

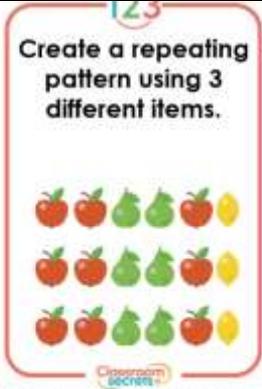
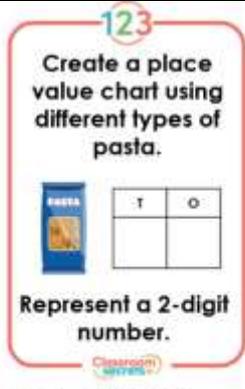


St Mary's Church of England Primary School

Home Learning

| Class 2 20.4 | Monday 20.4.2020 | Tuesday 21.4.2020 | Wednesday 22.4.2020 | Thursday 23.4.20 | Friday 24.4.20 |
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| English | <p><u>Spelling</u> Daily spelling practise: Use these words there, because, great, class, move Write a sentence with each one in. Underline it in a different colour.</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> Follow the activities that go with each week's picture. These can be done in the home-learning book we sent home. This week's picture http://www.pobble365.com/under-the-bed Discuss these questions with your adult. Then jot some answer down in your home learning book.</p> | <p><u>Spelling</u> Daily spelling practise: Use these words bath, knock, children, wild, brother Write a sentence with each one in. Underline it in a different colour.</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> Follow the activities that go with each week's picture. These can be done in the home-learning book we sent home. Look at the picture again and discuss and write your sentence challenge in your home learning book.</p> | <p><u>Spelling</u> Daily spelling practise: Use these words mast, reply, huge, giant, money Write a sentence with each one in. Underline it in a different colour.</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> Follow the activities that go with each week's picture. These can be done in the home-learning book we sent home. Improve the boring sentences</p> | <p><u>Spelling</u> Daily spelling practise: Use these words travel, flies, happiest, blue, careful Write a sentence with each one in. Underline it in a different colour.</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> In your home-learning book we sent home write a story about the picture. Make sure you use everything in the ticklist</p> <p>A coordinating conjunction-and A subordinating conjunction-because Capital letters and full stops Some adjectives to</p> | <p><u>Spelling</u> Daily spelling practise: Use all 20 of this week's words and pick 10 of them to do a spelling trick-pyramid spelling, rainbow colours or forwards/backwards</p> <p><u>Handwriting</u> Write out your 20 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> Using yesterdays story-edit and improve then draw a picture of what Michael saw. Make sure it matches your description.</p> |

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| | <p>What was the noise that Michael heard?</p> <p>What did he see under the bed?</p> <p>What will happen next?</p> <p>How did he feel when he first heard the noise?</p> <p>How did he feel when he looked under the bed?</p> <p>What time of day do you think it is?</p> <p>Have you ever been frightened of anything?</p> <p>Why do things seem more frightening at night?</p> | <p>Sentence challenge!</p> <p>Think about what the thing under the bed might be.</p> <p>Can you describe the sounds it might be making underneath the bed without revealing to the reader what it is?</p> | <p>These sentences are 'sick' and need help to get better. Can you help?</p> <ul style="list-style-type: none"> ▶ Michael heard a noise. ▶ He felt scared. ▶ He sat up in bed. ▶ He went to the floor. ▶ He looked under the bed. | describe | |
| Mathematics | <p>Warm Up (See below)</p> <p>Visit https://whiterosemaths.com/homelearning/year-2/</p> <p>Complete Week 2 Lesson 3 Unit Fractions. Do any work in your Home Learning Book. There is no need to print the sheet unless you want to.</p> | <p>Warm Up (See below)</p> <p>Visit https://whiterosemaths.com/homelearning/year-2/</p> <p>Complete Week 2 Lesson 4 Non Unit Fractions. Do any work in your Home Learning Book. There is no need to print the sheet unless you want to.</p> | <p>Warm Up (See below)</p> <p>Visit https://whiterosemaths.com/homelearning/year-2/</p> <p>Complete Lesson 5 Equivalence of half and 2 quarters. Do any work in your Home Learning Book. There is no need to print the sheet unless you want to.</p> | <p>Warm Up (See below)</p> <p>Have a go at some practical activities today</p> <p>Visit http://www.iseemaths.com/home-lessons/</p> <p>Complete the Sum turnover-you will need some cards with numbers on. Gareth will tell you which numbers.</p> | <p>Warm Up (See below)</p> <p>Have a go at some practical activities today</p> <p>Visit https://phet.colorado.edu/sims/html/fractions-equality/latest/fractions-equality_en.html</p> <p>Then have a go at Level 1 see how you get on –it is practicing the work you have done on equivalent fractions this week.</p> |

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| | | | |  <p>Discuss with children how they can make their patterns more complex using the same number of types of items, e.g. AABAC, AABAC.</p> |  <p>Draw a place value chart. Encourage children to put pieces of pasta in each column to create a 2-digit number. Children to explain how they have made the number.</p> |
| <p>Topic- can be done in any order</p> | <p>Computing</p> <p>If you have downloaded the Scratch Jr App you can now have a go at Drive through the city. Have fun.</p> <p>If not continue practicing your touch typing skills with https://www.typingclub.com/</p> | <p>Topic</p> <p>Take a trip to a museum today at https://www.florence-nightingale.co.uk/ Have a look at the exhibition celebrating 200 years of nursing. Find a picture of Florence Nightingale and draw her in your home learning book. Why was she called the Lady of the Lamp? Can you discuss with an adult what the differences were between nurses now and 200 years ago.</p> | <p>Art</p> <p>Take a plain piece of paper and pencil. Take a line for a walk over the paper and then colour and pattern in different areas. You can use felts or crayons.</p>  <p>Music</p> | <p>Science</p> <p>Our theme is Light and Dark this term. We are going to start with you making a list of all the different light sources. Where does light come from. I managed a list of 15. Can you beat me? Make the list in your Home learning book. You can draw the light source as well. Check your spellings are accurate.</p> | <p>Design and French</p> <p>Design -Can you save some boxes this week as we will try to build a lighthouse next week?</p> <p>French- we are looking at the colours red-rouge green-vert blue-bleu yellow-jaune Have a look at this clip to help you. https://www.youtube.com/watch?v=acvUtipaC5Y Practice saying the words, make 4 labels in those colours with the names</p> |

