

St Mary's Church of England Primary School

Home Learning

Class 3	Monday	Tuesday	Wednesday	Thursday	Friday			
	27.4.2020	28.4.2020	29.4.2020	30.4.2020	1.5.2020			
Reading	Read every day to enhance your reading skills. Remember, reading does not just have to be books, it could be comics, online or							
	newspapers. 10-15 minutes minimum every day.							
	This is a great website to access free books! https://readon.myon.co.uk/							
	Feel free to browse the b	ooks to find something you	are interested in. If you cli	ick Search and type Year 3 ii	nto the search bar, the site			
	will show you books that	are more for your age grou	p.					
Literacy	https://www.pobble365.c	https://www.pobble365.co	https://www.pobble365.c	https://www.pobble365.co	http://www.ictgames.com/			
	om/an-unexpected-	m/an-unexpected-	om/an-unexpected-	m/an-unexpected-	mobilePage/lcwc/index.ht			
	adventure/	adventure/	adventure/	adventure/	<u>ml</u>			
	Click on the link to view							
	the image.	She knew that it hadn't	Can you improve these	Imagine you left the taps	This link will take you to a			
		been a good idea to leave	sentences to make them	running when you went for	game to practise your			
	Question Time!	the tap running, but this	more interesting?	your bath. The water	spellings.			
	Try to answer using full	could be the start of an	Think about adding	overflowed and filled up				
	sentences. Remember to	amazing adventure	adjectives and similes.	the bathroom. The next	1. You need to click on			
	include the question in			thing you know, the bath is	the green button next			
	your answer!	Use this story starter	I went on an	floating on an ocean of	to Yrs 3 & 4.			
	244 1211	sentence to create your	adventure in my bath	water filled with bubbles.	2. Then choose from			
	Where did her	own story about the little	tub.	You are going on your own	Patterns or Tricky			
	journey begin?	girl's adventure.	■ I saw a turtle.	adventure.	Words.			
	Why was it	Things you might like to	The weather was	Where are you going to	3. You can then choose			
	'unexpected'?	include:	nice.	end up?	from different sets of			
	Where will she	Where the little girl	■ I felt happy.	What exciting things are	words to practise.			
	go on her	travels to.	■ When I arrived at the	going to happen?	4. You look and read the			
	adventure?	 Things she sees on the 	island I went for a		word and then spell it			
		way.	swim. I was getting hungry		when it disappears.			
			I was getting hungry.		Have fun!			

	 What different things will she encounter? How will she get back home? How might she be feeling about the adventure? What will her parents be thinking? 	 Describing the setting and animals or other characters she meets. How the little girl is feeling whilst on her journey. Things the little girl or other characters might say. Can you use inverted commas around your speech? Does the little girl have a name? You might like to draw a picture of the little girl's adventure. 	 I saw a tall giraffe on an island. The water was cold when I went swimming. The waves were big. I waved to my friend as I sailed past in my bath tub. 	Write a diary entry of your own adventure in the bath tub. Remember to use the 1 st person (I, me, my).	
Mathem atics	Addition Problems	Addition Games	Times Table Practise	Subtraction Problems	Subtraction Games
	At the bottom of this	Here are links to some	I'm sure you are all	At the bottom of this Word	Here are links to some
	Word Document you will	great addition games that	missing our times table	Document you will find a	great subtraction games
	find a page with some	you can use to practise	songs from our Maths	page with some	that you can use to practise
	addition problems for you	your skills.	lessons.	subtraction problems for	your skills.
	to complete.	Have from	Here are the 3, 4 and 8	you to complete.	Fairul
	You do not need to print this, you can copy out the	Have fun!	times table songs for you to refresh your	You do not need to print this, you can copy out the	Enjoy!
	questions and answer	https://www.arcademics.c	memories!	questions and answer	https://www.topmarks.co.
	them on paper or type	om/games/alien	memories:	them on paper or type	uk/maths-
	them if you wish.	only gaines/ allell	https://www.youtube.co	them if you wish.	games/subtraction-grids
	andin in you wish.	https://www.mathplaygrou	m/watch?v=dzVyBQ5uTb	and in you wish.	games/ subtraction grids
	Remember the skills we	nd.com/chain sums.html	<u>0</u>	Remember the skills we	https://www.arcademics.c
1					

