



St Mary's Church of England Primary School


Home Learning Term 6 06.07.2020


Send me work you are proud of and want to share with me or ask me questions if you need help. I would love to hear from you.

You are all home learning heroes

debra.berbiers@stmarysprimary.net

Work hard, try your best and be proud of your work – send me a copy and make me proud too.

Class 6	Monday 06.07.2020	Tuesday 07.07.2020	Wednesday 08.07.2020	Thursday 09.07.2020	Friday 10.07.2020
Reading	<p>Read every day to enhance your reading skills. Remember reading does not just have to be books, it can be online, newspapers, comics etc. 10 minutes minimum. Keep a record in the back of your Home-Learning Book of everything you read.</p> <p>We are using this in school now too.</p> <p>The site we have been using is not free any more so try this one instead; https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg or https://www.harpercollinschildrensbooks.co.uk/listen-for-free/</p> <p>Find somewhere comfy and read or listen to a story.</p> 				
English Week 10	<p>https://classroom.thenationalacademy/lessons/reading-focus-comprehension-questions/activities/1</p> <p>Join Mrs Fozzard in this lesson where you will read a text and answer some comprehension questions.</p> <p>Click on the link <i>Reading 1, Reading and answering comprehension questions.</i></p> <p>Work alongside the video. Main Task:</p>	<p>https://classroom.thenationalacademy/lessons/reading-focus-comprehension-questions-772f34</p> <p>Here is your next English lesson with Mrs Fozzard. Today you are looking again at reading and comprehension skills.</p> <p>Click on the link <i>Reading 2, Reading and answering comprehension questions.</i></p> <p>Work alongside the video. Main Task:</p>	<p>https://classroom.thenationalacademy/lessons/writing-focus-identify-the-key-features-9b040a</p> <p>Mr Fozzard will introduce the key features of poetry writing.</p> <p>Click on the link <i>Poetry: Lesson 3, Identifying Key features</i></p> <p>Work alongside the video. Main Task: <i>LO: To be able identify key features of writing poetry.</i></p>	<p>https://classroom.thenationalacademy/lessons/writing-focus-planning-including-rhyme-and-archaic-language</p> <p>Mr Fozzard will be looking at the language that can be used to write poems.</p> <p>Click on the link <i>Planning Poetry: Lesson 4,</i></p> <p>Work alongside the video. Main Task: <i>LO: To be able to plan a poem including rhyme and archaic language.</i></p>	<p>https://classroom.thenationalacademy/schedule-by-year/year-6</p> <p>Final lesson of the week with Mr Fozzard. You will write your own explanation text today.</p> <p>Click on the link <i>Writing a poem: Lesson 5,</i></p> <p>Work alongside the video. Main Task: <i>LO: To be able to use a rhyme and archaic language.</i></p>

	<u>LO: To be able to retrieve, interpret and deduce using texts</u>	<u>LO: To be able to retrieve, interpret and deduce using texts</u>			 <p>Remember to green pen edit and improve your writing</p> <p><i>I would love to read your poems, especially if you are using archaic language!</i></p>
<p>Mathematics</p> <p>We will be doing these at school to keep you company – let me know how you get on.</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Have a go at answering these division questions to warm your maths brain up.</p> <p>Lesson 1 Main Task http://www.iseemaths.com/lessons56/ Scroll down and find the Lesson from 29th June. Second Negative part 2</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Have a go at answering the next set of division questions to warm your maths brain up.</p> <p>Lesson 2 Main Task http://www.iseemaths.com/lessons56/ Scroll down and find the Lesson from 30th June. More, Less, Equal</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Keep going, answering the next set of division questions to warm your maths brain up.</p> <p>Lesson 3 Main Task http://www.iseemaths.com/lessons56/ Scroll down and find the Lesson from 1st July. Four Number Sentences</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p>Warm up Complete the times table speed test. Select 'all tables' for a challenge – wake up that maths brain! Keep a note of your score. https://www.timestables.co.uk/speed-test/</p> <p>Lesson 4 Main Task http://www.iseemaths.com/lessons56/ Scroll down and find the Lesson from 2nd July. Secret Number</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p>Warm up Complete the times table speed test. Select 'all tables' for a challenge – wake up that maths brain! Keep a note of your score. https://www.timestables.co.uk/speed-test/</p> <p>Lesson 5 Main Task http://www.iseemaths.com/lessons56/ Scroll down and find the Lesson from 3rd July. swapping Sides</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>

