



St Mary's Church of England Primary School


Home Learning Term 5 Week 4 04.05.2020


Send me work you are proud of and want to share with me or ask me questions if you need help. I would love to hear from you.

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Class 6	Monday 04.05.2020	Tuesday 05.05.2020	Wednesday 06.05.2020	Thursday 07.05.2020	Friday 08.05.2020
Reading	<p>Read every day to enhance your reading skills. Remember reading does not just have to be books, it can be online, newspapers, comics etc. 10 minutes minimum. Keep a record in the back of your Home-Learning Book of everything you read.</p> <p>You can use this website too, https://readon.myon.co.uk/ It has many good texts and will also read to you. Choose your book from the categories or type a year group into search. Maybe you could read to a younger brother or sister? Or the cat or dog?</p>				
English	<p>https://www.thenational.academy/online-classroom/year-6#schedule</p> <p>Here is the link to your English learning this week. You are going to be taught by Mrs Fozzard – another teacher from London - It is a whole lesson and includes your grammar work and spelling.</p> <p>Click on the link Scroll down to week 2. Click on Monday and you will find</p> <p><i>Information Leaflet: Lesson 1 Reading Focus</i> Work alongside the video. <i>Information Leaflet: Lesson 1 Reading Focus</i></p>	<p>https://www.thenational.academy/online-classroom/year-6#schedule</p> <p>Here is your next English lesson with Mrs Fozzard</p> <p>Click on the link Scroll down to week 2. Click on Tuesday and you will find</p> <p><i>Information Leaflet: Lesson 2 Reading Focus, word meaning</i> Work alongside the video. Main Task: <u>LO: To be able to retrieve, interpret and deduce using texts.</u></p>	<p>https://www.thenational.academy/online-classroom/year-6#schedule</p> <p>Mr Fozzard is back today for your next English lesson</p> <p>Click on the link Scroll down to week 2. Click on Wednesday and you will find</p> <p><i>Information Leaflet: Lesson 3 Reading Focus, word meaning</i> Work alongside the video. Main Task: <u>LO: To be able to retrieve, interpret and deduce using texts.</u></p>	<p>https://www.thenational.academy/online-classroom/year-6#schedule</p> <p>Lesson 4 is with Mr Fozzard again</p> <p>Click on the link Scroll down to week 2. Click on Thursday and you will find</p> <p><i>Information Leaflet: Formality</i> Main Task: <u>LO: To be able to use the correct tense</u> <u>To write formally</u></p>	<p><i>Bank Holiday</i></p> <p><i>VE Day</i></p> <p><i>Find out what you can about VE Day. What is important about this day? Why are we celebrating it with a Bank Holiday?</i></p>

	<p>Main Task: <u>LO: To be able to retrieve, interpret and deduce using texts.</u></p> <p>Work hard, try your best and be proud of your work.</p>				
Mathematics	<p>Warm up https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Have a look at this game to warm up your maths brain, there are many maths areas to choose from, beginning with easy tasks and then getting harder. <i>How many can you do in 7 minutes?</i></p> <p>Lesson 1 Main Task http://www.iseemaths.com/lessons56/</p> <p>Scroll down and find Guess the Rule (Lesson from 22nd April)</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark using the answer sheet – keep a record in your book. 	<p>Warm up https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Continue with this game, <i>Remember to time yourselves for 7 minutes.</i></p> <p>Lesson 2 Main Task http://www.iseemaths.com/lessons56/</p> <p>Scroll down and find Number, shapes and Holidays (Lesson from 23rd April)</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark using the answer sheet – keep a record in your book. <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p>Warm up https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Continue with this game, <i>Remember to time yourselves for 7 minutes.</i></p> <p>Lesson 3 Main Task http://www.iseemaths.com/lessons56/</p> <p>Scroll down and find The Right Question (Lesson from 24th April)</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark using the answer sheet – keep a record in your book. <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	<p>Warm up https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Continue with this game, <i>Remember to time yourselves for 7 minutes.</i></p> <p>Lesson 4 Main Task http://www.iseemaths.com/lessons56/</p> <p>Scroll down and find Connecting Calculations (Lesson from 27th April)</p> <ol style="list-style-type: none"> 1. Watch the learning video, stop it when you need to. 2. Answer the task questions in your book. (Found under the video) 3. Self-mark using the answer sheet – keep a record in your book. <p>Follow the instructions that he gives, rewind and listen again if you need to.</p>	

