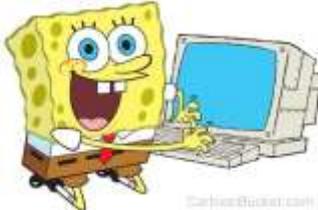




St Mary's Church of England Primary School

Home Learning

Class 2 6.7.20	Monday 06.7.2020	Tuesday 07.7.2020	Wednesday 08.7.2020	Thursday 09.7.20	Friday 10.7.20
English	<p>Back with Miss Emms for our English lessons:</p> <p>https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-chronological-text</p> <p>To retrieve information from a non-chronological text. How many sentences can you write using the word 'after'?</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-text</p> <p>To identify the features of a non-chronological text. Can you name the features of a non-chronological text? What is a caption? Can you find an example of a caption in a newspaper/magazine/encyclopaedi a etc.?</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-use-subordinating-conjunctions</p> <p>To identify and use subordinating conjunctions. Play 'Silly Sentences'– in pairs – take it in turns where one says a main clause and the other says the subordinating conjunction. It can be as silly as you like.</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-organise-facts-under-subheadings</p> <p>To organise facts under sub-headings. What do sub-headings do? Can you find an example of a sub-heading in a newspaper/magazine/encyclopaedi a etc.?</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-write-a-non-chronological-text</p> <p>To write a non - chronological text. Please share these with us once you have completed it.</p>
Mathematics	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-recall-the-3x-table-using-skip-counting</p> <p>To recall the 3x table using skip counting.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-recall-the-4x-table-using-skip-counting</p> <p>To recall the 4x table using skip counting.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-use-arrays-for-the-3x-and-4x-tables</p> <p>To use arrays for the 3x and 4x tables.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-3x-table-mm-l4</p> <p>To know division facts for the 3x table.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-know-division-facts-for-the-4x-table-mm-l5</p> <p>To know division facts for the 4x table. Wow – how did you find this? A week of super tricky maths! Please share your successes.</p>

<p>Topic can be done in any order</p>	<p>Geography https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z49dnrd Here you will explore North America, in particular San Francisco in California (USA). How many states are in the USA? What was the most interesting place for you?</p>  <p><i>Do you know what this bridge is called? Can you find out one fact about it?</i></p> <p>Activity: Can you draw a big thought bubble and then write/draw some of the things you have learnt.</p>	<p>Science Recap: How many days does it take to travel to the moon? https://classroom.thenational.academy/lessons/what-are-the-planets-in-our-solar-system We are going to continue to explore 'Space' – today we are going to explore the planets in our Solar System. How many planets are in our Solar system? Check this out: https://www.youtube.com/watch?v=ZHAqT4hXnMw</p> 	<p>Art Space Art – What space picture can you create using what you have at home...</p>  <p>Possible idea... https://www.youtube.com/watch?v=qPEX-yZxBF8</p> 	<p>Spanish Can you remember how to say what colour eyes and hair you have? Tell a family member, pet or toy. Now it is time to learn how to say 'what we look like' in Spanish. https://classroom.thenational.academy/lessons/to-be-able-to-describe-family-members-in-spanish-42745b Can you describe someone in your family? I have blonde hair and brown eyes – how do you describe me?</p> 	<p>Computing https://www.j2e.com/jit5#pictogram Data Collecting – ask family members different questions and then show this information using a pictogram. Continue to practice your keyboard skills. https://www.learninggamesforkids.com/keyboarding-games.html Keyboard Typing Skills! Are you getting faster?</p> 
<p>/Thinking Time</p>	<p>Thinking Time https://www.youtube.com/watch?v=RiqOsZh4bpk Listen/Join in with this lovely song – think about the message in the song:</p>	<p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/understanding_waste.pdf</p>	<p>RE https://www.twinkl.co.uk/resource/t-re-013-ks1-islam-and-the-quran-teaching-and-task-setting-powerpoint</p>	<p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/understanding_waste.pdf</p>	<p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/understanding_waste.pdf Reflect:</p>

	<p>What do you think it encouraging us to do?</p>	<p>Watch the video on the link above.</p> <p>What did you learn from the video? Do you have any questions about what you saw?</p>	<p>Read the PPT and complete the activity.</p> <p>PPT included or download via link.</p>	<p>Recap the video from Tuesday:</p> <p>How much waste does each person in the UK produce each year? What happens to waste that cannot be recycled? Why is landfill bad for the environment? What jobs did the teenagers do at the recycling plant? What new things can be made from the recycled waste? What type of waste do you collect at home? What different bins do you use? Why do you think it's right that we recycle?</p>	<p>What could you do to make a positive difference for our planet?</p> <p>Read the prayer at the bottom of the page on the link above.</p> <p>What are you proud of this week? What can you share with Mrs Treffer/Mrs Fagg? What do you want to do next week? Is there anything you would like to share on the Facebook Page?</p>
<p>Exercise and Break times.</p>	<p>Visit this site to do your exercising you're your favourite Disney characters</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p> <p>www.bbc.co.uk/programmes/b006mvsc</p>	<p>Yoga Stories</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>At Go Noodle you will find a mix of mindfulness, games and dance, coordination</p> <p>https://www.gonoodle.com/</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p> <p>www.bbc.co.uk/programmes/b006mvsc</p>	<p>Use the St Mary's Alphabet and spell out the following words we have come across this week.</p> <p>Mosque Prayer Script Stage Poetry</p>

<p>Maths Warm Up</p> <p>Talk to the Children about the following</p> <p>Today's date</p>	<p>Other great sites you could visit</p> <p>www.topmarks.co.uk</p> <p>www.ictgames.co.uk</p>
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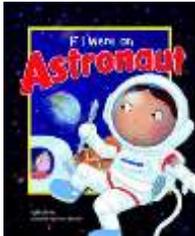
<p>The date yesterday, today and tomorrow Is the date odd or even? Try some calculations, addition, subtraction, multiplication and division with the date e.g. 2nd June (1+1 ,10-9, 1x2 ,3+2-3) What would the date look like in money? The temperature today-you could record this and then talk about how it changes.</p>	<p>www.bitesize.co.uk https://www.timestables.co.uk/ https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>
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<p><u>Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy</u></p> <ol style="list-style-type: none"> 1) Look Cover Write Check. Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again. Below is a good online game for Look, Cover, Write, Check: https://www.ictgames.com/mobilePage/lcwc/index.html 2) Rainbow Write. Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours. 3) Spelling Garden. Draw flowers with 5 petals and write the word you are learning to spell in each petal. 4) Silly Sentences. Write the word you are a practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop. 5) Super Sentence Challenge. Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences. <p><u>Reading Activities</u> This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you</p>	<p><u>Other great sites you could visit for literacy activities</u></p> <p>www.phonicsplay.co.uk https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar http://www.crickweb.co.uk/ks2literacy.html https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies https://readon.myon.co.uk/</p>
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have at home. Read an online book or have a look at these three recommendations I have for you.

https://www.myon.co.uk/reader/index.html?a=db_astr_f09

If I were an Astronaut



https://www.myon.co.uk/reader/index.html?a=ss_planets_s10

Eight Great Planets



<http://s.mound.free.fr/skyblues67/fun/spywatch/lar/index.htm> -



St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trefler- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, L 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

A 20 second sprint

B 5 star jumps

C 30 second plank

D 10 squats

E 10 squats

F 10 sumo (wide) squats

G 5 star jumps

H 15 sit down stand ups

I 10 leg raisers

J 15 seconds high knees	K 30 second skip	L 30 second sprint
M 20 lunges (10 each leg)	N 20 hops (10 each leg)	O 30 second plank
P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	