





# St Mary's Church of England Primary School

## Home Learning Term 6 01.06.2020

*Send me work you are proud of and want to share with me or ask me questions if you need help. I would love to hear from you.*

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Class 6	Monday 01.06.2020	Tuesday 02.06.2020	Wednesday 03.06.2020	Thursday 04.06.2020	Friday 05.06.2020
<b>Reading</b>	Read every day to enhance your reading skills. Remember reading does not just have to be books, it can be online, newspapers, comics etc. 10 minutes minimum. Keep a record in the back of your Home-Learning Book of everything you read. You can use this website too, <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a> It has many good texts and will also read to you. Choose your book from the categories or type a year group into search. Maybe you could read to a younger brother or sister? Or the cat or dog? Or a flower or just to yourself 				
<b>English</b>	<p><a href="https://www.thenationalacademy.com/online-classroom/year-6#schedule">https://www.thenationalacademy.com/online-classroom/year-6#schedule</a></p> <p>Join Mr Fozzard in the first lesson of understanding and writing a diary entry.</p> <p>Click on the link Scroll down to week 5. Click on Monday and you will find <i>Diary Writing: Lesson 1, Reading Focus</i></p> <p>Work alongside the video. <b>Main Task:</b> <u><a href="#">LO: To be able to retrieve, interpret and deduce using texts</a></u></p> <p>Work hard, try your best and be proud of your work.</p>	<p><a href="https://www.thenationalacademy.com/online-classroom/year-6#schedule">https://www.thenationalacademy.com/online-classroom/year-6#schedule</a></p> <p>Here is your next English lesson with Mr Fozzard.</p> <p>Click on the link Scroll down to week 5. Click on Tuesday and you will find <i>Diary Writing: Lesson 2, Reading Focus.</i></p> <p>Work alongside the video. <b>Main Task:</b> <u><a href="#">LO: To be able to retrieve, interpret and deduce using texts</a></u> <u><a href="#">To focus on a variety of reading skills</a></u></p>	<p><a href="https://www.thenationalacademy.com/online-classroom/year-6#schedule">https://www.thenationalacademy.com/online-classroom/year-6#schedule</a></p> <p>Mr Fozzard is helping you to identify key features of diary writing.</p> <p>Click on the link Scroll down to week 5. Click on Wednesday and you will find <i>Diary Writing: Lesson 3 Identifying Key features</i></p> <p>Work alongside the video. <b>Main Task:</b> <u><a href="#">LO: To be able identify key features of diary writing</a></u></p>	<p><a href="https://www.thenationalacademy.com/online-classroom/year-6#schedule">https://www.thenationalacademy.com/online-classroom/year-6#schedule</a></p> <p>Lesson 4 is with Mr Fozzard again, focussing on informal language.</p> <p>Click on the link Scroll down to week 5. Click on Thursday and you will find <i>Diary Writing: Lesson 4 Understanding what and how to use informal language.</i></p> <p>Work alongside the video. <b>Main Task:</b> <u><a href="#">LO: To be able to choose and use informal language</a></u></p>	<p><a href="https://www.thenationalacademy.com/online-classroom/year-6#schedule">https://www.thenationalacademy.com/online-classroom/year-6#schedule</a></p> <p>Final lesson of the week with Mr Fozzard.</p> <p>Click on the link Scroll down to week 5. Click on Friday and you will find <i>Diary Writing: Lesson 5 Writing a diary entry.</i></p> <p>Work alongside the video. <b>Main Task:</b> <u><a href="#">LO: To be able to write a diary entry</a></u></p> <p>Remember to green pen edit and improve your writing</p>

