



**St Mary's Church of England Primary School**

**Home Learning Week 1**

Class 6	Monday 23.03.2020	Tuesday 24.03.2020	Wednesday 25.03.2020	Thursday 26.03.2020	Friday 27.03.2020
<b>Reading</b>	Read every day to enhance your reading skills. Remember reading does not just have to be books, it can be online, newspapers, comics etc. 10-15 minutes minimum				
<b>English</b>	<p>Treasure Island <a href="https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h">https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h</a> Listen to episode 1 of Treasure Island.</p> <p>What sort of adventures do you think Jim dreams about as he works?</p> <p>Imagine you are Jim, write an adventure story about one of his dreams.</p> <p>Key questions: <i>Would Jim dream about escaping his work to live in a busy town?</i> <i>Does he dream that he makes a wish and it somehow it comes true?</i> <i>Does he find a magic carpet and fly somewhere special?</i></p>	<p>Treasure Island <a href="https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h">https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h</a> Listen to episode 2 and 3 of Treasure Island.</p> <p>Write a description of the dock side – How would Jim have felt as he arrives at the dockyard? What Does he see/smell/hear? Who does he meet? How must he have felt?</p> <p><i>Example</i> <i>Full of anticipation, Jim arrived at the busy dockyard. As the smell of different foods reached him, he felt his stomach rumble.</i></p> <p>Remember to up-level your writing using all the skills we have been practising.</p>	<p>Treasure Island <a href="https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h">https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h</a> Story time, listen to episode 4 and 5 of Treasure Island.</p> <p><a href="http://www.pobble365.com/the-dreamgivers/">http://www.pobble365.com/the-dreamgivers/</a> Using the above link, look at the picture and answer the questions below</p> <p>Where do you think the Dream-givers come from?</p> <p>What do you think determines whether the child has a nightmare or a dream?</p> <p>Why do we sometimes remember our dreams, but often forget them?</p> <p>Many people believe that our dreams often have hidden meanings. Do you believe this is true?</p> <p>Can you remember a dream you have had</p>	<p>Treasure Island <a href="https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h">https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h</a> Story time, listen to episode 6 and 7 of Treasure Island.</p> <p><a href="http://www.pobble365.com/the-dreamgivers/">http://www.pobble365.com/the-dreamgivers/</a> Using the picture from yesterday,</p> <p>Write a conversation with the Dream-giver, What would you say? How does he decide what dreams to give each person?</p> <p>Remember to use the correct punctuation for speech. (Google them if you need to).</p>	<p>Treasure Island <a href="https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h">https://www.bbc.co.uk/teach/clip-ess-clips-video/english-ks2-treasure-island-pt1/zv2h47h</a> Story time, listen to episode 8 and 9 of Treasure Island.</p> <p><a href="http://www.pobble365.com/the-dreamgivers/">http://www.pobble365.com/the-dreamgivers/</a> Using the Dream-giver picture complete the story. Use the story starter or choose to write your own.</p>

			<p>before? Have you ever had the same dream twice?</p> <p>Do you think the Dream-givers are friendly?</p> <p>Where do you think our dreams come from?</p> <p>What is the difference between a dream and a nightmare?</p>		
<b>Mathematics</b>	<p><u>Lesson 1</u> Group 1 (Miss Loges) <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <u>LO: Decimals up to two decimal places</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</p> <p><u>Using ratio language</u> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> </ol>	<p><u>Lesson 2</u> Group 1 (Miss Loges) <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <u>LO: Decimals as fractions</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</p> <p><u>Ratio and Fractions</u> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> </ol>	<p><u>Lesson 3</u> Group 1 (Miss Loges) <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <u>LO: Decimals as fractions 2</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> <li>4.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</p> <p><u>Introducing the ratio symbol</u> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> </ol>	<p><u>Lesson 4</u> Group 1 (Miss Loges) <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <u>LO: Understand thousandths</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> <li>4.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</p> <p><u>Calculating Ratio</u> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> </ol>	<p><u>Lesson 5</u> Group 1 (Miss Loges) <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <u>LO: Thousandths as decimals</u></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> <li>3. Self-mark using the answer sheet – keep a record in your book.</li> </ol> <p>You may need to draw out calculations, number lines or representations to help you.</p> <p>Group 2 and 3 (Mrs Berbiers/Mrs Smith)</p> <p><u>Using scale factors</u> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <ol style="list-style-type: none"> <li>1. Watch the learning video,</li> <li>2. Answer the questions in your book.</li> </ol>

