



St Mary's Church of England Primary School

Home Learning

Class 2 15.6.20	Monday 15.6.2020	Tuesday 16.6.2020	Wednesday 17.6.2020	Thursday 18.6.20	Friday 19.6.20
English	<p>Back with Miss Emms for our English lessons:</p> <p>https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-202c7a</p> <p>To retrieve information.</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-3a40c4</p> <p>To retrieve information.</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-identify-syllables</p> <p>To identify syllables.</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-a-haiku</p> <p>To identify the key features of a Haiku.</p>	<p>Continuing with the National Academy...</p> <p>https://classroom.thenational.academy/lessons/to-write-a-haiku</p> <p>To write a Haiku.</p>
Mathematics	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-order-millilitres-and-litres</p> <p>To compare and order millilitres and litres.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-use-known-number-bonds-and-derive-related-facts-to-1000-using-the-con</p> <p>To use known number bonds and derive related facts to 1000, using the context of measures.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-solve-word-problems-about-capacity-and-volume</p> <p>To solve word problems about capacity and volume.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/to-solve-word-problems-about-capacity-and-volume-part-two</p> <p>To solve word problems about capacity and volume – part two.</p>	<p>Warm Up (See below)</p> <p>https://classroom.thenational.academy/lessons/consolidation-and-application</p> <p>Consolidation and application.</p>
Topic can be done in any order	<p align="center">History</p> <p>https://www.bbc.co.uk/bitesize/articles/znt3c7h</p> <p>Here you will learn about the life, actions and achievements of</p>	<p align="center">Science</p> <p>Recap: Name 3 objects that reflect light.</p> <p>https://classroom.thenational.academy/lessons/how-are-shadows-formed</p>	<p align="center">Art</p> <p>https://classroom.thenational.academy/lessons/to-create-shadow-art-725bcd</p>	<p align="center">Spanish</p> <p>Can you remember how to say all colours in Spanish?</p> <p>Tell a family member, pet or toy.</p>	<p align="center">Computing</p> <p>https://www.abcya.com/games/cup_stack_typing_game#:~:text=Cup%20Stack%20Keyboarding%20is%20</p>

	<p>Elizabeth Fry. Use the information to help you with the activities.</p>  <p>Why did she want to teach the prisoners skills such as reading and sewing? Can you do something today that will help someone in the future?</p>	<p>We are going to explore 'Shadows' – How and why we have shadows? Why are shadows different shapes? Why are shadows different sizes? What are opaque/transparent materials? When the sun is out – Experiment with shadows outside! Extra: Can your shadow really escape you? Think Science! https://www.bedtimeshortstories.com/peter-pan-story-for-kids</p>	<p>Shadow Art fun – <i>what amazing artwork can you create using shadows?</i></p> <p>With help (and chalk) - Try drawing around your shadow at different times of the day starting at the same spot. <i>What do you notice?</i></p>	<p>Now it is time to learn how to say 'pets' in Spanish. https://classroom.thenational.academy/lessons/to-be-able-to-name-different-pets-in-spanish-9f2305 Can you name your pet in Spanish? If you don't have a pet, what would your favourite pet be?</p>	<p>a,row%20ASDF%20JKL%3B%20while%20playing. 'Cup Stacking Keyboard typing'! Play the game to improve your typing skills – the more you play the quicker you become! Have fun! How did you find this challenge?</p>
/Thinking Time	<p>Thinking Time https://www.bbc.co.uk/programmes/p07q3hln Listen/Join in with this lovely song – think about the message in the song: What do you think it encouraging us to do?</p>	<p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/who_is_my_neighbour.pdf Watch the video on the link above. What did you learn from the story? Do you have any questions about what you saw?</p>	<p>RE Do you have a special place? Why is it your special place? Are special places special to everyone? Imagine you are in your special place. What can you: See? Hear? Feel? Smell?</p>	<p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/who_is_my_neighbour.pdf Recap the video from Tuesday: Who is your neighbour? Who lives next door to you? Who lives near you? Who have you sat next to in class?</p>	<p>Thinking Time http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/who_is_my_neighbour.pdf Reflect: We've been thinking today about being a good neighbour and loving others, as Jesus taught in his parables... We've thought about what these two stories might</p>

			<p>Draw your special place and explain why it is special to you.</p> <p>Why is a Church a special place for Christians? Explain that a Muslim's special/holy place is called a Mosque.</p> <p>https://www.bbc.co.uk/bitesize/clips/z74wmp3</p> <p>Watch the clip above and note down what you notice happens in the video.</p>	<p>Do you know someone in another country someone in another country?</p> <p>What do you think the story is encouraging us to do?</p>	<p>mean...and whether we can learn from them ourselves...</p> <p>I wonder how Jesus' stories changed the people who heard them..? I wonder whether they might change us..?</p> <p>Read the prayer at the bottom of the page on the link above.</p> <p>What are you proud of this week?</p> <p>What can you share with Mrs Trelfer/Mrs Fagg? What do you want to do next week?</p> <p>Is there anything you would like to share on the Facebook Page?</p>
Exercise and Break times.	<p>Visit this site to do your exercising you're your favourite Disney characters</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p> <p>www.bbc.co.uk/programmes/b006mvsc</p>	<p>Yoga Stories</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>At Go Noodle you will find a mix of mindfulness, games and dance, coordination</p> <p>https://www.gonoodle.com/</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p> <p>www.bbc.co.uk/programmes/b006mvsc</p>	<p>Use the St Mary's Alphabet and spell out the following words we have come across this week.</p> <p>Shadow Light Special Place Prison Opaque</p>

Maths Warm Up

Talk to the Children about the following

Today's date

The date yesterday, today and tomorrow

Is the date odd or even?

Try some calculations, addition, subtraction, multiplication and division with the date e.g. 2nd June (1+1 ,10-9, 1x2 ,3+2-3)

What would the date look like in money?

The temperature today-you could record this and then talk about how it changes.

Other great sites you could visit

www.topmarks.co.uk

www.ictgames.co.uk

www.bitesize.co.uk

<https://www.timestables.co.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy

- 1) **Look Cover Write Check.** Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again.

Below is a good online game for Look, Cover, Write, Check:

<https://www.ictgames.com/mobilePage/lcwc/index.html>

- 2) **Rainbow Write.** Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.
- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are a practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences.

Reading Activities

Other great sites you could visit for literacy activities

www.phonicsplay.co.uk

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

<https://readon.myon.co.uk/>

This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you have at home. Read an online book or have a look at these three recommendations I have for you.

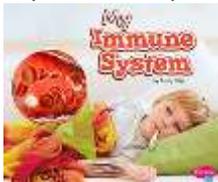
https://readon.myon.co.uk/reader/index.html?a=sar_bbspa_f10

Buzz Beaker and the Outer Space Trip



https://readon.myon.co.uk/reader/index.html?a=mbs_immsy_s19

My Immune System



<http://s.mound.free.fr/skyblues67/fun/spywatch/lar/index.htm> -

St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trelfer- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

A 20 second sprint

B 5 star jumps

C 30 second plank

D 10 squats

E 10 squats

F 10 sumo (wide) squats

G 5 star jumps

H 15 sit down stand ups

I 10 leg raisers

J 15 seconds high knees

K 30 second skip

L 30 second sprint

M 20 lunges (10 each leg)

N 20 hops (10 each leg)

O 30 second plank

P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	