



St Mary's Church of England Primary School

Home Learning

Class 2 1.6.20	Monday 1.6.2020	Tuesday 2.6.2020	Wednesday 3.6.2020	Thursday 4.6.20	Friday 5.6.20
English	<p>We are going back to the National Academy and completing some more English with Miss Emms, following on from where we stopped before half term.</p> <p>https://www.thenational.academy/year-2/english/to-identify-the-features-of-a-setting-description-year-2-wk3-3</p> <p>To identify the features of a setting</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/to-identify-and-use-commas-in-a-list-year-2-wk3-4</p> <p>To identify and use commas in a list</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/to-write-a-setting-description-year-2-wk3-5</p> <p>To write a description of a setting</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk4-1</p> <p>To find the meaning of words</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk4-2</p> <p>To make inferences</p>
Mathematics	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-make-predictions-about-rotation-year-2-wk3-1</p> <p>To make predictions about rotations</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-be-able-to-rotate-shapes-year-2-wk3-2</p> <p>To be able to rotate shapes</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-identify-how-patterns-have-been-created-through-rotation-year-2-wk3-3</p> <p>To identify how patterns have been created through rotation</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-follow-a-route-around-a-map-year-2-wk3-4</p> <p>To follow a route round a map</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-consolidate-and-review-year-2-wk3-5</p> <p>To consolidate and review shape work</p>

<p>Topic- can be done in any order</p>	<p style="text-align: center;"><u>Art</u></p> <p>https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5</p> <p>This is all about creating art using things around you. Do not worry if you cannot gather things. Why not try with some clothes or tea towels.</p>	<p style="text-align: center;"><u>Science</u></p> <p>https://www.thenational.academy/year-2/foundation/how-can-we-see-objects-year-2-wk2-3</p> <p>We started investigating light a little last term. At the start of this term, we are going to get a little more scientific.</p> <p>Today we start to investigate looking at our eyes and how they can see things</p>	<p style="text-align: center;"><u>Art</u></p> <p>https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5</p> <p>Today we are going to explore textures in our environment</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Revise your alphabet and numbers as we did those a long time ago</p> <p>https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2</p> <p>Then have a go at introducing yourself.</p> <p>https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2</p>	<p style="text-align: center;"><u>Science</u></p> <p>This is a great activity to end the week. Night and Day. Although many of us do not know what happens during the night, unless you are working it is good to know how it comes about.</p> <p>https://www.thenational.academy/year-2/foundation/what-is-the-difference-between-night-and-day-year-2-wk3-3</p>
<p>Thinking Time</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>https://www.youtube.com/watch?v=oZhwagxWzOc&list=PLBe7o2Hxt5Wa8gOWv1LymeE2MKB5Uiqql</p> <p>I know how much you like singing and taking part in worship songs. I am</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>https://www.youtube.com/watch?v=er8xLZ6AyKg</p> <p>I know how much you like singing and taking part in worship songs. I am inviting you to join in with this one called Everybody,</p>	<p style="text-align: center;"><u>RE</u></p> <p>Discuss these questions</p> <p>Who is a leader? -of a school, country, football team, family, TV show and the world.</p> <p>What makes a good leader?</p> <p>For Christians, Jesus is their leader. For Muslims it is the Prophet</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>I have a friend who has created some prayers for us. This is the third one. If you want, spend some time reading it and sharing it with your family.</p> <p>Dear God, Thank you for my family. I</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>https://www.youtube.com/watch?v=4iW9MN7vMpQ</p> <p>Let us finish the week off thinking about all our achievements this week. What have you done well? What can you share with Mrs Trelfer?</p>

	<p>inviting you to join in with this one called Deep, Deep, Deep. Mrs Muller picked them to share with you all.</p>	<p>Everywhere. Mrs Muller picked them to share with you all</p>	<p>Muhammad (PBUH). Muslims always say Peace be upon him, after they say his name (PBUH) as a sign of respect. People have been following his teachings for over 1.400 years Muhammad loved and cared for animals. What animals do you love and care for?</p> <p>Draw a picture of you in the middle of a page in your Home Learning Book. Put a title at the top I care for... Then draw all the animals you care for.</p>	<p>pray that you will keep us safe and make us happy. Sometimes we can get a little bit cross because we are spending more time together, so please help us to love each other. Amen</p> <p>Can you discuss with an adult the things that make you happy, cross and sad?</p>	<p>What will you do next week? Is there anything you can send to Ms Comfort for the Face book Page?</p> <p>Our final song recommended by Mrs Muller this week is When I Look. Enjoy singing it.</p>
<p>Exercise and Break times.</p>	<p>Visit this site to do your exercising you're your favourite Disney characters https://www.nhs.uk/10-minute-shake-up/shake-ups</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed. www.bbc.co.uk/programmes/b006mvsc</p>	<p>Yoga Stories https://www.youtube.com/user/CosmicKidsYoga At Go Noodle you will find a mix of mindfulness, games and dance, coordination https://www.gonoodle.com/</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed. www.bbc.co.uk/programmes/b006mvsc</p>	<p>Use the St Mary's Alphabet and spell out the following words we have come across this week.</p> <p>Night Day Map Route Texture Colour</p>

Maths Warm Up

Talk to the Children about the following

Today's date

The date yesterday, today and tomorrow

Is the date odd or even?

Try some calculations, addition, subtraction, multiplication and division with the date e.g. 2nd June (1+1 ,10-9, 1x2 ,3+2-3)

What would the date look like in money?

The temperature today-you could record this and then talk about how it changes.

Other great sites you could visit

www.topmarks.co.uk

www.ictgames.co.uk

www.bitesize.co.uk

<https://www.timestables.co.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy

- 1) **Look Cover Write Check.** Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again.

Below is a good online game for Look, Cover, Write, Check:

<https://www.ictgames.com/mobilePage/lcwc/index.html>

- 2) **Rainbow Write.** Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.
- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences

Other great sites you could visit for literacy activities

www.phonicsplay.co.uk

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

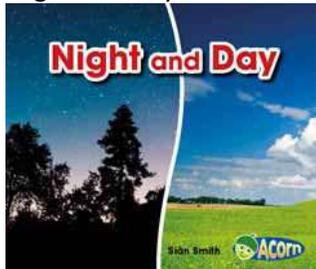
<https://readon.myon.co.uk/>

Reading Activities

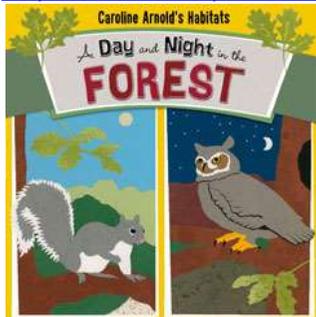
This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you have at home. Read an online book or have a look at these three recommendations I have for you.

https://readon.myon.co.uk/reader/index.html?a=opp_nightday_f14

Night and Day



https://readon.myon.co.uk/reader/index.html?a=cah_forest_s15



St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trelfer- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

A 20 second sprint	B 5 star jumps	C 30 second plank
D 10 squats	E 10 squats	F 10 sumo (wide) squats
G 5 star jumps	H 15 sit down stand ups	I 10 leg raisers
J 15 seconds high knees	K 30 second skip	L 30 second sprint
M 20 lunges (10 each leg)	N 20 hops (10 each leg)	O 30 second plank
P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	