	<p>3. Self-mark using the answer sheet – keep a record in your book.</p> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>3. Self-mark using the answer sheet – keep a record in your book.</p> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>3. Self-mark using the answer sheet – keep a record in your book.</p> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>3. Self-mark using the answer sheet – keep a record in your book.</p> <p>You may need to draw out calculations, number lines or representations to help you.</p>	<p>3. Self-mark using the answer sheet – keep a record in your book.</p> <p>You may need to draw out calculations, number lines or representations to help you.</p>
<b>Other subjects</b>	<p><u>Science</u></p> <p>Look at Tuesday's history activity and prepare your balloon and freeze it ready for tomorrow.</p> <p><a href="https://www.educationquizzes.com/ks2/science/changing-materials/">https://www.educationquizzes.com/ks2/science/changing-materials/</a></p> <p>Watch above clip – Do thee quiz, how much have you learnt about reversible and irreversible changes.</p> <p>Write a sentence for each answer explaining your choice.</p>	<p><u>History</u></p> <p><a href="https://www.science-sparks.com/titanic-science-make-an-iceberg/">https://www.science-sparks.com/titanic-science-make-an-iceberg/</a></p> <p>Read the instructions on link above, see how to make an iceberg.</p> <p>Follow instructions, then make a draw a picture and answer questions.</p> <p>Did you know around 90% of an iceberg is under water? Is this the same for your iceberg?</p>	<p><u>Art</u></p> <p>Create a piece of art work to show what Spring means to you. You could use paint, drawing, collage, sculpture or take photos and present them.</p> 	<p><u>Computing</u></p> <p><a href="https://studio.code.org/s/course-2019">https://studio.code.org/s/course-2019</a></p> <p>Practise your coding skills. Follow instructions – can you create something amazing?</p>	<p><u>Languages</u></p> <p>Revisit your French numbers, colours and how to say hello and goodbye.</p> <p>Write them out and draw some pictures to go with them.</p>  <p><u>Music</u></p> <p><a href="https://www.bbc.co.uk/teach/live-lessons/ten-pieces-and-the-nutcracker-live-lesson/znhycqt">https://www.bbc.co.uk/teach/live-lessons/ten-pieces-and-the-nutcracker-live-lesson/znhycqt</a></p> <p>Watch the live lesson and take part.</p>
<b>Thinking Time</b>	<p>Think about what has been important to you today?</p>	<p>What school values have you shown at home today?</p> <p>Peace Resect Trust Perseverance Friendship</p>	<p>What can you do to be helpful at home today?</p>	<p>Watch BBC Newsround on iPlayer and reflect on the wider world.</p> <p>What is going on out there? What did you learn about the news today that you didn't know already?</p>	<p><a href="https://www.youtube.com/watch?v=z-39h0xYgdE">https://www.youtube.com/watch?v=z-39h0xYgdE</a></p> <p>Palm Sunday KS2</p> <p>Watch the clip and write a paragraph about the importance of Palm Sunday to Christians.</p>
<b>Exercise and break times</b>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>Cosmic Kids – Yoga</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>Cosmic Kids – Yoga</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>Cosmic Kids – Yoga</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>Cosmic Kids – Yoga</p>	<p>9am <u>Joe Wicks live</u> Workout with Joe to keep you fit and healthy <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>Cosmic Kids – Yoga</p>

	Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a>	Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a>	Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a>	Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a>	Use this to chill out and relax <a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4">https://www.bbc.co.uk/teach/school-radio/audio-stories-peters-story-part-1/zdhn6v4</a>
	to chill out and relax	to chill out and relax	to chill out and relax	and relax	out and relax
	Go noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>				

## Useful websites

### Maths:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>  
<https://www.timestables.co.uk/>  
<https://www.arcademics.com/>  
<https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/>  
<https://www.bbc.co.uk/bitesize/subjects/z826n39>

### Get Active:

<https://family.gonoodle.com/>  
<https://www.youtube.com/watch?v=d3LPrhI0v-w>

### English:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>  
<http://www.crickweb.co.uk/ks2literacy.html>  
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

### Afternoon subject choices:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>  
<https://www.typingclub.com/>  
<https://studio.code.org/s/coursee-2019>  
<https://www.educationquizzes.com/ks2/religious-education/>  
<http://www.sciencekids.co.nz/gamesactivities.html>  
<https://primarygamesarena.com/Subjects>