



St Mary's Church of England Primary School

Home Learning

Class 2 18.5.20	Monday 18.5.2020	Tuesday 19.5.2020	Wednesday 20.5.2020	Thursday 21.5.20	Friday 22.5.20
English	<p>We are going back to the National Academy and completing some more English with Miss Emms, following on from where we stopped a week ago.</p> <p>https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-a-character-description-year-2-wk2-3</p> <p>To identify Key features of a character description</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/to-identify-and-use-expanded-noun-phrases-year-2-wk2-4</p> <p>To identify and use expanded noun phrases</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/to-write-a-character-description-about-the-white-elephant-year-2-wk2-5</p> <p>To write a character description</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk3-1</p> <p>To retrieve information from a text</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk3-2</p> <p>To retrieve information from a text</p>
Mathematics	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-describe-and-create-shape-patterns-year-2-wk2-1</p> <p>To describe and create shape patterns</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-compare-and-sort-2-d-and-3-d-shapes-year-2-wk2-2</p> <p>To compare and sort 2D and 3D shapes</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-describe-the-position-of-an-object-year-2-wk2-3</p> <p>To describe the position of an object</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-be-able-to-give-directions-year-2-wk2-4</p> <p>To be able to give directions</p>	<p>Warm Up (See below)</p> <p>https://www.thenational.academy/year-2/maths/to-use-the-language-of-rotation-year-2-wk2-5</p> <p>To use the language of rotation</p>

<p>Topic- can be done in any order</p>	<p style="text-align: center;"><u>History</u></p> <p>We are going to go back today to look at Florence Nightingale and the work she did in the Crimea.</p> <p>Can you draw a picture of Florence Nightingale? Have a look on images to help you.</p> <p>https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39</p> <p>Follow this link and watch the video.</p> <p>Can you write 3 key facts about Florence and the work that she did?</p> <p>I like that fact that she liked cats and had a pet owl. How cool is that?</p>	<p style="text-align: center;"><u>Computing</u></p> <p>If you were able to download Scratch Junior can you have a go at the Sunset option and then Moonrise after Sunset.</p> <p>If not spend no more than 20 minutes on Dance Mat</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>Then spend 10 minutes reading an online story.</p> <p>https://readon.myon.co.uk/</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Three Challenges today for art.</p> <p>Take a blank piece of paper and draw something you see without taking your pencil off the page.</p> <p>Take a blank piece of paper. Draw the biggest thing in the room. Draw the smallest thing in the room.</p> <p>If you can, go outside. Take a blank piece of paper. Look up and draw what you see. Are the things you have not noticed before?</p>	<p style="text-align: center;"><u>History</u></p> <p>Can you think about hospitals Now and then and try to make a list of opposites. Work your way through the Power Point and discuss with your adult.</p> <p>In your learning book, draw a line down the middle of the page and label one side Then and one side Now. Can you write and draw the differences</p>	<p style="text-align: center;"><u>Imaginative Play</u></p> <p>If we had been in school, we would have practiced bandaging up each other and caring for each other as if we were nurses and doctors.</p> <p>If you have a doctors kit why not try this at home with an adult or some of your toys. You could take their temperature or put a bandage on. If not you can pretend with a pencil as a thermometer. Ask an adult if you could have some toilet paper to use as bandages. Do not forget to talk to your patients calmly.</p>
<p>Thinking Time</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>Have a look and listen at these two stories, which</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>There are many patterns in nature, life, and all around us. Using your Home learning book,</p>	<p style="text-align: center;"><u>RE</u></p> <p>Today it is chance for you to sit back and let your</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>I have a friend who has created some prayers for us. This is the second one.</p>	<p style="text-align: center;"><u>Thinking Time</u></p> <p>Today I would like to you to pick 3 of the following and try to complete these</p>

	<p>Muslim children are told. One is about some Ants and The Prophet and the other about a crying camel. Can you choose your favourite?</p> <p>https://www.youtube.com/watch?v=bN7KIMmwlc</p>	<p>I would like you to sit quietly for 10 minutes and look around you. See if you can draw or create patterns and shapes that show what you are thinking, feeling, seeing and hearing.</p> 	<p>adult read to you about Rameena's Ramadan and Eid celebrations. Take a look at this e book</p> <p>https://www.twinkl.co.uk/resource/rameenas-ramadan-ebook-t-or-1353</p> <p>Once you have listened have a think back to all we have learnt about Islam so far and can you tell your adult 1 thing you have remembered.</p>	<p>If you want, spend some time reading it and sharing it with your family.</p> <p>Dear God When I wake up in the morning, there are many things for me to do. I can play, I can learn new things, I can watch TV, I can read and if I want to, I can just sit and rest. Thank you for all of those. Please help me to do good things. Amen</p> <p>Can you discuss with an adult the things you can play, learn, watch on TV and read? Then in your home learning book write the prayer out in the middle and draw some great pictures around it to illustrate the words of the prayer.</p>	<p>over the holiday.</p> <p>Learn to tie laces. Learn to use the vacuum cleaner. Hang the washing out. Tidy your toys. Learn to fold clothes. Do the washing up. Learn who to call in an emergency. Hang clothes on a hanger. Clean your bedroom. Make a sandwich.</p> <p>Let me know what you decide to do and I will check with your adults that you give them a go.</p>
<p>Exercise and Break times.</p>	<p>Visit this site to do your exercising you're your favourite Disney characters</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p>	<p>Yoga Stories https://www.youtube.com/user/CosmicKidsYoga At Go Noodle you will find</p>	<p>Try some Boogie Beebies. You pick and let me know what you enjoyed.</p>	<p>Use the St Mary's Alphabet and spell out the following words</p>

https://www.nhs.uk/10-minute-shake-up/shake-ups	www.bbc.co.uk/programmes/b006mvsc	a mix of mindfulness, games and dance, coordination https://www.gonoodle.com/	www.bbc.co.uk/programmes/b006mvsc	Florence Nightingale Eid Lighthouse Picnic Firework
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<p>Maths Warm Up Talk to the Children about the following Today's date The date yesterday, today and tomorrow Is the date odd or even? Try some calculations, addition, subtraction, multiplication and division with the date e.g. 11th May (9+2, 20-9, 1X11) What would the date look like in money? The temperature today-you could record this and then talk about how it changes.</p>	<p>Other great sites you could visit www.topmarks.co.uk www.ictgames.co.uk www.bitesize.co.uk https://www.timestables.co.uk/ https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>
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<p>Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy</p> <p>1) Look Cover Write Check. Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again. Below is a good online game for Look, Cover, Write, Check: https://www.ictgames.com/mobilePage/lcwc/index.html</p> <p>2) Rainbow Write. Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.</p>	<p>Other great sites you could visit for literacy activities www.phonicsplay.co.uk https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar http://www.crickweb.co.uk/ks2literacy.html https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies https://readon.myon.co.uk/</p>
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- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences

Reading Activities

This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you have at home. Read an online book or have a look at these three recommendations I have for you.

https://readon.myon.co.uk/reader/index.html?a=sbt_stspor_f10

Strange but True Sports



https://readon.myon.co.uk/reader/index.html?a=mb_tafcc_f17

Amazing Facts about Creepy Crawlies



St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trelfer- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

A 20 second sprint	B 5 star jumps	C 30 second plank
D 10 squats	E 10 squats	F 10 sumo (wide) squats
G 5 star jumps	H 15 sit down stand ups	I 10 leg raisers
J 15 seconds high knees	K 30 second skip	L 30 second sprint
M 20 lunges (10 each leg)	N 20 hops (10 each leg)	O 30 second plank
P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	