

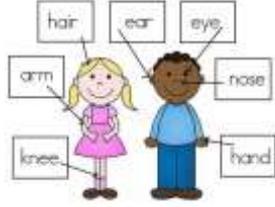


## St Mary's Church of England Primary School

### Home Learning

| Class R | Monday<br>13.4.20     | Tuesday<br>14.3.20    | Wednesday<br>15.4.20  | Thursday<br>16.4.20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Friday<br>17.4.20 |   |   |   |   |   |   |   |   |
|---------|-----------------------|-----------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---|---|---|---|---|---|---|---|
| English |                       |                       |                       | Phonics Warm Up Song<br><a href="https://www.youtube.com/watch?v=5PmB3SijNdQ">https://www.youtube.com/watch?v=5PmB3SijNdQ</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |   |   |   |   |   |   |   |   |
|         | <b>EASTER HOLIDAY</b> | <b>EASTER HOLIDAY</b> | <b>EASTER HOLIDAY</b> | <p>Phonics noughts and crosses.</p> <ol style="list-style-type: none"> <li>First, draw out a grid like the one below and record different sounds inside.</li> </ol> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px 5px;">e</td> <td style="border: 1px solid black; padding: 2px 5px;">n</td> <td style="border: 1px solid black; padding: 2px 5px;">c</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px 5px;">l</td> <td style="border: 1px solid black; padding: 2px 5px;">r</td> <td style="border: 1px solid black; padding: 2px 5px;">m</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px 5px;">t</td> <td style="border: 1px solid black; padding: 2px 5px;">o</td> <td style="border: 1px solid black; padding: 2px 5px;">s</td> </tr> </table> <ol style="list-style-type: none"> <li>Decide who is going to be noughts and who is going to be crosses.</li> <li>Take it in turns to say a sound.</li> <li>If you get it right, cross or circle the sound.</li> <li>The winner is the person with the</li> </ol> | e                 | n | c | l | r | m | t | o | s |
| e       | n                     | c                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |   |   |   |   |   |   |   |   |
| l       | r                     | m                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |   |   |   |   |   |   |   |   |
| t       | o                     | s                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |   |   |   |   |   |   |   |   |

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|-------------|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
|             |  |  |  | <p>most noughts or crosses.</p> <p>As an extra challenge, you could play the game again but write simple words inside the grid rather than letter sounds e.g. cat, dog, pen, zip</p>                                                                                                                                                                                        |                                                                                                                                  |
| Handwriting |  |  |  | <p>Practise writing the 'h' sound using lead in and lead outs</p> <p>Use your home learning book</p>                                                                                                                                                                                                                                                                        | <p>Practise writing the 'i' sound using lead in and lead outs</p> <p>Use your home learning book</p>                             |
| Mathematics |  |  |  | <p>Sing Days of the Week Song<br/> <a href="https://www.youtube.com/watch?v=7AvNq2CQnOI">https://www.youtube.com/watch?v=7AvNq2CQnOI</a><br/> Sings months of the year song<br/> <a href="https://www.youtube.com/watch?v=5enDRrWyXaw">https://www.youtube.com/watch?v=5enDRrWyXaw</a></p> <p>What day is it today?<br/> What is the date today?<br/> What month is it?</p> |                                                                                                                                  |
|             |  |  |  | <p>Topmarks - Ordering Numbers 1-20<br/> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p>                                                                                                                                                                  | <p>Ordering Numbers and Number Formation</p> <p>Have a go at writing numbers in order from 1-20 in your home learning books.</p> |

|               |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                     |
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|               |  |  |  |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                     |
| Topic         |  |  |  | <p>Talk about how you are growing and changing.</p> <p>What could you do when you were a baby?<br/>What can you do now?<br/>What do you think you will be able to do when you're older?</p> <p>Let me know what you found out by emailing me at <a href="mailto:sam.riley@stmarysprimary.net">sam.riley@stmarysprimary.net</a></p>  | <p>Talk about your different body parts. What do they help you to do?</p> <p>e.g. Your eyes help you to see</p>  |
| Thinking Time |  |  |  | <p>Discuss different occupations. Who helps us in our community?<br/>How do they help us?</p>                                                                                                                                                                                                                                                                                                                           | <p>What would you like to be when you grow up? Why?</p>                                                                                                                                             |

|          |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|----------|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|          |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| Exercise |  |  |  | <p>Get yourself moving and try to complete a Joe Wicks or Go Noodle workout once a day.</p> <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p> <p><a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p>  <p>Chill out and relax by trying one of these children's yoga videos.</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>  |  |

## Other Useful Links for EYFS

### **Websites**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

<https://www.bbc.co.uk/cbeebies>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

(Select EYFS)

### **Books**

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Free resources and e-books that you can use at home with your child when you register for free for an account.

**Or**

Share a book from home and record in your green reading record as normal

### **Shows**

Watch a 5 minute episode of Alphablocks each day

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Watch a 5 minute episode of Numberblocks each day

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>