					 <i>I would love to read your diary entries</i>
<b>Mathematics</b>	<p><u>Warm up</u> Answer Fluent in five questions- self mark See below</p> <p><u>Lesson 1 Main Task</u> <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Scroll down and find <b>Is this multiplication</b> (Lesson from 13<sup>th</sup> May)</p> <ol style="list-style-type: none"> <li>1. Watch the learning video, stop it when you need to.</li> <li>2. Answer the task questions in your book. (Found under the video)</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p><u>Warm up</u> Answer Fluent in five questions- self mark See below</p> <p><u>Lesson 2 Main Task</u> <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Scroll down and find <b>Finding Fractions</b> (Lesson from 14<sup>th</sup> May)</p> <ol style="list-style-type: none"> <li>1. Watch the learning video, stop it when you need to.</li> <li>2. Answer the task questions in your book. (Found under the video)</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p><u>Warm up</u> Answer Fluent in five questions- self mark See below</p> <p><u>Lesson 3 Main Task</u> <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Scroll down and find <b>x ÷ Memory Lane</b> (Lesson from 15<sup>th</sup> May)</p> <ol style="list-style-type: none"> <li>1. Watch the learning video, stop it when you need to.</li> <li>2. Answer the task questions in your book. (Found under the video)</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p><u>Warm up</u> Complete the times table speed test. Select ‘all tables’ for a challenge – wake up that maths brain! Keep a note of your score. <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p> <p><u>Lesson 4 Main Task</u> <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Scroll down and find <b>Inventing Measures</b> (Lesson from 18<sup>th</sup> May)</p> <ol style="list-style-type: none"> <li>1. Watch the learning video, stop it when you need to.</li> <li>2. Answer the task questions in your book. (Found under the video)</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p><u>Warm up</u> Complete the times table speed test. Select ‘all tables’ for a challenge – wake up that maths brain! Keep a note of your score. <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p> <p><u>Lesson 5 Main Task</u> <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Scroll down and find <b>Different Measures</b> (Lesson from 19<sup>th</sup> May)</p> <ol style="list-style-type: none"> <li>1. Watch the learning video, stop it when you need to.</li> <li>2. Answer the task questions in your book. (Found under the video)</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>

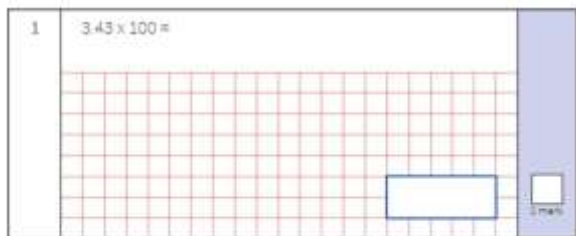
<p><b>Other subjects</b></p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><i>What kind of King is Jesus?</i></p> <p><b>Learning Question</b></p> <p style="text-align: center;"><i>What kind of king do you think Jesus was?</i></p> <p><b>Task 1</b></p> <p>Think about what you know about Jesus, from our Christian learning. Then look at the questions on the RE page at the bottom of this plan.</p> <p>The questions ask you to think about what he would have been like if her were the opposite to what we read about him. Write the completed sentences in your home learning book.</p> <p><b>Task 2</b></p> <p>Look at the second sheet – Complete the two sides of the table, stating what qualities you think Jesus had. Make a comparison between what you think a good King should be like and Jesus.</p>	<p style="text-align: center;"><b>Spanish</b></p> <p><a href="https://www.thenational.academy/online-classroom/year-6#schedule">https://www.thenational.academy/online-classroom/year-6#schedule</a></p> <p>Here is your next Spanish Lesson with Miss Harrison.</p> <p>Today you are going to learn to say how you feel in Spanish</p> <p><b>Click</b> on the link <b>Scroll down</b> to week 5.</p> <p><b>Click</b> on Tuesday and you will find <i>How to say how you feel.</i></p> <p>I will be doing it too ...</p>	<p style="text-align: center;"><b>Science</b></p> <p><a href="https://www.thenational.academy/online-classroom/year-6#schedule">https://www.thenational.academy/online-classroom/year-6#schedule</a></p> <p>Science this week is with Miss Simkin and Charlie.</p> <p><b>Click</b> on the link <b>Scroll down</b> to week 5.</p> <p><b>Click</b> on Wednesday and you will find <i>What impact have humans had on plants and animals?</i></p>	<p style="text-align: center;"><b>Art</b></p> <p><a href="https://www.tate.org.uk/kids">https://www.tate.org.uk/kids</a></p> <p>Choose another one of the art activities to have a go at. I am not sure which one we will try this week.</p> <p>Write down the ones you have a go at and save your work.</p>	<p style="text-align: center;"><b>Music</b></p> <p><a href="https://www.thenational.academy/online-classroom/year-6#schedule">https://www.thenational.academy/online-classroom/year-6#schedule</a></p> <p><b>Click</b> on the link <b>Scroll down</b> to week 5.</p> <p><b>Click</b> on Friday and you will find Music with Miss Roberts.</p> <p style="text-align: center;"><i>Singing in harmony</i></p> <p>As a class you are amazing singers, see what you can learn in this lesson.</p>
<p><b>Thinking Time</b></p>	<p>Two weeks ago it was Mental Health Week – Some of you, I'm sure, will have felt fed up or angry at times, over this time at home.</p> <p>For some people this becomes very hard for them to live with.</p>	<p><a href="https://www.thenational.academy/online-classroom/year-6#schedule">https://www.thenational.academy/online-classroom/year-6#schedule</a></p> <p><b>Click</b> on the link Go to week 5.</p> <p><b>Click</b> on <i>Faith at Home</i></p>	<p>PE/PHSE</p> <p>Go outside or find a space and do your exercise alphabet challenge, remember to write down your achievements every day.</p>	<p><a href="https://plprimarystars.com/news/friday-family-challenge?utm_campaign=1903507_HL%20Sunday%20email%2017.05.20&amp;utm_medium=email&amp;utm_source=edcoms&amp;dm_i=3VTU,14SR,7,52612B,3ZVK2,1">https://plprimarystars.com/news/friday-family-challenge?utm_campaign=1903507_HL%20Sunday%20email%2017.05.20&amp;utm_medium=email&amp;utm_source=edcoms&amp;dm_i=3VTU,14SR,7,52612B,3ZVK2,1</a></p> <p>Use the above link to take you to the Premier League site. They have a story</p>	<p><a href="https://literacytrust.org.uk/family-zone/9-12/book-hopes/">https://literacytrust.org.uk/family-zone/9-12/book-hopes/</a></p> <p>Continue to read the Book of Hope, scroll down and read some of the stories and choose your favourite, look</p>

