



St Mary's Church of England Primary School

Home Learning

| Class 2 29.6.20 | Monday 29.6.2020 | Tuesday 30.6.2020 | Wednesday 01.7.2020 | Thursday 02.7.20 | Friday 03.7.20 |
|--------------------|--|---|---|---|--|
| English | <p>Back with Miss Emms for our English lessons:</p> <p>https://classroom.thenational.academy/lessons/to-retrieve-information-dee248</p> <p>To retrieve information.</p> <p>What does 'weary' look like?</p> | <p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences</p> <p>To make inferences.</p> <p>What has been your 'triumph' during lockdown?</p> | <p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-add-detail-to-expanded-noun-phrases</p> <p>To add detail to expanded noun phrases.</p> <p>Play 'Expanded Noun Phrases – Eye Spy' – think of 2 adjectives to describe a noun and see if a family member can guess what you are describing.</p> | <p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-add-detail-to-expanded-noun-phrases-adeb68</p> <p>To add detail to expanded noun phrases.</p> <p>Can you explain what an expanded noun phrase is? What does it do to a sentence?</p> | <p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-write-a-character-description-579790</p> <p>To write a character description.</p> <p>Please share these with us once you have completed it.</p> |
| Mathematics | <p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/adding-2-digit-numbers-regrouping</p> <p>To add 2 digit numbers - regrouping.</p> | <p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers</p> <p>To subtract 2 digit numbers.</p> | <p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-regrouping</p> <p>To subtract 2 digit numbers –regrouping.</p> | <p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/consolidation-and-application-a4be34</p> <p>To consolidate and apply.</p> | <p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/consolidation-and-application-7e16e4</p> <p>To consolidate and apply.</p> <p>Wow – how did you find this? A week of super tricky maths! Please share your successes.</p> |

| | | | | | |
|---------------------------------------|---|---|---|---|---|
| <p>Topic can be done in any order</p> | <p>Geography https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h Here you will explore South America, in particular Rio de Janeiro in Brazil. What is the largest river in the world? What can tourists do there?</p>  <p><i>Do you know what this statue is called? Can you find out one fact about it?</i></p> <p>Activity: Can you create a poster to explain some of the things you have learnt. You could use the internet to stick pictures on your poster.</p> | <p>Science Recap: How do shadows change in size? https://classroom.thenational.academy/lessons/what-is-space We are going to continue to explore 'Shadows' – How can we change the size of a shadow? What is Space? What can you find in Space? What planets do you know? How many days does it take to travel to the moon?</p>  | <p>Art Paper Plate Alien Art –  Create a toilet roll rocket! </p> | <p>Spanish Can you remember how to say family names in Spanish? Tell a family member, pet or toy. Now it is time to learn how to say 'what we look like' in Spanish. https://classroom.thenational.academy/lessons/to-be-able-to-describe-physical-appearance-in-spanish-9a3b6c Can you say what colour eyes and hair you have?</p>  | <p>Computing https://www.learninggamesforkids.com/keyboarding-games.html Keyboard Typing Skills! Play any game to continue to improve your typing skills – the more you play the quicker you become! Have fun! What game was your favourite? Are you getting faster?</p>  |
| <p>/Thinking Time</p> | <p>Thinking Time https://www.bbc.co.uk/programmes/p07vj80z</p> | <p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/boris_and_the_giant_turnip.pdf</p> | <p>RE What is a Qur'an? Why are there shoe racks? Why is a wash room needed? What are the mats used for?</p> | <p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/boris_and_the_giant_turnip.pdf</p> | <p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/boris_and_the_giant_turnip.pdf</p> |

