



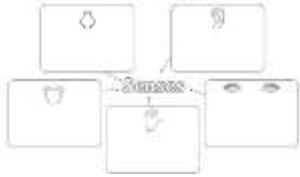
## St Mary's Church of England Primary School


### Home Learning


I would love to see your work from this week! If you would like to email me pictures of your work or fun things you have been up to at home, my email address is [kloges@stmarysprimary.net](mailto:kloges@stmarysprimary.net)

Class 5	Monday 27.4.2020	Tuesday 28.4.2020	Wednesday 29.4.2020	Thursday 30.4.2020	Friday 1.5.2020
Reading	Read every day to enhance your reading skills. Remember, reading does not just have to be books, it could be comics, online or newspapers. 10-15 minutes minimum per day. <a href="https://readon.myon.co.uk/library/browse.html">https://readon.myon.co.uk/library/browse.html</a> is a great website for online reading!				
English	<b>Spelling Practise:</b> Copy out the spellings three times in your home learning books. accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	<b>Spelling Practise:</b> Copy out the spellings using the pyramid spelling strategy in your home learning books. accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	<b>Spelling Practise:</b> Copy out the spellings once in capital letters and once in lower case letters in your home learning books. accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	<b>Spelling Practise:</b> Copy out the spellings using the dot-to-dot spelling strategy in your home learning books. You can use a different coloured pen/pencil to trace over your spelling. accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	<b>Spelling Test:</b> See if you can get someone in your family to test you on these spellings! What was your score? accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward

<p><b>Lesson Activity:</b> Use the link to look at the picture of Professor Plum. <a href="https://www.pobble365.com/professor-plum/">https://www.pobble365.com/professor-plum/</a> Read the story starter about Professor Plum.</p> <p>Answer these questions in full sentences in your home learning book.</p> <ul style="list-style-type: none"> <li>• Who is Professor Plum?</li> <li>• What potion is he making?</li> <li>• Has the Professor chosen to lock himself away?</li> <li>• Why hasn't he had any sleep?</li> <li>• What might the vessels and books on the table contain?</li> <li>• If you could make any magic potion, what would you make?</li> </ul>	<p><b>Lesson Activity:</b> Use the link to look at the picture of Professor Plum. <a href="https://www.pobble365.com/professor-plum/">https://www.pobble365.com/professor-plum/</a> In your home learning books, up level these bad sentences. You could add adjectives, adverbs, relative clauses, senses, onomatopoeia, personification, similes and metaphors!</p> <p><i>He flicked the flask. It had a red liquid inside. It bubbled. The room was smoky.</i></p> <p>In your home learning books, create a mind map of senses like this one.</p>	<p><b>Lesson Activity:</b> Use the link to look at the picture of Professor Plum. <a href="https://www.pobble365.com/professor-plum/">https://www.pobble365.com/professor-plum/</a></p> <p>Using the senses work from yesterday, write a description of Professor Plum's laboratory in your home learning books.</p> <p>Make sure to include all the senses to describe.</p> <p>Think about what grammar features you want to include - look back at the list I gave you to up level the sentences yesterday.</p> <p>Draw a picture of Professor Plum's laboratory. Label your picture with some of the description you have written.</p>	<p><b>Lesson Activity:</b> Use the link to look at the picture of Professor Plum. <a href="https://www.pobble365.com/professor-plum/">https://www.pobble365.com/professor-plum/</a></p> <p>Read the story starter:</p> <p><i>Professor Plum had been locked away in his laboratory for days now, barely even stopping to eat or drink.</i></p> <p><i>He rested his left arm on the dusty pile of books scattered across his desk, and with his right hand he gently flicked the conical flask in front of him. The red and orange liquid inside coughed and spluttered as heat from the Bunsen burner excited it from below.</i></p>	<p><b>Lesson Activity:</b> Use the link to look at the picture of Professor Plum. <a href="https://www.pobble365.com/professor-plum/">https://www.pobble365.com/professor-plum/</a></p> <p>Imagine you have the power and ingredients to make any magic potion.</p> <p>Draw a picture of your magic potion and describe it using full detailed sentences (include what it smells like, looks like, sounds like).</p> <p>Write a set of instructions about how to make your magic potion.</p> <p>I have included a success criteria for you to use when writing your instructions below the timetable.</p> <p>Editing – if you haven't included something from the success criteria, you</p>
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	<ul style="list-style-type: none"> <li>What do you think the Professor keeps in his pockets?</li> </ul>	 <p>Inside each sense box, list things you may hear, smell, taste, see and feel inside Professor Plum's laboratory.</p>		<p><i>Professor Plum wiped his weary eyes; only the excitement of finally finishing the potion kept him awake. Just a few more hours, then it would be ready...</i></p> <p>In your home learning books, write an ending to the story.</p>	<p>need to edit it into your writing!</p>
Mathematics	<p><b>Warm Up Activity:</b> Learn your times tables! Select a times table to practise and follow the 5-step plan. Did you get your times table diploma? <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p> <p><b>Lesson Activity:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Summer Term – Week 2.</p>	<p><b>Warm Up Activity:</b> Learn your times tables! Play hit the button. What was your score? <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Lesson Activity:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Summer Term – Week 2.</p>	<p><b>Warm Up Activity:</b> Learn your times tables! Complete the questions on the worksheet in your home learning books. <a href="https://cdn.oxfordowl.co.uk/2019/04/17/07/48/17/26/BondSATsSkills_TimesTables.pdf">https://cdn.oxfordowl.co.uk/2019/04/17/07/48/17/26/BondSATsSkills_TimesTables.pdf</a></p> <p><b>Lesson Activity:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Summer Term – Week 2.</p>	<p><b>Warm Up Activity:</b> Learn your times tables! Select a times table to practise and follow the 5-step plan. Did you get your times table diploma? <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p> <p><b>Lesson Activity:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Summer Term – Week 2.</p>	<p><b>Warm Up Activity:</b> Complete the times table speed test. Select 'all tables' for a challenge – you can do it! Keep a note of your score and see if you can improve each week! <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p> <p><b>Lesson Activity:</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Summer Term – Week 2. Friday Maths Challenge!</p>