	Design a poster with all the things that are important to you, and that might make someone who is feeling low and sad, feel a little better.	<b>Scroll down</b> for the Primary session  Share the thoughts in this with your family – what are your thoughts and feelings?	<i>What school values are you using? Are you persevering?</i>	writing challenge that involves the whole family. Scroll down and listen to the challenge, take part and with your parent's permission you could enter their competition. I might have a go myself.	at the lovely illustrations. Choose one to read to someone, maybe even on facetime, to a friend or someone you know who is living alone at the moment.
<b>Exercise and break times</b>	9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a>  Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  Play in your garden/Go for a walk with an adult or both!	9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a>  Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  Play in your garden/Go for a walk with an adult	9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a>  Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  Play in your garden/Go for a walk with an adult	9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a>  Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  Play in your garden/Go for a walk with an adult	9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a>  Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  Play in your garden/Go for a walk with an adult

# Fluent in five

## Mon

1  $3.43 \times 100 =$



2  $1.52 \times 3 =$



3  $\frac{3}{7}$  of 28 =



4  $43 \times 21 =$

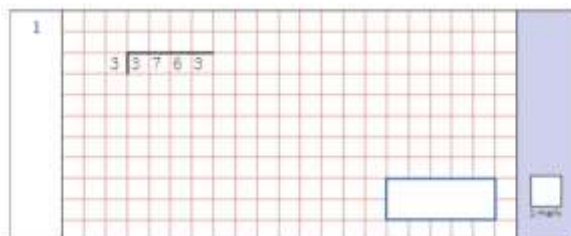


5  $1,664 + 2,349 =$



## Tues

1  $3 \overline{) 3763}$



2  $6.33 \times 2 =$



3  $\frac{1}{3} + \frac{5}{3} =$



4  $\frac{11}{12} \times 144 =$



5  $6,953 - 695 =$



## Wed

1  $300 + \square = 1,000 =$



2  $431 \times 7 =$



3  $\frac{6}{7} \times 140 =$



4  $\frac{5}{6} + \frac{3}{6} =$



5  $9,034 + \square = 13,439$



## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $3.43 \times 100 = \mathbf{343}$  (M)
2.  $1.32 \times 3 = \mathbf{3.96}$  (M)
3.  $\frac{3}{7}$  of 28 = **12** (M)
4.  $43 \times 21 = \mathbf{903}$  (W)
5.  $1,664 + 2,349 = \mathbf{4,013}$  (W)

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $3,763 \div 3 = \mathbf{1,254 \text{ r } 1}$  or **1,254.33** or **1,254  $\frac{1}{3}$**  (W)
2.  $6.33 \times 2 = \mathbf{12.66}$  (M)
3.  $\frac{1}{3} + \frac{3}{3} = \frac{\mathbf{4}}{\mathbf{3}}$  or **1  $\frac{1}{3}$**  (M)
4.  $\frac{11}{12} \times 144 = \mathbf{132}$  (M)
5.  $8,953 - 695 = \mathbf{8,258}$  (W)

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $300 + \mathbf{700} = 1,000$  (M)
2.  $431 \times 7 = \mathbf{3,017}$  (W)
3.  $\frac{6}{7} \times 140 = \mathbf{120}$  (M)
4.  $\frac{5}{6} + \frac{3}{6} = \frac{\mathbf{8}}{\mathbf{6}}$  or **1  $\frac{2}{6}$**  (M)
5.  $9,034 + \mathbf{4,405} = 13,439$  (W)

# RE

## Task 1

### WHAT KIND OF KING IS JESUS?

#### YOU MIGHT LIKE TO START WITH...

If Jesus were the opposite of himself ... Ask pupils to say what Jesus would have been like if he were the complete opposite of everything they know about him. Use these prompts to gather ideas.