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	Make sure you read each	https://www.mathplaygrou	https://www.youtube.co	Make sure you read each	https://www.multiplication
	question properly.	nd.com/captain_plus_and_	m/watch?v=w5ZM3YItes4	question properly.	.com/games/play/subtracti
		the_sumbots/index.html			on-4-row
	Use the method that		https://www.youtube.co	Use the method that works	
	works best for you.	https://www.mathplaygrou	m/watch?v=C8b_Kj9bYH	best for you.	https://www.multiplication
		nd.com/ASB_Canoe_Puppi	Q		.com/games/play/penalty-
	You might add the	<u>es.html</u>		You might take away the	kicks-subtraction
	hundreds, tens and ones		This Super Maths Bowling	hundreds, tens and ones	
	separately then add them		game is great fun! How	column separately.	
	together.		many strikes can you get?		
			https://mathsframe.co.uk	You might use the column	
	You might use the column		/en/resources/resource/5	method.	
	method.		04/Super-Maths-Bowling-		
			<u>Multiplication</u>	You might use the part	
	You might you the part			whole method.	
	whole method.		(When the games asks		
			you to choose a level just	It is up to you!	
	It is up to you!		click Year 3 at the		
			bottom).	You might like to ask an	
	You might like to ask an			adult or sibling at home to	
	adult or sibling at home			check your answers for	
	to check your answers for			you. Or you could use a	
	you. Or you could use a			calculator to check your	
	calculator to check your			answers after you have	
	answers after you have			completed them.	
	completed them.				
Other	Science	French	History	Computing	Art
Subjects	Why is a healthy lifestyle	Learn the names of	https://www.youtube.co	https://studio.code.org/co	Create a piece of artwork
	important?	different fruits and	m/watch?v=kRt5Mk6V8G	urses	that represents you.
	Think about the balanced	vegetables in French. You	g	Practise your coding skills	
	diet and the food groups	will recognise these videos	Watch the CBBC episode	with these fun games.	Things you might want to
	that we learnt about last	from our learning in class!	about evacuees.		include:
	week.				

Watch this clip to learn about a healthy lifestyle
then play the interactive
game under the video to
test your knowledge.
Remember to stay as
active and healthy as you
can!
https://www.bbc.co.uk/bi
tesize/topics/zrffr82/artic
les/ztsqfcw

https://www.mondedestit ounis.fr/apprendre-videoeducative.php?id=10

https://www.mondedestit ounis.fr/apprendre-videoeducative.php?id=11 The children were only allowed to take a small suitcase with them when they were evacuated. During WW2 children would not have had things like mobile phones, Play Stations, or any other electronics, they did not exist!

What would you have packed in your suitcase?

You might make a list with small pictures next to each item.
Or you could draw a picture of your suitcase with your items inside and label them.

- 1. Click Learn More on Grades K-5
- 2. Choose from the courses available for your age.
- Your favourite colours.
- Your favourite food.
- Hobbies that you enjoy.
- Your face.
- Your family members.
- A season that you enjoy.
- Things that you like to do at school.
- Things that you like to do outside of school, maybe with your friends.
- Your pets if you have any.

Things you could use:

- Pens
- Pencils
- Crayons
- Paint
- Paper
- Card
- Photos
- Anything else available at home that adults give permission for you to use.

					Be as creative as you like! Remember this piece of art is representing you, so there is no right or wrong way to do this!
Thinking	What is Hinduism? https://www.bbc.co.uk/bi tesize/topics/zh86n39/art icles/zmpp92p Watch the clip and read the information if you can. There are some images to click on which give you more information or ask you to match things. Then take the quiz at the bottom of the page to test your new knowledge of Buddhism.	Hindus worship God in many different ways. We are going to learn about one celebration of God in the form of the Goddess, Durga. Watch this clip from the BBC. This is a special festival of worship to Durga in Calcutta, a huge city in India. It is a lively celebration, full of sounds, colours, smells, tastes and other sensations. As you watch the clip, think about your five senses: seeing, hearing, tasting, smelling and touching. Imagine what it would be like to be at this Hindu celebration. What things do you see and hear?	Yesterday you heard some important words during the clip about the festival of worship to Durga. Shrine Puja Goddess Durga Worship Can you say or write what they mean? You may need to watch and listen to the clip again! https://www.bbc.co.uk/programmes/p010xmhy	We are going to learn a little bit about the Hindu festival Holi. Holi is a Hindu festival that celebrates spring, love, and new life. The clip and facts here will give you some more information about the Hindu festival Holi. https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q What do you think your favourite part about the Holi would be?	Another Hindu festival is called Diwali. The word Diwali means 'rows of lighted lamps'. Diwali is known as the 'festival of lights' because houses, shops and public places are decorated with small oil lamps called 'diyas'. This clip will give you some information about Diwali. Can you complete the puzzle of the evil king Ravana at the end? https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p