	<p>Lesson 1 – Adding decimals with the same number of decimal places.</p> <ol style="list-style-type: none"> <li>1. Watch the learning video.</li> <li>2. Download and complete the worksheet in your home learning book.</li> <li>3. Self-mark using the answers.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>Lesson 2 – Subtracting decimals with the same number of decimal places.</p> <ol style="list-style-type: none"> <li>1. Watch the learning video.</li> <li>2. Download and complete the worksheet in your home learning book.</li> <li>3. Self-mark using the answers.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>Lesson 3 – Adding decimals with a different number of decimal places.</p> <ol style="list-style-type: none"> <li>1. Watch the learning video.</li> <li>2. Download and complete the worksheet in your home learning book.</li> <li>3. Self-mark using the answers.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>Lesson 4 – Subtracting decimals with a different number of decimal places.</p> <ol style="list-style-type: none"> <li>1. Watch the learning video.</li> <li>2. Download and complete the worksheet in your home learning book.</li> <li>3. Self-mark using the answers.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p>	
Other Subjects	<p><b>RE</b> We are learning about Judaism in RE this term. Use the link to learn about what Judaism is. Watch the video, read the information and complete the activities! <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</a></p>	<p><b>Science</b> This term in science we are looking at living things. What are the stages of a plant's life cycle? Use the link to watch the video, read the information and complete the activities! <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty</a></p>	<p><b>Art</b> One black dot can be... Draw a black dot anywhere on a piece of paper or in your home learning books. What can you turn your black dot in to? Here are some examples to give you a few ideas!</p> 	<p><b>Computing</b> Use the link to play a computing code cracking game! <a href="https://barefootgames.org/codecracking?ref=https://www.barefootcomputing.org/">https://barefootgames.org/codecracking?ref=https://www.barefootcomputing.org/</a></p>	<p><b>History</b> Continuing the work from last week about Anglo-Saxons, I would like you to create a storyboard about the Battle of Hastings in 1066. You will need to draw pictures and write a few sentences to explain what is happening. This can be done in your home learning books. Use the clips below and your own research to help</p>

