



## St Mary's Church of England Primary School

### Home Learning

I'd really like to know how you are managing the home learning and would really appreciate any feedback that I can feed into future planning. This is a very difficult time for us all so any update about the children would be very valuable. Please email me with your comments [andrew.matheson-venning@stmarysprimary.net](mailto:andrew.matheson-venning@stmarysprimary.net) in the meantime you'll find this week's home learning plan below.

Class 1 w/b 20/04/2020	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Exercise	Continue using the resources that are working best for you from last week's planning Try the BBC PE resources through this link <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</a>  Twinkl resources to support the BBC PE lessons available here <a href="https://www.twinkl.co.uk/search?term=PE+supporting+BBC">https://www.twinkl.co.uk/search?term=PE+supporting+BBC</a>  Joe Wicks daily PE lesson's Monday to Friday from 9am his YouTube channel here - <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>				
Mathematics	Continue with your daily starter activity and questioning about the date and weather: Sing months of the year song - <a href="https://youtu.be/UzZvgojPO2M">https://youtu.be/UzZvgojPO2M</a> Sing days of the week song - <a href="https://youtu.be/HtQcnZ2JWsY">https://youtu.be/HtQcnZ2JWsY</a> Daily questions: What day is it today? What day was it yesterday? What day is it tomorrow? What is the date? What is the weather like today?				
	For Monday and Tuesday continue to use the White Rose home learning resources, you need to focus on Summer Term Week 1, lessons 4 & 5 available here - <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Watch the videos on the links provided below, pause the videos to allow children to answer and ask any questions. The worksheets can be used to provide extended questioning.				
	Lesson 4 - Find a half (1)	Lesson 5 - Find a half (2)	For the rest of this week I would like the children to recap and consolidate their number skills linked to their learning. Use the Year 1 Maths Week 1 home learning pack available on the Hamilton Trust website - <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a> Complete the work from at least two days in the home learning pack.		
Phonics	Continue to use Teach your Monster to practise sounds previously taught: s a t p i n m d g o c k ck e u r h b f ff l ll ss j qu v w x y z zz ch sh th - <a href="https://www.teachyourmonstertoread.com/digital-flashcards">https://www.teachyourmonstertoread.com/digital-flashcards</a>				Use this video to practise sounds previously taught and

