



**St Mary's Church of England Primary School**

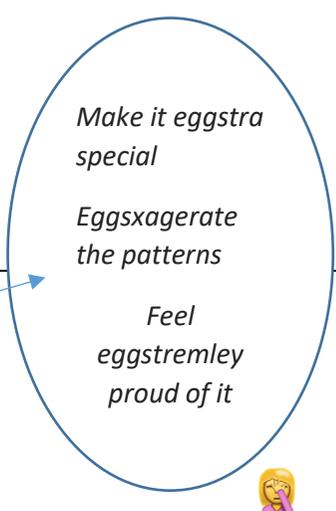
**Home Learning Week 2 30.03.2020**

Welcome to your next Home Learning Timetable – all work can be completed in your green Home-Learning book. You do not need to print anything.

Class 6	Monday 30.03.2020	Tuesday 31.03.2020	Wednesday 01.03.2020	Thursday	Friday												
<b>Reading</b>	Read every day to enhance your reading skills. Remember reading does not just have to be books, it can be online, newspapers, comics etc. 10 minutes minimum. Keep a record in the back of your Home-Learning Book of everything you read.																
<b>English</b>	<p><u>Spelling</u> – copy out your spelling words <b>twice</b> in your neatest handwriting.</p> <table border="1"> <tr> <td><i>Problematic spellings</i></td> <td><i>ence endings</i></td> </tr> <tr> <td>interfere</td> <td>patience</td> </tr> <tr> <td>embarrass</td> <td>impatience</td> </tr> <tr> <td>sincerely</td> <td>violence</td> </tr> <tr> <td>available</td> <td>absence</td> </tr> <tr> <td>conscious</td> <td>obedience</td> </tr> </table> <p><u>Grammar Lesson</u></p> <p>Start a new paragraph when you change the <b>time</b>, <b>person</b>, <b>topic</b> or <b>place</b> you are writing about.</p> <p>TiPToP time person</p>	<i>Problematic spellings</i>	<i>ence endings</i>	interfere	patience	embarrass	impatience	sincerely	violence	available	absence	conscious	obedience	<p><u>Spelling</u> – copy out your spelling words in your neatest handwriting and write a definition for each word, use an online dictionary if you do not have a paper one at home.</p> <p><u>Grammar Lesson</u> <u>What is an adverbial?</u> <a href="https://www.youtube.com/watch?v=pCpJXDy0tb8">https://www.youtube.com/watch?v=pCpJXDy0tb8</a> Watch this again and complete the worksheet at the bottom of these lesson sheets.</p> <p><u>Main Task</u></p> <p><u>LO: To create atmosphere and action in my writing</u></p> <p><a href="https://www.literacyshed.com/catchit.html">https://www.literacyshed.com/catchit.html</a></p>	<p><u>Spelling</u> – copy out your spelling words in your neatest handwriting and write them in sentences. Show the meaning of the word in the sentence e.g. If you interfere it will all go wrong.</p> <p><u>Grammar Lesson</u> <u>What is the correct punctuation for speech?</u> <a href="https://www.youtube.com/watch?v=6-YFmLctwDY">https://www.youtube.com/watch?v=6-YFmLctwDY</a> Watch this slightly corny video, it will remind you about all essential punctuation. Also remember that each time the speaker changes use a new line.</p> <p><u>Main Task</u> <u>LO: To use punctuation for speech</u></p>	<p><b>Easter Holidays</b> <b>Enjoy, be helpful, be patient and stay safe.</b></p> <p><b>This holiday will be different so...</b></p> <p><b>Listen to stories, draw, write your own stories, design something new and interesting, help to cook, hang out the washing, do some gardening, teach a younger brother or</b></p>	
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embarrass	impatience																
sincerely	violence																
available	absence																
conscious	obedience																