| | | | | | |
|---------------------------|---|--|---|---|---|
| | <p>Listen/Join in with this lovely song – think about the message in the song:</p> <p>What do you think it encouraging us to do?</p> | <p>Watch the video on the link above.</p> <p>What did you learn from the story? Do you have any questions about what you saw?</p> | <p>https://www.bbc.co.uk/bitesize/clips/z4gkq6f</p> <p>Today you are going to explore how and why Muslims pray at the Mosque.</p> <p>Draw around your hands and write down what you have learnt inside.</p> | <p>Recap the video from Tuesday:</p> <p>What have you seen and heard in the video?</p> <p>Which part of the story do you think was the most important for them to remember?</p> <ol style="list-style-type: none"> 1. Why is the harvest failing on Boris's farm? 2. What happens when Boris tries to pull up the giant turnip? 3. What does Boris say when Katya offers to help him? 4. Can you name all the people and animals that help Boris? 5. What does the mouse say? 6. Why does Boris say he has been 'a fool'? <p>What do you think the story is encouraging us to do?</p> | <p>Reflect:</p> <p>We've been thinking today about the story of Boris and the Giant Turnip... I wonder why people still tell this story after all these years..?</p> <p>I wonder what we can learn from this story...about asking for help when we need it...about working together..?</p> <p>I wonder if you've got something big that you need help with..? I wonder who you might ask..?</p> <p>Mouse said 'Alone we are weak, but together we are strong!' We all need each other, in our homes, in our families and especially here in our own school community.'</p> <p>Read the prayer at the bottom of the page on the link above.</p> <p>What are you proud of this week? What can you share with Mrs Trelfer/Mrs Fagg? What do you want to do next week? Is there anything you would like to share on the Facebook Page?</p> |
| Exercise and Break times. | <p>Visit this site to do your exercising you're your favourite Disney characters</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p> | <p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p> <p>www.bbc.co.uk/programmes/b006mvsc</p> | <p>Yoga Stories</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>At Go Noodle you will find a mix of mindfulness, games and dance, coordination</p> <p>https://www.gonoodle.com/</p> | <p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p> <p>www.bbc.co.uk/programmes/b006mvsc</p> | <p>Use the St Mary's Alphabet and spell out the following words we have come across this week.</p> <p>Mosque Prayer Script Stage Poetry</p> |

Maths Warm Up

Talk to the Children about the following

Today's date

The date yesterday, today and tomorrow

Is the date odd or even?

Try some calculations, addition, subtraction, multiplication and division with the date e.g. 2nd June (1+1 ,10-9, 1x2 ,3+2-3)

What would the date look like in money?

The temperature today-you could record this and then talk about how it changes.

Other great sites you could visit

www.topmarks.co.uk

www.ictgames.co.uk

www.bitesize.co.uk

<https://www.timestables.co.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy

- 1) **Look Cover Write Check.** Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again.

Below is a good online game for Look, Cover, Write, Check:

<https://www.ictgames.com/mobilePage/lcwc/index.html>

- 2) **Rainbow Write.** Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.
- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences.

Reading Activities

Other great sites you could visit for literacy activities

www.phonicsplay.co.uk

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

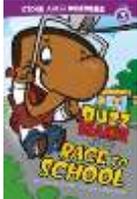
<https://www.bbc.co.uk/cbeebies>

<https://readon.myon.co.uk/>

This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you have at home. Read an online book or have a look at these three recommendations I have for you.

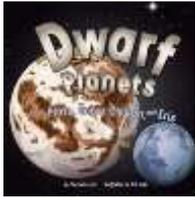
https://readon.myon.co.uk/reader/index.html?a=si_bbras_s11

Buzz Beaker and the Race to School



https://readon.myon.co.uk/reader/index.html?a=as_dwarf_s08 Staying

Dwarf Planets



<http://s.mound.free.fr/skyblues67/fun/spywatch/lar/index.htm> -



St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trefler- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises, **T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

| | | |
|---|--|------------------------------|
| A 20 second sprint | B 5 star jumps | C 30 second plank |
| D 10 squats | E 10 squats | F 10 sumo (wide) squats |
| G 5 star jumps | H 15 sit down stand ups | I 10 leg raisers |
| J 15 seconds high knees | K 30 second skip | L 30 second sprint |
| M 20 lunges (10 each leg) | N 20 hops (10 each leg) | O 30 second plank |
| P 30 seconds forward punches (left right) | Q 30 seconds lie on back -breath | R 10 touch floor touch sky's |
| S 20 single leg raisers | T 30 seconds high knees | U 30 seconds heel kicks |
| V 30 seconds big arm circles | W 30 seconds climb rope (sprint with arm above head) | X 5 star jumps |
| Y 10 jumps | Z 15 sit down stand ups | |