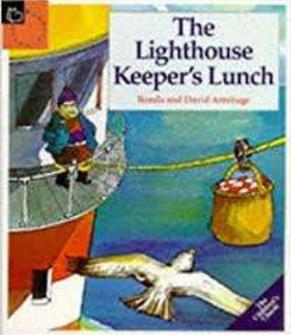


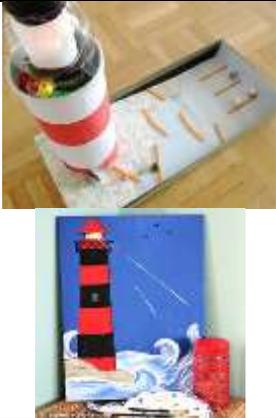


St Mary's Church of England Primary School

Home Learning

Class 2 11.5.20	Monday 11.5.2020	Tuesday 12.5.2020	Wednesday 13.5.2020	Thursday 14.5.20	Friday 15.5.20
English	<p>We are going back to the National Academy and completing some more English with Miss Emms, following on from where we stopped a week ago.</p> <p>https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-instructions-year-2-wk1-3</p> <p>To identify Key features- this will revise and revisit what we did a few weeks ago.</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/to-identify-and-use-adverbs-year-2-wk1-4</p> <p>To identify and use adverbs</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/to-write-a-set-of-instructions-year-2-wk1-5</p> <p>Instructions –To write a set of instructions</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk2-1</p> <p>To make inferences and read some more of the book The Fire Makers Daughter.</p>	<p>We are going back to the National Academy and completing some more English with Miss Emms.</p> <p>https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk2-2</p> <p>To make inferences and read some more of the book The Fire Makers Daughter.</p>
Mathematics	<p>Warm Up (See below)</p> <p>We are going to revisit some work that some of you missed before lockdown. It is also good practice to revisit and have another go. See what you can remember.</p>	<p>Warm Up (See below)</p> <p>This is new work for us all.</p> <p>To identify right angles in shapes</p> <p>https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-</p>	<p>Warm Up (See below)</p> <p>To recognise lines of symmetry in 2D shapes</p> <p>https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-</p>	<p>Warm Up (See below)</p> <p>I know that some of you had trouble with remembering some names and matching them to the shapes. Therefore, this will really help you now you have</p>	<p>Warm Up (See below)</p> <p>We are putting all the weeks learning together today with this session</p> <p>https://www.thenational.academy/year-2/maths/to-identify-2-d-shapes-on-</p>

	<p>Today we are looking at 2 D shapes.</p> <p>https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1#slide-1</p>	<p>2/maths/to-identify-right-angles-in-shapes-year-2-wk1-2</p>	<p>2-d-shapes-year-2-wk1-3</p>	<p>nearly cracked it.</p> <p>https://www.thenational.academy/year-2/maths/to-name-and-describe-3-d-shapes-year-2-wk1-4</p>	<p>the-surfaces-of-3-d-shapes-year-2-wk1-5</p>
<p>Topic can be done in any order</p>	<p><u>Lighthouse Week</u></p> <p>This week in our Topic, we will be looking at Lighthouses.</p> <p>Listen to and read along with this story. The Light House Keepers Lunch.</p>  <p>https://www.youtube.com/watch?v=46wCRq50Wwg</p> <p>Make a list in your Home</p>	<p><u>Lighthouse Building Art and DT</u></p> <p>Over the week have a go at building or painting a lighthouse using the boxes and items you have at home. Don't forget to let the glue dry in-between times</p> <p>There are many ideas on Pinterest and online but here are two for you to look at. Yours does not need to be like this. Use your imagination.</p> <p>https://www.youtube.com/watch?v=IKe9IT2emGA</p>	<p><u>Art</u></p> <p>Continue building and painting your lighthouse constructions. If you have finished have a go at painting a picture of one.</p>  	<p><u>History</u></p> <p>Have a look at this PowerPoint attached to this week's planning and complete the discussion activities they suggest if you want to.</p> <p><i>What would have been the good things about living in a lighthouse, and what not so good?</i></p>	<p><u>Imaginative Play</u></p> <p>Using your imagination. Create a scenario with your lighthouse or paintings. You might take inspiration from the story of Grace Darling.</p> <p>Use your cuddly toys and action dolls to recreate the story.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8</p> <p><i>After rescuing the people from the storm, Grace says that 'perhaps she was brave.' Do you think she</i></p>

