



## St Mary's Church of England Primary School

### Home Learning

Don't forget, we would love to hear about your exciting adventures with your home learning.

You can contact Mrs Trefler on Monday and Tuesday about your work and Wednesday to Friday you can contact Mrs Fagg.

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Class 2 8.6.20	Monday 8.6.2020	Tuesday 9.6.2020	Wednesday 10.6.2020	Thursday 11.6.20	Friday 12.6.20
English	Let's return to the National Academy for our English lesson with Miss Emms. <a href="https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1">https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1</a> To retrieve information.	Continuing with the National Academy... <a href="https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2">https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2</a> To make inferences.	Continuing with the National Academy... <a href="https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3">https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3</a> To identify and use fronted adverbials.	Continuing with the National Academy... <a href="https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4">https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4</a> To identify key features of an action scene.	Continuing with the National Academy... <a href="https://www.thenational.academy/year-2/english/to-write-an-action-scene-year-2-wk5-5">https://www.thenational.academy/year-2/english/to-write-an-action-scene-year-2-wk5-5</a> To write an action scene.
Mathematics	Warm Up (See below) <a href="https://www.thenational.academy/year-2/maths/to-be-able-to-read-the-temperature-on-a-thermometer-year-2-wk6-1">https://www.thenational.academy/year-2/maths/to-be-able-to-read-the-temperature-on-a-thermometer-year-2-wk6-1</a> To be able to read temperature on a thermometer.	Warm Up (See below) <a href="https://www.thenational.academy/year-2/maths/to-estimate-and-measure-in-litres-year-2-wk6-2">https://www.thenational.academy/year-2/maths/to-estimate-and-measure-in-litres-year-2-wk6-2</a> To estimate and measure in litres.	Warm Up (See below) <a href="https://www.thenational.academy/year-2/maths/to-solve-word-problems-that-involve-litres-year-2-wk6-3">https://www.thenational.academy/year-2/maths/to-solve-word-problems-that-involve-litres-year-2-wk6-3</a> To solve word problems that involve litres.	Warm Up (See below) <a href="https://www.thenational.academy/year-2/maths/to-compare-millilitres-and-litres-using-fractions-year-2-wk6-4">https://www.thenational.academy/year-2/maths/to-compare-millilitres-and-litres-using-fractions-year-2-wk6-4</a> To compare millilitres and litres using fractions.	Warm Up (See below) <a href="https://www.thenational.academy/year-2/maths/to-use-millilitres-year-2-wk6-5">https://www.thenational.academy/year-2/maths/to-use-millilitres-year-2-wk6-5</a> To use millilitres.
Topic-can be	<b><u>History</u></b>	<b><u>Science</u></b>	<b><u>Art</u></b>	<b><u>Spanish</u></b>	<b><u>Computing</u></b>

<p>done in any order</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z777xyc">https://www.bbc.co.uk/bitesize/articles/z777xyc</a></p> <p>Here you will learn about the life, actions and achievements of Mohandas Gandhi. Use the information to help you with the activities.</p> <p>“In a gentle way, you can shake the world.” – Can we use this in our lives today?</p>	<p>Recap: Why does it get dark at bedtime? <a href="https://www.thenational.academy/year-2/foundation/what-is-the-difference-between-night-and-day-year-2-wk3-3">https://www.thenational.academy/year-2/foundation/what-is-the-difference-between-night-and-day-year-2-wk3-3</a></p> <p>We are going to continue to explore ‘Light’ – Reflective and Non-reflective materials. What objects in your house reflect light? How many can you find?</p>	<p><a href="https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5">https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5</a></p> <p>Can you make a self-portrait using natural or recycled materials? My portrait has grass for hair, leaves for ears, a bottle lid for a nose...What could I use for a mouth?</p>	<p>Can you remember how to introduce yourself? Tell a family member, pet or toy.</p> <p>Now it is time to learn how to say the colours in Spanish. <a href="https://www.thenational.academy/year-2/foundation/learning-the-colours-in-spanish-year-2-wk6-2">https://www.thenational.academy/year-2/foundation/learning-the-colours-in-spanish-year-2-wk6-2</a></p> <p>What is your favourite colour?</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9g">https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9g</a></p> <p>Read the information about how to use the web safely. It’s fantastic to use the internet to do different things but you must make sure a grown-up has checked it is safe for you. Can you create a bright and colourful poster to share this message!</p>
<p>Thinking Time</p>	<p><b>Thinking Time</b> <a href="https://www.bbc.co.uk/programmes/p07nm11">https://www.bbc.co.uk/programmes/p07nm11</a></p> <p>Listen/Join in with this lovely song – think about the message in the song:</p> <p>What do you think it encouraging us to do?</p>	<p><b>Thinking Time</b> <a href="http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/mary_seacole.pdf">http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/mary_seacole.pdf</a></p> <p>Watch the video on the link above.</p> <p>What are your feelings about Mary Seacole? Do you have any questions about what you saw?</p>	<p><b>RE</b></p> <p>What stories of the Prophet do Muslims love to tell? Who is the Muslim leader? What do leaders do?</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z9tqb82">https://www.bbc.co.uk/bitesize/clips/z9tqb82</a></p> <p>Explore the story.</p> <p>What is this story telling Muslims? How could it show a Muslim how to live? Does following a Prophet help people to understand things about God?</p> <p>Activity – Retell this story in the style of a comic strip.</p>	<p><b>Thinking Time</b> <a href="http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/mary_seacole.pdf">http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/mary_seacole.pdf</a></p> <p>Recap the video from the previous day:</p> <ol style="list-style-type: none"> <li>1. Early in the video Mary says that she was turned down from becoming a nurse. How do you think she felt? Why do you think she was turned down? (You may wish to explore the word ‘prejudice’ - linking to the current issue.)</li> <li>2. Mary then says she travelled to the Crimea on her own. What do you think Mary needed to do this? (Money - but what personal qualities?)</li> <li>3. At the end of the video, when the soldiers are cheering Mary, she says</li> </ol>	<p><b>Thinking Time</b> <a href="http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/mary_seacole.pdf">http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/mary_seacole.pdf</a></p> <p>Recap the video: Why do you think we remember Mary Seacole by learning about her in school? What do you think we can all learn from her life? How will you show some of Mary’s courage and determination today?</p> <p>Read the prayer at the bottom of the page on the link above.</p> <p>What are you proud of this week? What can you share with Mrs Trelfer/Mrs Fagg? What do you want to do next week? Is there anything you would like to share on the Facebook Page?</p>