- He would have been born in ...
- People would have called him ...
- He would have made friends with ...
- He might have lived at ...
- He might have had servants to ...
- He could have had ...
- Maybe he would have been ...
- His message would be ...

These prompts connect to the song 'Down to Earth' and to the idea that Jesus was a very different kind of king.

## Task 2

### 2B.8 KINGDOM OF GOD: RESOURCE SHEET 1 WHAT KIND OF KING WAS JESUS?

Here is a list of qualities some kings might exhibit. Which were Jesus' qualities?

#### A GOOD KING IS:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Strong           | <input type="checkbox"/> A great soldier    | <input type="checkbox"/> Decisive               |
| <input type="checkbox"/> Strongminded     | <input type="checkbox"/> Wise               | <input type="checkbox"/> Likely to be crucified |
| <input type="checkbox"/> Powerful         | <input type="checkbox"/> A lawgiver         | <input type="checkbox"/> Hard on his enemies    |
| <input type="checkbox"/> Generous         | <input type="checkbox"/> Unselfish          | <input type="checkbox"/> Hard on himself        |
| <input type="checkbox"/> Loving           | <input type="checkbox"/> Fun                | <input type="checkbox"/> Prayerful              |
| <input type="checkbox"/> Always in charge | <input type="checkbox"/> Peaceful           | <input type="checkbox"/> Forgiving              |
| <input type="checkbox"/> Commanding       | <input type="checkbox"/> A good team leader |   |
| <input type="checkbox"/> Peaceful         | <input type="checkbox"/> Authoritative      |   |

Write some agreed lists of characteristics: 'A good king is...' and 'Jesus was...'.  
Compare them.

#### A GOOD KING IS:

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#### JESUS WAS:

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Did Jesus rewrite the rules for what makes a good king?

Find some Christian songs from the Christian community which speak of Jesus as a king.

What kind of king, and what kind of kingdom, these Christian songs present?

### Websites you may want to explore

#### **Maths:**

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.timestables.co.uk/>

<https://www.arcademics.com/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

#### **English:**

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

#### **Other Subjects:**

<https://www.youtube.com/user/crashcoursekids>

<https://www.nasa.gov/kidsclub/index.html>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.typingclub.com/>

<https://studio.code.org/s/coursee-2019>

<https://www.educationquizzes.com/ks2/religious-education/>

<http://www.sciencekids.co.nz/gamesactivities.html>

<https://primarygamesarena.com/Subjects>

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>

# Exercise Alphabet!

Complete the exercises to spell out your name!

For an extra challenge you may want to include your last name and/or your middle name!

- |                                  |                                  |
|----------------------------------|----------------------------------|
| <b>A</b> – 20 high knees         | <b>N</b> – 30 second plank       |
| <b>B</b> – 30 second plank       | <b>O</b> – 20 hops (10 each leg) |
| <b>C</b> – 10 star jumps         | <b>P</b> – 20 second sprint      |
| <b>D</b> – 10 squats             | <b>Q</b> – 30 second heel kicks  |
| <b>E</b> – 20 hops               | <b>R</b> – 10 star jumps         |
| <b>F</b> – 20 second sprint      | <b>S</b> – 20 lunges             |
| <b>G</b> – 25 jumping jacks      | <b>T</b> – 10 high jumps         |
| <b>H</b> – 20 big arm circles    | <b>U</b> – 20 high knees         |
| <b>I</b> – 30 second skip        | <b>V</b> – 10 sit down stand ups |
| <b>J</b> – 20 lunges             | <b>W</b> – 20 second climb rope  |
| <b>K</b> – 20 arm circles        | <b>X</b> – 10 squats             |
| <b>L</b> – 10 high jumps         | <b>Y</b> – 30 second skip        |
| <b>M</b> – 10 sit down stand ups | <b>Z</b> – 20 hops (10 each leg) |