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Other subjects	<p>RE</p> <p>Our new RE topic is The Kingdom of God. Our topic question this term is <i>What kind of King is Jesus?</i> Our Learning Question today is <i>What is the Kingdom of God?</i> https://www.youtube.com/watch?v=xOUjB9V7aog</p> <p>Watch the clip and listen to what the narrator says at the end. Christians believe that the Kingdom of God is an amazing beautiful place, where everyone is welcome.</p> <p>What is Jesus saying to the people when he tells this story? Do you think that this parable tells you this? If so – how does it do that? If you think it doesn't – why not? Use your home learning book to record your thoughts.</p> 	<p>Spanish</p> <p>https://www.thenationalacademy/online-classroom/year-6#schedule Here is your next Spanish Lesson with Miss Harrison Today you are going to learn to introduce yourself</p> <p>Click on the link Scroll down to week 2. Click on Tuesday and you will find <i>Introducing yourself in Spanish</i></p> <p>I will be doing it too ...</p>	<p>Science</p> <p>https://www.thenationalacademy/online-classroom/year-6#schedule</p> <p>Click on the link Scroll down to week 2. Click on Wednesday and you will find <i>How do fossils provide evidence for evolution?</i></p>	<p>History</p> <p><u>The Titanic</u> https://readon.myon.co.uk/reader/index.html?a=gs_noel_s19</p> <p>Thinking about Noelle's story and her experience of the Titanic, read the story that is attached to the end of this plan.</p> <p>Can you imagine what it must have been like to be on that ship and realise it was sinking.</p> <p>Write a letter, either as one of our characters from the stories or as yourself. Imagine you were saved and now, maybe a week later, you are writing a letter home to someone, to tell them of your experience. Magpie some of Ruth's descriptions, use your imagination. Put your hand in icy water and describe how cold it must have been.</p>	

Thinking Time	<p><u>PE/PHSE</u></p> <p>Go outside or find a space and do your exercise alphabet challenge, remember to write down your achievements every day.</p> <p>What school values are you using? Are you persevering? What are you proud of this week?</p>	<p>https://www.bbc.co.uk/iplayer/episodes/b006mdbc/newsround</p> <p>Watch BBC Newsround on iPlayer and reflect on the wider world. What is going on out there? What did you learn about the news today that you didn't know already?</p>	<p>https://www.bbc.co.uk/bitesize/articles/zj2grj6</p> <p>I know that many of you are already thinking about secondary school and what life will be like when you get there. Watch these clips and write down any other questions that you have – send your thoughts to me and I will try and find ways of answering your worries or thoughts. Has Lockdown made you think differently?</p>	<p>This evening at 8pm it is the clap for carers, could you draw a piece of artwork that represents what we do and why? Maybe you could share it by putting it in your window, then put it in your home learning book as a memory from this time.</p>  <p>Remember to keep the 2 metres distance.</p>	
Story Time	<p>https://www.bbc.co.uk/iplayer/episode/b05yxcf0/hetty-feather-series-1-6-strike</p> <p>Continue to watch the drama series about a girl called Hetty Feather. The story is set in the 1800's and as you watch it compare it to your life today.</p>	<p>https://www.bbc.co.uk/iplayer/episode/b05zm4wb/hetty-feather-series-1-7-raising-the-flag</p> <p>Part 7</p>	<p>https://www.bbc.co.uk/iplayer/episode/b060gy0y/hetty-feather-series-1-8-foundling-reclaimed</p> <p>Part 8</p>	<p>https://www.bbc.co.uk/iplayer/episode/b06176js/hetty-feather-series-1-9-open-day</p> <p>Part 9</p>	

<p>Exercise and break times</p>	<p>9am Joe Wicks live Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult or both!</p>	<p>9am Joe Wicks live Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	<p>9am Joe Wicks live Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	<p>9am Joe Wicks live Workout with Joe to keep you fit and healthy https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Cosmic Kids – Yoga Use this to chill out and relax https://www.youtube.com/user/CosmicKidsYoga</p> <p>Go noodle https://family.gonoodle.com/</p> <p>Play in your garden/Go for a walk with an adult</p>	
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History – Thursday

'I survived the Titanic'

The experience of Ruth Becker



Crowded in a lifeboat, Ruth Becker (with long blonde hair) stared in disbelief as the luxury liner *Titanic* slipped into the icy Atlantic Ocean. “We could see the port lights go under one by one until there was an awful explosion. And then the ship seemed to break right down the middle and, after a bit, go down. We heard terrible screams and cries from the people who were going down.”

Throngs of people swarmed a ship terminal in Southampton, England, on April 10, 1912. Ruth Becker, 12, was among them, along with her brother, Richard, 1, her sister, Marion, 4, and their mother. They were journeying from India, where Ruth’s father was a missionary, home to the United States. The children’s father planned to join his family later.

The Beckers edged through the crowd to board the R.M.S. *Titanic*, the largest ocean liner afloat. At noon it would depart for New York City on its maiden voyage.

A FLOATING PALACE

“We were just dazzled when we got on this big lovely boat,” wrote Ruth one year later. The ship was 11 stories high and the length of three football fields. Once settled in second-class cabin number eight, deck F, Ruth explored the elegant ship. It seemed like a floating palace.

The *Titanic* steamed out of port and headed across the Atlantic. The weather was clear, the water calm. Passengers settled into a comfortable routine. Between meals, people played cards, read, strolled the decks, and talked. Ruth often took Richard for a spin in a stroller.