				it was the proudest day of her life. Why do you think she felt like that?	
Exercise and Break times.	Visit this site to do your exercising you're your favourite Disney characters <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a>	Try some Boogie Beebies. You pick and let me know what you enjoyed.  <a href="http://www.bbc.co.uk/programmes/b006mvsc">www.bbc.co.uk/programmes/b006mvsc</a>	Yoga Stories <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> At Go Noodle you will find a mix of mindfulness, games and dance, coordination <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a>	Try some Boogie Beebies. You pick and let me know what you enjoyed.  <a href="http://www.bbc.co.uk/programmes/b006mvsc">www.bbc.co.uk/programmes/b006mvsc</a>	Use the St Mary's Alphabet and spell out the following words we have come across this week.  Mirror Object Country Belief leader

<p><b>Maths Warm Up</b> <b>Talk to the Children about the following</b> Today's date The date yesterday, today and tomorrow Is the date odd or even? Try some calculations, addition, subtraction, multiplication and division with the date e.g. 2<sup>nd</sup> June ( 1+1 ,10-9, 1x2 ,3+2-3) What would the date look like in money? The temperature today-you could record this and then talk about how it changes.</p>	<p><b>Other great sites you could visit</b> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.ictgames.co.uk">www.ictgames.co.uk</a> <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/">https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/</a> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> <a href="https://www.bbc.co.uk/cbeebies">https://www.bbc.co.uk/cbeebies</a></p>
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<p><b>Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy</b> 1) <b>Look Cover Write Check.</b> Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again. Below is a good online game for Look, Cover, Write, Check:</p>	<p><b>Other great sites you could visit for literacy activities</b> <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a> <a href="http://www.crickweb.co.uk/ks2literacy.html">http://www.crickweb.co.uk/ks2literacy.html</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f">https://www.bbc.co.uk/bitesize/subjects/zv48q6f</a></p>
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<https://www.ictgames.com/mobilePage/lcwc/index.html>

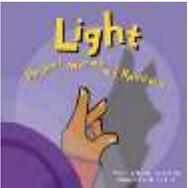
- 2) **Rainbow Write.** Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.
- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences.

#### **Reading Activities**

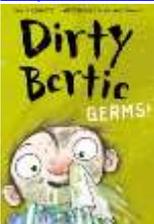
This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you have at home. Read an online book or have a look at these three recommendations I have for you.

[https://readon.myon.co.uk/reader/index.html?a=uk\\_as\\_bscw\\_light\\_f02](https://readon.myon.co.uk/reader/index.html?a=uk_as_bscw_light_f02)

Light



[https://readon.myon.co.uk/reader/index.html?a=db\\_germ\\_f12](https://readon.myon.co.uk/reader/index.html?a=db_germ_f12)



<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

<https://readon.myon.co.uk/>

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**St Mary's Alphabet**

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trelfer- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

A 20 second sprint	B 5 star jumps	C 30 second plank
D 10 squats	E 10 squats	F 10 sumo (wide) squats
G 5 star jumps	H 15 sit down stand ups	I 10 leg raisers
J 15 seconds high knees	K 30 second skip	L 30 second sprint
M 20 lunges (10 each leg)	N 20 hops (10 each leg)	O 30 second plank
P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	