	<p>learning book. Call it <u>Uses of Lighthouses</u></p> <p>Can you find some names of famous Lighthouses? Make a list in your home learning book.</p> <p>How would you have guarded the food?</p>				<p><i>was brave?</i></p>
<p>Thinking Time</p>	<p><u>Thinking Time</u></p> <p>This week is Christian Aid week. If we were at school, we would have done some work around this so we will focus on it in our Thinking time.</p> <p>Watch this short clip about Florence. Then talk about these questions with an adult.</p> <ul style="list-style-type: none"> • What does Florence enjoy doing? • Do you enjoy this? • How did God help Florence? • How did Christian Aid help? <p>https://www.youtube.com/watch?v=6Srx7RQm6cw</p>	<p><u>Thinking Time</u></p> <p>Today I'd like you to watch this video about Rosie.</p> <p>Can you find out what a drought is?</p> <p>Does our country ever have a drought?</p> <p>What challenges people face when there is a drought?</p> <p>https://www.youtube.com/watch?v=rzrY8N_qYWI</p>	<p><u>RE</u></p> <p>Today I'd like you to think back to the two videos you have seen this week. I'd like to invite you to write a prayer, like we have done in class. Can you ask God to help Rosie and Florence? What would they need the most? We have asked God for many things and we know that sometimes he answers and sometimes he does not.</p> <p>How will you start and end your prayer? You could draw a boarder round it and decorate it. Then send it to Ms Comfort to put on the website.</p> <p>headteacher@stmarysprimary.net</p>	<p><u>Thinking Time</u></p> <p>I have a friend who has created some prayers for us. This is the first one. If you want, spend some time reading it and sharing it with your family.</p> <p>Dear God</p> <p>Things are a bit tricky at the moment and everything feels strange. Sometimes I am a bit scared. I miss my friends and other people. I miss the things I usually do. Please help me not to feel sad and lonely. I want to feel happy that I can spend more time with my family at home and look forward to seeing my friends again.</p> <p>Amen</p>	<p><u>Thinking Time</u></p> <p>Thinking about yesterday's prayer, I'd like to invite you to have a go at writing a short prayer for the class that you are willing to share with Mrs Trelfer and then I will share with the class.</p> <p>Send them to alison.trelfer@stmarysprimary.net</p>

<p>Exercise and Break times.</p>	<p>9am Exercise with Joe Wicks. As seen on The One Show. https://www.youtube.com/watch?v=K6r99N3kXME https://www.youtube.com/user/CosmicKidsYoga At Go Noodle you will find a mix of mindfulness, games and dance, coordination https://www.gonoodle.com/</p>	<p>Try this new activity to I like to Move it. Can you keep up with Jonny? You might need to type this link in. www.jumpstartjonny.co.uk</p>	<p>9am Exercise with Joe Wicks. As seen on The One Show. https://www.youtube.com/watch?v=K6r99N3kXME https://www.youtube.com/user/CosmicKidsYoga At Go Noodle you will find a mix of mindfulness, games and dance, coordination https://www.gonoodle.com/</p>	<p>Try this new activity to Shake it off! Can you keep up with Jonny? www.jumpstartjonny.co.uk</p>	<p>Visit this site to do your exercising you're your favourite Disney characters https://www.nhs.uk/10-minute-shake-up/shake-ups</p>
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<p>Maths Warm Up Talk to the Children about the following Today's date The date yesterday, today and tomorrow Is the date odd or even? Try some calculations, addition, subtraction, multiplication and division with the date e.g. 11th May (9+2, 20-9, 1X11) What would the date look like in money? The temperature today-you could record this and then talk about how it changes.</p>	<p>Other great sites you could visit www.topmarks.co.uk www.ictgames.co.uk www.bitesize.co.uk https://www.timestables.co.uk/ https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>
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<p>Spelling Activities –see attached list. This week you can use the spellings that you have been using from The Oaks Academy 1) Look Cover Write Check. Look at the word, cover it, write it and</p>	<p>Other great sites you could visit for literacy activities www.phonicsplay.co.uk https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-</p>
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then check to see if you have written it correctly. If it is correct move onto the next word. If not try again.

Below is a good online game for Look, Cover, Write, Check:

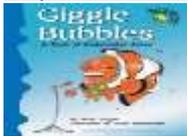
<https://www.ictgames.com/mobilePage/lcwc/index.html>

- 2) **Rainbow Write.** Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.
- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences

Reading Activities

This week we are following the literacy lessons from The Oak National Academy. As well as reading with the teacher you can read anything you have at home. Read an online book or have a look at these three recommendations I have for you.

https://readon.myon.co.uk/reader/index.html?a=rj_ocean_s05



https://readon.myon.co.uk/reader/index.html?a=rr_gwelc_f06

Over the week read this one with an adult and talk about it. I bet some of you can read all of it but Mrs Trelfer does not mind if you read a page and an adult reads a page.

[grammar](#)

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

<https://readon.myon.co.uk/>



St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trefler- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

A 20 second sprint	B 5 star jumps	C 30 second plank
D 10 squats	E 10 squats	F 10 sumo (wide) squats
G 5 star jumps	H 15 sit down stand ups	I 10 leg raisers
J 15 seconds high knees	K 30 second skip	L 30 second sprint
M 20 lunges (10 each leg)	N 20 hops (10 each leg)	O 30 second plank
P 30 seconds forward punches (left right)	Q 30 seconds lie on back -breath	R 10 touch floor touch sky's
S 20 single leg raisers	T 30 seconds high knees	U 30 seconds heel kicks
V 30 seconds big arm circles	W 30 seconds climb rope (sprint with arm above head)	X 5 star jumps
Y 10 jumps	Z 15 sit down stand ups	