sculpture Minibeasts Reduce, Reuse, &amp; Recycle Fun Science / Materials Forest school</p>	<p><b>AROUND THE WORLD</b> Around the Town How do I get there? Where in the world have you been? Where do you live in the UK/World? Where in the world shall we go? Fly me to the moon! Transport Vehicles past and present Design your own transport! Who was Neil Armstrong?</p>	<p><b>THE SEASIDE</b> Who lives under the sea? Weather / Seasons Water Safety - RNLI Holiday clothes and packing. How has Dover Beach changed? Seaside holidays – now and then Send me a postcard! Marine life Fossils – Mary Anning – how do we know about them? How have I changed?</p>
<p><b>Texts to be read for pleasure at Storytime</b></p>	<p>The Little Red Hen Monkey Puzzle The Bear in the Cave We're Going on a Bear Hunt Brown Bear, Brown Bear Ruby's Worry Meesha Makes Friends Ravi's Roar</p>	<p>The Gingerbread Man Elmer Pumpkin Soup Can't You Sleep Little Bear? Stick Man Dear Santa Rama and Sita The Jolly Postman Cinderella</p>	<p>The Three Billy Goats Gruff The Three Little Pigs The Emperors Egg Aghh Spider! Tiger who came to tea Diary of a wombat Dear Zoo Farmer Duck Pig in the Pond</p>	<p>The Enormous Turnip Oliver's Vegetables Jack and the Beanstalk Oliver's Fruit Salad Jasper's Beanstalk The Tiny Seed The Very Hungry Caterpillar</p>	<p>Bob, The Man on the Moon Whatever Next! How to Catch a star The Way Back Home Transport Non - Fiction The Naughty Bus Mr. Gumpy's Outing Handa's Surprise World Atlases</p>	<p>Lighthouse Keeper's Lunch At the Beach Tiddler Sharing a Shell Commotion in the Ocean Elmer's Weather Under the Sea Seaside Poems</p>



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	Tilda Tries Again Perfectly Norman	Hansel and Gretel The Ugly Duckling Christmas Story / Nativity	The Gruffalo Owl Babies Mad About Dinosaurs	Mad about Mini beasts The Teeny-Weeny Tadpole	The Snail and the Whale The Train Ride	Caribbean Dream Seaside Non – Fiction stories P is for Passport
<b>Enrichment Opportunities</b> 	Autumn Trail Harvest time Birthdays Favourite songs Nursery rhymes What do I want to be when I grow up? Self-portraits	Guy Fawkes / Bonfire Night Fire Safety Firefighter visit Diwali Black History Month Remembrance Day Road Safety Children in Need Anti-Bullying Week	Chinese New Year Valentine's Day Animal Art Let's go on Safari – Animal Dress Up Day! Vet visit	Teddy bear picnic Planting seeds Easter time / Lent Nature scavenger hunt Science Week Caring for our Environment Healthy Eating – fruit smoothies	Map work – make a map of our way to school Visit to Dover Castle	Under the sea singing Weather experiments Weather forecast videos Sports Day Visit to Dover beach
<b>Characteristics of Effective Learning</b> 	<p><b>Playing and exploring:</b> Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><b>Active learning:</b> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><b>Creating and thinking critically:</b> Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
<b>Over Arching Principles</b>	<p><b>Unique Child:</b> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, strong &amp; positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.</p> <p><b>Enabling environments:</b> Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates. We must be aware of children who need greater support than others.</p> <p><b>Play:</b> At St Mary's CoE Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for a sustained period. We believe that Early Years Education should be as practical as possible and therefore, we are proud that our Reception class has an underlying ethos of 'learning through play'. Play builds on children's confidence as they learn to explore, to relate to others round them and develop relationships, set their own goals and solves problems.</p>					