	<p>topic place</p> <p><a href="https://www.educationquizzes.com/ks2/english/paragraphing/">https://www.educationquizzes.com/ks2/english/paragraphing/</a></p> <p>Use this link to play the paragraph quiz.</p> <p><u>Main Task</u></p> <p><u>LO: To use descriptive language to engage my reader</u></p> <p><u>Treasure Island</u> <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-treasure-island-pt1/zv2h47h">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-treasure-island-pt1/zv2h47h</a></p> <p>Listen to episode 10 of Treasure Island.</p> <p>Write a summary of the Treasure Island story.</p> <p>Retell as accurately as you can considering the language and punctuation you use to ensure it is of a good standard.</p> <p>Remember to use paragraphs.</p> <p><u>Edit and improve</u> at the end, checking you have used paragraphs correctly to up-level your writing. Check your punctuation and sentence structure.</p>	<p>A group of meerkats lovingly tend to a beloved and unique fruit in the middle of the savannah.</p> <p>One day, their peaceful existence is disrupted by a vulture intent on stealing their pride and joy.</p> <p>Will the meerkats be able to get it back?</p> <p>Tell the story from one of the meerkats point-of-view.</p> <ul style="list-style-type: none"> <li>• Use the first person – imagine you are a meerkat.</li> <li>• Use your senses – sight, sound, touch, taste, smell</li> <li>• Use adverbials to begin some of your sentences. (Adverbial mat below)</li> <li>• Use paragraphs</li> <li>• Take care to use your punctuation for effect</li> <li>• Remember to use complex sentences to up-level your writing.</li> </ul> <p><u>Edit and improve</u> at the end, checking you have used some adverbials to up-level your writing.</p>	<p><a href="https://www.literacyshed.com/catchit.html">https://www.literacyshed.com/catchit.html</a></p> <p>Watch the meerkat clip again, choose a part of the clip where the meerkats are talking to each other and write a dialogue between them.</p> <p>Use a narrator’s voice to bring the speech together as we have in the classroom.</p> <p>e.g.</p> <p><u>Under Attack</u></p> <p>Leaving their underground home, the meerkats did as they always did, they stood to attention and looked around.</p> <p>“What?” screeched Fred with disbelief.</p> <p>Flying off, over their heads was a vulture, a huge ugly vulture, and in its mouth was their special treasure.</p> <p>“Oh my,” whispered Tiny.</p> <p>“What do we do now?” and he started to sob.</p> <p>“After him!” ordered George – who was always in charge.</p> <p><u>Edit and improve</u> – remember look at the way you have punctuated speech – have you remembered everything you need and have it all correct?</p>	<p>sister to do something.</p> <p>Read to the dog.</p> <p>Make a model from recycled materials.</p> <p>Continue to exercise.</p> <p>Keep busy and happy.</p>	
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<p><b>Mathematics</b></p>	<p>Parents: If your child is struggling with maths without formal teaching, please feel free to choose a lower year group and use the time to revise previous learning – it is all valuable.</p> <p><u>Lesson 1</u>  <u>Group 1 (Miss Loges)</u>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <u>LO: To be able to round decimals</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p><u>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</u>  <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a>  <u>LO: To be able to round numbers to 8 digits.</u>  Go to the year 6 pack - download it</p>	<p><u>Lesson 2</u>  <u>Group 1 (Miss Loges)</u>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <u>LO: To be able to order and compare decimals</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p><u>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</u>  <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a>  <u>LO: To be able to convert fractions to decimals</u>  Go again to the year 6 pack</p>	<p><u>Lesson 3</u>  <u>Group 1 (Miss Loges)</u>  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <u>LO: To understand percentages</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> <li>4.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p><u>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</u>  <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a>  <u>LO: To be able to use the four quadrants</u>  Go to the year 6 pack - download it</p>		

	<p>This is a revision pack, work through some of the questions, choosing your level and self-marking.</p> <p>(Advice for parents supporting is in pack)</p> <p>We are <b>not</b> expecting these to be printed out – use your book to answer. You may need to draw out some of the representations to answer, just like you do at school sometimes.</p>	<p>This is a revision pack, work through some of the questions, choosing your level and self-marking.</p> <p>(Advice for parents supporting is in pack)</p> <p>We are <b>not</b> expecting these to be printed out – use your book to answer. You may need to draw out some of the representations to answer, just like you do at school sometimes.</p>	<p>This is a revision pack, work through some of the questions, choosing your level and self-marking.</p> <p>(Advice for parents supporting is in pack)</p> <p>We are <b>not</b> expecting these to be printed out – use your book to answer. You may need to draw out some of the representations to answer, just like you do at school sometimes.</p>		
<p><b>Other subjects</b></p>	<p><u>Computing</u>  <a href="https://studio.code.org/s/course-2019">https://studio.code.org/s/course-2019</a></p> <p>Continue to practise your coding skills. Follow instructions.</p>	<p><u>History</u></p> <p>To understand the enormity of the Titanic, look at this link.  <a href="file:///E:/2019-2020/History/Titanic/size%20of%20the%20Titanic.pdf">file:///E:/2019-2020/History/Titanic/size%20of%20the%20Titanic.pdf</a></p> <p>Draw the ship in your book as carefully as you can and answer each question in your Home-learning book. Discuss it with someone at home as you do it.</p>	<p><u>Art</u></p> <p>Learning to draw with perspective.  <a href="https://www.youtube.com/watch?v=sZD8BJTK8dE">https://www.youtube.com/watch?v=sZD8BJTK8dE</a></p> <p>Watch the video clip          Watch again, draw along with the artist, stopping it when needed.</p> <p>Enjoy creating a masterpiece</p>		
<p><b>Thinking Time</b></p>	<p><a href="https://www.youtube.com/watch?v=SigoALSS1R8">https://www.youtube.com/watch?v=SigoALSS1R8</a></p> <p>Watch the clip about The Last Supper.</p> <p>How do you think Jesus would be feeling?</p> <p>What do you think Jesus would be thinking?</p>	<p><a href="https://www.youtube.com/watch?v=HL8R158Ujp4">https://www.youtube.com/watch?v=HL8R158Ujp4</a></p> <p>Watch the clip about Good Friday.</p> <p>Why do you think Jesus did not get himself down from the cross if he was the son of God?</p>	<p>Draw and design your own Easter egg.</p>		