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| | | | | | written on and colour and then find some things round the house that are those colours and stick labels on them. |
| Thinking Time | <p>RE</p> <p>Last week we looked at different places of worship. Today we are going to look closely at a Mosque and what happens there. Join Lola and Zara on a tour https://www.youtube.com/watch?v=GWi7plHFJl8</p> <p>Talk about the clip after you have watched it.</p> | <p>Thinking Time</p> <p>Watch and join in with the actions</p> <p>Lord I lift your name on high</p> <p>https://www.youtube.com/watch?v=3tWSu9NAFlk</p> | <p>RE</p> <p>Take a look at this link https://www.twinkl.co.uk/resource/t-tp-1011-design-a-mosque-activity-sheet</p> <p>Either draw your own mosque or print this off then colour it in. Have a look at some Mosque son Google Search to see how colourful they can be.</p> | <p>Thinking Time</p> <p>Watch and join in with the actions</p> <p>Every move I make</p> <p>https://www.youtube.com/watch?v=MPvnZlLn6EY</p> | <p>Thinking Time</p> <p>Discussion time around the table. Think about this and have a go at some thoughts</p> <p>Can I cheat if I don't know the rules?</p> |
| Exercise and Break times. | <p>9am Exercise with Joe Wicks. As seen on The One Show.</p> <p>https://www.youtube.com/watch?v=K6r99N3kXME</p> <p>Yoga Stories</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>At Go Noodle you will find a mix of mindfulness, games and dance, coordination</p> <p>https://www.gonoodle.com/</p> | As Monday | Using the St Mary's Alphabet spell your name and the names of people in your family to get your daily exercise. See Below | As Monday | Using St Mary's Alphabet Pick 10 of your favourite spellings this week and do your exercises based on those. |

Maths Warm Up

Talk to the Children about the following

Today's date

The date yesterday, today and tomorrow

Is the date odd or even?

Try some calculations with the date e.g. 17th March -16+1, 117-3, 1x17
34÷2

What would the date look like in money?

The temperature today-you could record this and then talk about how it changes.

Other great sites you could visit

www.topmarks.co.uk

www.ictgames.co.uk

www.bitesize.co.uk

<https://www.timestables.co.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

Spelling Activities –see attached list

- 1) **Look Cover Write Check.** Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again.
Below is a good online game for Look, Cover, Write, Check:

<https://www.ictgames.com/mobilePage/lcwc/index.html>
- 2) **Rainbow Write.** Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.
- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) **Super Sentence Challenge.** Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences

Other great sites you could visit for literacy activities

www.phonicsplay.co.uk

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.bbc.co.uk/cbeebies>

<https://readon.myon.co.uk/>

Reading Activities

Read anything you have at home. Read an online book. A recommended weekly pattern would be:

Monday-read a piece of text which accompanies the picture of the week. Underline any words you can't read or understand. Ask someone else in your house what they say or mean. Try and use a dictionary to find out the meaning. Try and write the words you were unsure of into sentences.

Tuesday-re-read the text 3 times making sure you observe the punctuation and practise expression.

Wednesday-read the text to an adult and get them to tell you how you got on.

Thursday and Friday-Read one of your books. Listen to an audio book. Take a look at this site –it has some great books that you can read or listen to. Be careful you don't pick one too difficult but if you do, just listen to it instead. <https://readon.myon.co.uk/>

Class Reading for our weekly picture

The scuttling noise had disturbed Michael, and he'd shot bolt upright in bed. After taking a deep breath, he flung himself onto the smooth wooden boards of his bedroom floor and took a peek...

St Mary's Alphabet

Take your name and find the letters or the alphabet that match it. Then complete the exercises to spell your name.

Mrs Trelfer- **M** -20 lunges, **R**-10 touch floor touch sky, **S** 20 leg raises ,**T** 30 seconds high knees, **R** 10 touch floor and sky, **E** 10 squats, **L** 30 second sprint, **F** 10 wide squats, **E** 10 squats, **R** 10 touch floor and sky

After that have a rest and hydrate with lots of water.

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| A 20 second sprint | B 5 star jumps | C 30 second plank |
| D 10 squats | E 10 squats | F 10 sumo (wide) squats |
| G 5 star jumps | H 15 sit down stand ups | I 10 leg raisers |
| J 15 seconds high knees | K 30 second skip | L 30 second sprint |
| M 20 lunges (10 each leg) | N 20 hops (10 each leg) | O 30 second plank |
| P 30 seconds forward punches (left right) | Q 30 seconds lie on back -breath | R 10 touch floor touch sky's |
| S 20 single leg raisers | T 30 seconds high knees | U 30 seconds heel kicks |
| V 30 seconds big arm circles | W 30 seconds climb rope (sprint with arm above head) | X 5 star jumps |
| Y 10 jumps | Z 15 sit down stand ups | |