<p>Other subjects</p>	<p>Religious Education <i>Art & charity</i> <i>Is it better to express your religion in arts and architecture or in charity and generosity?</i> Learning Question Can a Christian place of Worship be a building for the 'glory of God'? What does this mean?</p> <p>Look below for instructions for today's RE.</p>	<p>Spanish https://classroom.thenational.academy/lessons/to-be-able-to-name-family-members-and-pets-in-spanish-98b1d4</p> <p>Hola. More Spanish with Miss Harrison.</p> <p>Today you are going to learn how to talk about your family and pets in Spanish Click on the link</p> <p>We will be learning Spanish at school too.</p>	<p>Science https://classroom.thenational.academy/lessons/explain-how-to-separate-mixtures-by-sieving-filtration-and-evaporation</p> <p>Join Miss Simkin again for science. Today you are looking at how to separate mixtures and in what ways.</p> <p>Click on the link</p> <p><i>Explain how to separate mixtures using sieving, filtering and evaporating.</i></p>	<p>Art https://www.youtube.com/watch?v=QhFi5f-3htU</p> <p>Have a look at these sketching videos. You may choose which one you would like to have a go at doing. I like the one where you draw around your hand.</p>	<p>Geography https://classroom.thenational.academy/lessons/what-is-a-population-pyramid/activities/2</p> <p><i>What is a population pyramid?</i></p> <p>Join Mr Hutchinson to look at population pyramids and see how they are used.</p>
<p>Thinking Time</p>	<p>Music https://classroom.thenational.academy/lessons/pulse-in-3-and-4-time-d90124/activities/1</p> <p>Click on the link and work with Miss Roberts using pulse and beat.</p>	<p>Quiet Time https://classroom.thenational.academy/lessons/construct-your-day-during-lockdown-and-beyond-all/activities/2</p> <p>Watch Jamie's Farm. It is a very happy, lovely place and is a 'feel good' clip.</p> <p> Ask an adult to help you cut avocado's they are really hard to cut safely.</p>	<p>Exercise Time Yes I am still going on about exercise – get up and have fun! Take an adult out to do it with you.</p> <p>Go outside or find a space and do your exercise alphabet challenge, remember to write down your achievements every day.</p> <p><i>What school values are you using? Are you persevering?</i></p> <p><i>I hope you are all exercising now - Follow</i></p>	<p>https://classroom.thenational.academy/lessons/homemade-nachos-and-salsa-all Nachos and Salsa</p> <p>Work with your grown-up, watch this video and then maybe go and cook together ... Yummy</p>	<p>PSHEC https://www.bbc.co.uk/newsround</p> <p>It is also on CBBC – three times a day.</p> <p>Watch <i>Newsround</i> – things around the world are changing rapidly – write your weekly diary entry about what is going on in the world today.</p> <p>What have you learnt about what schools are going to be like in September?</p>

			<i>Hayden's Exercise Alphabet and get fit quick.</i>		We have been watching Newsround in school and will join you writing a diary entry.
Exercise and break times	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>

Websites you may want to explore

Maths:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.timestables.co.uk/>

<https://www.arcademics.com/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

English:

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Other Subjects:

<https://www.youtube.com/user/crashcoursekids>

<https://www.nasa.gov/kidsclub/index.html>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.typingclub.com/>

<https://studio.code.org/s/coursee-2019>

<https://www.educationquizzes.com/ks2/religious-education/>

<http://www.sciencekids.co.nz/gamesactivities.html>

<https://primarygamesarena.com/Subjects>

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>

Exercise Alphabet!

Complete the exercises to spell out your name!

For an extra challenge you may want to include your last name and/or your middle name!

A – 20 high knees

N – 30 second plank

B – 30 second plank

O – 20 hops (10 each leg)

C – 10 star jumps

P – 20 second sprint

D – 10 squats

Q – 30 second heel kicks

E – 20 hops

R – 10 star jumps

F – 20 second sprint

S – 20 lunges

G – 25 jumping jacks

T – 10 high jumps

H – 20 big arm circles

U – 20 high knees

I – 30 second skip

V – 10 sit down stand ups

J – 20 lunges

W – 20 second climb rope

K – 20 arm circles

X – 10 squats

L – 10 high jumps

Y – 30 second skip

M – 10 sit down stand ups

Z – 20 hops (10 each leg)

RE

Have a look on google at Cathedrals around the world.

There are over 3 million. Can you see ways in which their designers have glorified God in their design of the buildings?

Look at the cathedral in Christchurch, New Zealand. It was destroyed by an earthquake in 2011

https://www.nzherald.co.nz/nz/news/image.cfm?c_id=1&gal_cid=1&gallery_id=116929

It was very beautiful and was destroyed in a few seconds when an earthquake hit. The people did not know whether to rebuild it or not. While they waited to make a decision this cathedral was built – take a virtual tour

<https://www.google.co.nz/maps/@-43.5325453,172.64307,3a,75y,176.97h,89.9t/data=!3m6!1e1!3m4!1sAF1QjpMLJzoVpQpwMF1o31FB59Etyd-PEoPTenAleZms!2e10!7i13312!8i6656>

What parts of this building were designed 'for the glory of God'? For example, was it the beautiful stained glass on the front? If so, how does this glorify God?

Watch this – <https://www.youtube.com/watch?v=HGumeqGocyY>

What do you think of a cathedral made of trees? This one is in Milton Keynes.

Does this 'Glorify God'? Explain your thoughts.

Task:

Imagine you are an architect and a group of Christian people came to you and asked you to design a new cathedral. The building must 'Glorify God'.

How would you do this? Would you use brick, glass, water or trees? Or something else?