On Sunday, April 14, the weather turned cold. All day, radio operators received warnings from other ships about iceberg sightings. At 11:40 p.m. lookouts spotted an iceberg through the faint haze. It was 500 yards dead ahead. An officer ordered the ship to be turned and the engines reversed. Too late. The *Titanic* shuddered as its starboard, or right side, bumped into the iceberg, opening the hull below the waterline. Water gushed in. The *Titanic* was doomed!

NOT ENOUGH LIFEBOATS

Radio operators telegraphed nearby ships for help. Stewards knocked on cabin doors, alerting sleeping travelers to trouble. “My mother had just gone to bed when she was awakened by the engines stopping,” described Ruth. Their steward told Mrs. Becker to get on deck. “We had to climb five flights of stairs to a room full of women,” Ruth recalled. “They were all weeping—in all states of dress and undress. Everyone was frightened—no one knew what would happen to them. But I was never scared. I was only excited. I never for one minute thought we would die.”

Officers were lowering lifeboats. There were enough boats to save only 1,178 of the 2,228 passengers and crew aboard. Women and children were loaded first. The only hope for the others was help from another ship.

On deck, the crew fired distress rockets. Mrs. Becker sent Ruth back to their cabin for blankets. Ruth returned to find officers loading women and children in a nearby lifeboat. “One officer grabbed my sister, another carried my brother into the lifeboat and yelled, ‘All full!’ My mother screamed. They let mother on, but they left me behind.

“My mother yelled at me to take the next lifeboat, and before I knew it, an officer picked me up and dumped me into a boat.” Seconds later, the officers lowered Ruth’s lifeboat, number 13. As it neared the sea, spewing water pushed Ruth’s boat beneath the next one, number 15, being lowered. People shouted, but number 15 kept coming. An instant before the lifeboats collided, a man cut number 13’s lines. It swung clear just in time.

Officers frantically loaded the remaining lifeboats. Passengers prayed. The band played somber hymns. The lights went out as the ship split apart. People screamed and jumped overboard. First the bow went down quietly—then the stern sank.

“There fell upon the ear the most terrible noise that human beings ever listened to—the cries of hundreds of people struggling in the icy cold water, crying for help with a cry we knew could not be answered,” Ruth recalled.

Near Ruth in the lifeboat a German woman sobbed. Her infant had been placed in another lifeboat. The baby was wrapped heavily in blankets. The woman feared that, mistaken for baggage, the blankets and baby would be thrown overboard.

RUTH FINDS HER MOTHER

“We rowed for quite a while. Suddenly, in the early morning, we saw a faint green light. It proved to be the lights of the rescue ship *Carpathia*, which was sending off rockets. We rowed as fast as we could to it.

“I was so frozen the *Carpathia* had to send a swing rope down and hoist me up. A steward gave me brandy and hot coffee. But I could not drink anything, I was so worried about my mother.”

Ruth watched for incoming lifeboats. She searched rooms. Hours later Ruth found her mother, as well as Richard and Marion. All were safe. “The little German lady found her baby too. I never saw anybody so happy in my life!

“The women were hunting for their husbands, and when they could not find them,” described Ruth, “they knew they had gone down with the *Titanic*. It was an awful sight.”

The *Titanic*’s 705 surviving passengers and crew sat or stood wrapped in blankets aboard the *Carpathia*. No one else from the *Titanic* was ever found alive. More than 1,500 had perished.

EPILOGUE

After their rescue Ruth and her family traveled safely to Michigan. They were joined by Ruth's father a year later. Ruth went to college, married, raised a family, and became a teacher. She lived to age 90.

by Jennifer Kirkpatrick

Websites you may want to explore

Maths:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.timestables.co.uk/>

<https://www.arcademics.com/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

English:

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Other Subjects:

<https://www.youtube.com/user/crashcoursekids>

<https://www.nasa.gov/kidsclub/index.html>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.typingclub.com/>

<https://studio.code.org/s/coursee-2019>

<https://www.educationquizzes.com/ks2/religious-education/>

<http://www.sciencekids.co.nz/gamesactivities.html>

<https://primarygamesarena.com/Subjects>

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSi8ChOsdQ>

Exercise Alphabet!

Complete the exercises to spell out your name!

For an extra challenge you may want to include your last name and/or your middle name!

A – 20 high knees

N – 30 second plank

B – 30 second plank

O – 20 hops (10 each leg)

C – 10 star jumps

P – 20 second sprint

D – 10 squats

Q – 30 second heel kicks

E – 20 hops

R – 10 star jumps

F – 20 second sprint

S – 20 lunges

G – 25 jumping jacks

T – 10 high jumps

H – 20 big arm circles

U – 20 high knees

I – 30 second skip

V – 10 sit down stand ups

J – 20 lunges

W – 20 second climb rope

K – 20 arm circles

X – 10 squats

L – 10 high jumps

Y – 30 second skip

M – 10 sit down stand ups

Z – 20 hops (10 each leg)