	<p>Learn oo sound  <a href="https://youtu.be/vR47jG-imRo">https://youtu.be/vR47jG-imRo</a>  Ask what words use the oo sound?  look, foot, book, good, took, too, zoo, boot, hoof, food, moon.  Say and/or write sentences with one of these words.</p>	<p>Learn ar sound  <a href="https://youtu.be/LXkE8aWfg2E">https://youtu.be/LXkE8aWfg2E</a>  Ask what words use the ar sound?  car, bark, hard, card, cart, hard, jar, park.  Say and/or write sentences with one of these words.</p>	<p>Practice high frequency words no and go.  Say and/or write sentences with one of these words.</p>	<p>Learn or sound  <a href="https://youtu.be/33kvsqyOYdg">https://youtu.be/33kvsqyOYdg</a>  Ask what words use the or sound?  for, fork, sort, born, worn, torn.  Say and/or write sentences with one of these words.</p>	<p>consolidate the oo, ar and or sounds  <a href="https://youtu.be/1mWqsLR3faA">https://youtu.be/1mWqsLR3faA</a>  Ask what words use these sounds?  Play Buried Treasure, Dragon's Den or Picnic on Pluto, phase 3 to practice real and alien words with these sounds  <a href="https://new.phonicsplay.co.uk/resources/phase/3">https://new.phonicsplay.co.uk/resources/phase/3</a></p>
Thinking Time	<p>Continue to explore the Cosmic Kids Yoga YouTube channel - <a href="https://www.youtube.com/user/CosmicKidsYoga/videos">https://www.youtube.com/user/CosmicKidsYoga/videos</a> or use Go Noodle to give your child opportunities for fun, reflection and mindfulness - <a href="https://gonoodle.com/">https://gonoodle.com/</a></p>				
Reading	<p>If you haven't already read and share the Nosy Crow book aimed at explaining the coronavirus to children. It's available free here - <a href="https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler/">https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler/</a>  Continue to use some of the links below to give your child access to a variety of reading opportunities and make sure you read with your child everyday, someone in the household could read to them or they could read to someone in the household, they could also read to themselves.  Website with lots of free books to read, use the search function and filter by year level with an empty search field to browse books for year 1 - <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a>  A list of authors doing online reading videos - <a href="https://www.weareteachers.com/virtual-author-activities/?fbclid=IwAR1pDyW8TPCJ2vIOsaT3zPHehs_BldFB1pWjmFBkd9tTb6TlJgbTnSer00A">https://www.weareteachers.com/virtual-author-activities/?fbclid=IwAR1pDyW8TPCJ2vIOsaT3zPHehs_BldFB1pWjmFBkd9tTb6TlJgbTnSer00A</a>  Free audiobooks for children from audible - <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a>  Daily audio book read by David Walliams - <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>  Poetry read aloud at the Children's Poetry Archive including a featured poem - <a href="https://childrens.poetryarchive.org/">https://childrens.poetryarchive.org/</a></p>				
Topic	<p><b>Science:</b> Now is a great time to grow your own plants to help learn more about plants. Cress, sunflowers and radishes are all great examples of what you could grow but you could choose to grow anything. If you can't get any seeds you can even grow plants from food scraps. You can use all sorts of containers and in some cases can just use cotton wool if you don't have soil. Here are some videos to help guide you how to grow a variety of plants:  Cress - <a href="https://youtu.be/SZW5EIP8fVY">https://youtu.be/SZW5EIP8fVY</a>  Grass - <a href="https://youtu.be/ecty4bj6d6o">https://youtu.be/ecty4bj6d6o</a>  Sunflowers - <a href="https://youtu.be/L1RIvqIfJKY">https://youtu.be/L1RIvqIfJKY</a>  Fruit and vegetable scraps/leftovers - <a href="https://youtu.be/Jze8utzpLhg">https://youtu.be/Jze8utzpLhg</a></p>				

	<p><b>History:</b> Use your artistic skills to create a timeline of significant British monarchs. Your timeline should include the monarchs William I, John, Edward I, Richard III, Edward VIII, Elizabeth I, Charles I, Victoria and Elizabeth II. Also write some basic information about each monarch. This task may take more than one day to complete.</p> <p>Use the Twinkl example to help you - <a href="https://www.twinkl.co.uk/resource/t-h-055-kings-and-queens-timeline-display-poster">https://www.twinkl.co.uk/resource/t-h-055-kings-and-queens-timeline-display-poster</a> you will need a free trial Twinkl account to access this. Setting this up is really easy to do - go to <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> and enter the code UKTWINKLHELPS.</p> <p><b>Art:</b> To link with our history work you will be creating your own castle using left over cardboard and other materials, for the next 2 weeks just focus on collecting the materials you will need, these are:</p> <p>Four pieces of cardboard around the size of A4 paper, one larger piece of cardboard (approximately 40 x 40cm), four kitchen roll tubes, some string, two paper fasteners (you can also use tape or staples), a pencil, a black marker or felt tip pen, a ruler, masking tape or sellotape, blue, green, brown and grey paint and a paintbrush (or use coloured pencils or pens), scissors, a craft knife or other sharp knife and cutting board (only with adult supervision).</p>
Writing	<p>Exploit everyday writing opportunities and let your child have free choice about what they would like to write about.</p> <p>Writing could include, keep a diary to track the daily growth of your plant include instructions of how to plant a seed and maintain your plant. You could use this Twinkl one (you will need to register an account) <a href="https://www.twinkl.co.uk/resource/t-t-1099-my-diary-of-a-bean-plant">https://www.twinkl.co.uk/resource/t-t-1099-my-diary-of-a-bean-plant</a> this is based on a bean plant but can be used for any kind of plant growing.</p> <p>You can also use Purple Mash to create a plant diary - <a href="https://2simple.com/purple-mash/">https://2simple.com/purple-mash/</a> use the search function to find the plant diary app.</p> <p>Continue to use Pobble365 - <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> and follow the instructions under the picture to help encourage writing.</p>