		 Use your imagination: what would you taste, smell and touch if you were there? Write down and draw pictures to show some of your ideas. https://www.bbc.co.uk/programmes/p010xmhy 			
Exercise	Get yourself moving and	Get yourself moving and	Get yourself moving and	Get yourself moving and	Get yourself moving and
and	try to complete a Joe	try to complete a Joe Wicks	try to complete a Joe	try to complete a Joe Wicks	try to complete a Joe Wicks
Break	Wicks or Go Noodle	or Go Noodle workout	Wicks or Go Noodle	or Go Noodle workout	or Go Noodle workout
times	workout once a day.	once a day.	workout once a day.	once a day.	once a day.
	https://family.gonoodle.c	https://family.gonoodle.co	https://family.gonoodle.c	https://family.gonoodle.co	https://family.gonoodle.co
	om/	<u>m/</u>	om/	<u>m/</u>	<u>m/</u>
	https://www.youtube.co	https://www.youtube.com	https://www.youtube.co	https://www.youtube.com	https://www.youtube.com
	m/watch?v=d3LPrhI0v-w	/watch?v=d3LPrhI0v-w	m/watch?v=d3LPrhI0v-w	/watch?v=d3LPrhI0v-w	/watch?v=d3LPrhI0v-w
	Chill out and relax by	Chill out and relax by trying	Chill out and relax by	Chill out and relax by trying	Chill out and relax by trying
	trying one of these	one of these children's	trying one of these	one of these children's	one of these children's
	children's yoga videos.	yoga videos.	children's yoga videos.	yoga videos.	yoga videos.
	https://www.youtube.co	https://www.youtube.com	https://www.youtube.co	https://www.youtube.com	https://www.youtube.com
	m/user/CosmicKidsYoga	/user/CosmicKidsYoga	m/user/CosmicKidsYoga	/user/CosmicKidsYoga	/user/CosmicKidsYoga

Please feel free to email me to let me know how you are getting on with the activities I have set you. I would love to hear from you!

asayer@stmarysprimary.net

Websites you may want to explore

Maths:

https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers

https://www.timestables.co.uk/

https://www.arcademics.com/

https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/

https://www.bbc.co.uk/bitesize/subjects/z826n39

Literacy:

https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

http://www.crickweb.co.uk/ks2literacy.html

https://www.bbc.co.uk/bitesize/subjects/zv48q6f

https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games

Other Subjects:

https://www.bbc.co.uk/bitesize/levels/zbr9wmn

https://www.typingclub.com/

https://studio.code.org/s/coursee-2019

https://www.educationquizzes.com/ks2/religious-education/

http://www.sciencekids.co.nz/gamesactivities.html

https://primarygamesarena.com/Subjects

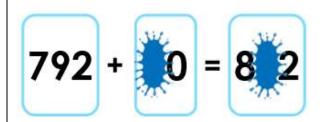
https://www.ictgames.com/mobilePage/literacy.html

https://www.google.co.uk/maps/@51.5192413,-

Choose two sets of these addition calculations to copy and complete (You can complete more if you would like to).									
Try to challenge yourself as much as you can!									
14 + 2 =	16 + 82 =	183 + 7 =	856 + 23 =	174 + 134 =	1452 + 35 =				
68 + 5 =	35 + 14 =	935 + 4 =	255 + 20 =	745 +154 =	1588 + 41 =				
1 + 16 =	15 + 65 =	635 + 9 =	164 + 75 =	867 + 152 =	7643 + 524 =				
4 + 72 =	4 + 72 = 58 + 43 = 134 + 1 = 966 + 54 = 513 + 805 = 6783 + 242 =								
7 + 94 =	31 + 68 =	756 + 8 =	342 + 78 =	752 + 871 =	5645 + 1342 =				

Have a go at some of these reasoning and problem solving questions.

4a. Find 5 different possibilities to complete the calculation below.



5b. William is solving the calculation below.

He says,



Is he correct? Explain your reasoning.

6b. Rafael writes this statement:

My number is 654, I add 70. What is my answer?



I think his answer is 724.

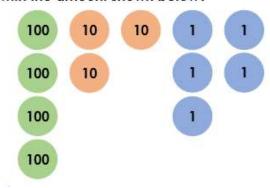
Patrick

Who is correct? Convince me!

Choose two sets of these addition calculations to copy and complete (You can complete more if you would like to).									
Try to challenge yourself as much as you can!									
24 2 -									
24 – 3 =	32 – 10 =	672 – 1 =	175 – 18 =	862 – 131 =	1793 – 46 =				
78 – 4 =	56 – 13 =	737 – 5 =	735 – 86 =	678 – 436 =	1589 – 21 =				
12 – 5 =	83 – 42 =	815 – 8 =	165 – 26 =	279 – 157 =	9368 – 709 =				
46 – 5 =	72 – 14 =	975 – 6 =	904 – 13 =	800 – 586 =	1000 – 879 =				
53 – 6 =	89 – 36 =	190 – 8 =	602 – 87 =	593 – 290 =	9656 – 2786 =				

Have a go at some of these reasoning and problem solving questions.

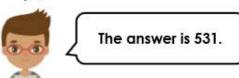
4b. Janine starts with the number 746. What number does she subtract to be left with the amount shown below?



5b. Jack is calculating the following subtraction: 538 – 70.

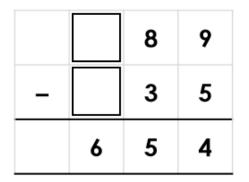


He says,



Is he correct? Explain your reasoning.

6b. What could the missing digits be in the subtraction calculation below?



Find all the possibilities.