		In your home learning book, draw a series of pictures to show the life cycle of a plant. Label each picture to explain what is happening.	 <p>If you would like to send me a picture of your artwork, I would love to see them!</p>		<p>you find the key events and details.</p> <p><a href="https://www.bbc.co.uk/newsround/37645852">https://www.bbc.co.uk/newsround/37645852</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z3s9j6f">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z3s9j6f</a></p>
Thinking Time	<p>What have you done that you are proud of?</p> <p>Draw a picture in your home learning book to represent this.</p>	<p>What makes you YOU?</p> <p>What makes you different from others?</p> <p>How are you unique?</p> <p>Draw a self portrait in your home learning book.</p>	<p>You are all amazing!</p> <p>In your home learning books, write down 5 things you like about yourself.</p>	<p>What makes you happy?</p> <p>Draw a picture in your home learning books to show what makes you happy.</p> <p>Why does this make you happy?</p> <p>How can you make someone else in your family feel happy today?</p>	<p>What are your aspirations in life?</p> <p>What would you like to achieve?</p> <p>Why is this important to you?</p> <p>How are you going to achieve it?</p>
Exercise and break times	<p>Try out the exercise alphabet challenge below the timetable!</p> <p>Get yourself moving! Try to complete a Joe Wicks or Go noodle workout once a day.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>Try out the exercise alphabet challenge below the timetable!</p> <p>Get yourself moving! Try to complete a Joe Wicks or Go noodle workout once a day.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>Try out the exercise alphabet challenge below the timetable!</p> <p>Get yourself moving! Try to complete a Joe Wicks or Go noodle workout once a day.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>Try out the exercise alphabet challenge below the timetable!</p> <p>Get yourself moving! Try to complete a Joe Wicks or Go noodle workout once a day.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>Try out the exercise alphabet challenge below the timetable!</p> <p>Get yourself moving! Try to complete a Joe Wicks or Go noodle workout once a day.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>

	Chill out and relax by trying one of these children's yoga videos. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	Chill out and relax by trying one of these children's yoga videos. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	Chill out and relax by trying one of these children's yoga videos. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	Chill out and relax by trying one of these children's yoga videos. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	Chill out and relax by trying one of these children's yoga videos. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
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Literacy Instruction Writing Success Criteria

<b>Success Criteria</b>
I have written a title
I have included three subheadings: "Equipment", "Ingredients" and "Instructions"
Bullet points or numbers.
I have written step-by-step time ordered instructions.
I can use bossy verbs e.g. Stir, Grate, Mix, Sieve, Bake.
I can use adverbs e.g. carefully, vigorously, delicately, generously.
I have used time connectives: First, next, then, when, lastly, finally.
I have used a range of connectives to write longer sentences: until, because, also, so as to, because, but, however.
I have used a range of punctuation <u>  </u> , ? ! : ( )

### Websites you may want to explore

#### **Maths:**

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.timestables.co.uk/>

<https://www.arcademics.com/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

#### **English:**

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

#### **Other Subjects:**

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

<https://www.youtube.com/user/crashcoursekids>

<https://www.nasa.gov/kidsclub/index.html>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.typingclub.com/>

<https://studio.code.org/s/coursee-2019>

<http://www.sciencekids.co.nz/gamesactivities.html>

<https://primarygamesarena.com/Subjects>

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>

# Exercise Alphabet!

Complete the exercises to spell out your name!

For an extra challenge you may want to include your last name and/or your middle name!

**A** – 20 high knees

**N** – 30 second plank

**B** – 30 second plank

**O** – 20 hops (10 each leg)

**C** – 10 star jumps

**P** – 20 second sprint

**D** – 10 squats

**Q** – 30 second heel kicks

**E** – 20 hops

**R** – 10 star jumps

**F** – 20 second sprint

**S** – 20 lunges

**G** – 25 jumping jacks

**T** – 10 high jumps

**H** – 20 big arm circles

**U** – 20 high knees

**I** – 30 second skip

**V** – 10 sit down stand ups

**J** – 20 lunges

**W** – 20 second climb rope

**K** – 20 arm circles

**X** – 10 squats

**L** – 10 high jumps

**Y** – 30 second skip

**M** – 10 sit down stand ups

**Z** – 20 hops (10 each leg)