	Write your answers to these questions in speech bubbles in your home-learning book.	Why do you think Jesus had to die?  Write your answers to these questions in speech bubbles in your home-learning book.			
<b>Exercise and break times</b>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a></p> <p>Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a> to chill out and relax</p> <p>Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a> to chill out and relax</p> <p>Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a> and relax</p> <p>Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Cosmic Kids – Yoga Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a> out and relax</p> <p>Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p>

## Useful websites

### Maths:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://www.timestables.co.uk/>

<https://www.arcademics.com/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

### Get Active:

<https://family.gonoodle.com/>

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

### English:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

### Afternoon subject choices:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.typingclub.com/>

<https://studio.code.org/s/coursee-2019>

<https://www.educationquizzes.com/ks2/religious-education/>

<http://www.sciencekids.co.nz/gamesactivities.html>

<https://primarygamesarena.com/Subjects>

# Adverbs

## How?

angrily  
anxiously  
cautiously  
cheerfully  
courageously  
crossly  
cruelly  
defiantly  
doubtfully  
elegantly  
enthusiastically  
foolishly  
frantically  
gently  
gladly  
gracefully  
happily

hungrily  
inquisitively  
irritably  
joyously  
loudly  
madly  
merrily  
nervously  
quickly  
sadly  
safely  
shyly  
solemnly  
weakly  
well  
wildly

## When?

afterwards  
again  
before  
beforehand  
early  
lately  
never  
now  
often  
punctually  
recently  
soon  
then  
today  
tomorrow  
yesterday

## How often?

always  
annually  
constantly  
daily  
hourly  
monthly  
never  
occasionally  
often  
once  
regularly  
repeatedly  
sometimes  
usually  
yearly

## Where?

above  
around  
away  
below  
down  
downstairs  
everywhere  
here  
inside  
outside  
there  
up  
upstairs  
wherever

## How much?

almost  
completely  
entirely  
little  
much  
rather  
totally  
very

### More useful adverbs

additionally  
fittingly  
insufficiently  
appropriately  
hence  
suitably  
consequently  
however  
therefore

Name: \_\_\_\_\_

## Adverbs

**Directions:** Complete each sentence with the best choice of adverb.

gingerly      typically      anxiously      barely      fluently  
really      wearily      nearby      sideways      politely

1. Sandra \_\_\_\_\_ waited to hear news as to whether or not she was accepted into the science program.
2. Nana placed the marzipan groom \_\_\_\_\_ onto the top tier of the wedding cake.
3. Patrick and Ian \_\_\_\_\_ want to go skateboarding at the park.
4. Most of the third graders are reading grade level text \_\_\_\_\_.
5. The Veteran's Day parade \_\_\_\_\_ begins at 10:00 am.
6. Mrs. Patterson stood \_\_\_\_\_ so she could keep an eye on us.
7. The clerk very \_\_\_\_\_ explained that the item I wanted to return would not be accepted without a receipt.
8. Sam had \_\_\_\_\_ finished his breakfast when the school bus pulled up and he had to run out the door with his bag.
9. Cheyenne moved \_\_\_\_\_ through the space between the bed and the wall, tucking in the sheets.
10. My grandfather \_\_\_\_\_ rummaged through the boxes in the attic trying to locate his wife's favorite dress.