



St Mary's Church of England Primary School

Home Learning

Class 2 30.3	Monday 30.3.2020	Tuesday 31.3.2020	Wednesday 1.4.2020	Thursday	Friday
English	<p><u>Spelling</u> Daily spelling practise: Select 5 words from the Year 1 or Year 2 List in this pack to learn (attached)</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> <u>This week's picture</u> http://www.pobble365.com/the-troll Follow the activities that go with each week's picture. These can be done in the home-learning book we sent home.</p>	<p><u>Spelling</u> Daily spelling practise: Select 5 words from the Year 1 or Year 2 List in this pack to learn (attached)</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> Follow the activities that go with each week's picture. These can be done in the home-learning book we sent home.</p> <p>Where do you think the troll lives? Can you draw or describe what you have imaged?</p>	<p><u>Spelling</u> Daily spelling practise: Select 5 words from the Year 1 or Year 2 List in this pack to learn (attached)</p> <p><u>Handwriting</u> Write out your 5 spellings neatly and joined.</p> <p><u>Reading</u> See below</p> <p><u>Writing</u> Follow the activities that go with each week's picture. These can be done in the home-learning book we sent home.</p>	Easter Holiday	Easter Holiday

	<ul style="list-style-type: none"> ▶ What do you think the troll is thinking? ▶ Do you think he means to cause all this fuss? ▶ How will the people deal the troll? ▶ Would you try to catch him or communicate with him? ▶ When faced with a problem, what are the best ways to deal with it? ▶ Where do you think the troll has come from? ▶ What do you think the rope around the troll's waist is for? 		<p>These sentences are 'sick' and need help to get better. Can you help?</p> <ul style="list-style-type: none"> ▶ The troll put his hand on the house. He had a big nose and yellow teeth. He was covered in grass. 		
<p>Mathematics</p>	<p>Warm Up (See below)</p> <p>This week's activities are linked to measuring. This link gives you a knowledge board</p> <p>https://content.twinkl.co.uk/resource/16/75/t-m-31476-year-2-length-and-height-maths-knowledge-organiser_ver_6.pdf?token=exp=1584954099~acl=%2Fresource%2F16%2F75%2Ft-m-31476-year-2-length-and-height-maths-knowledge-organiser_ver_6.pdf%2A~hmac=1b233fb9816d0467fdce230477eeb9d17b846151a0bcfac680042b124f899328</p> <p>Let's start by comparing lengths. Talk about the</p>	<p>Warm Up (See below)</p> <p>Work through the PowerPoint</p> <p>https://www.twinkl.co.uk/resource/measuring-length-how-to-use-a-ruler-powerpoint-t-c-8108</p> <p>Then you are ready to be let loose with measuring. Pick 10 things from your list yesterday and measure them accurately using your ruler. Record the results next to them</p> <p>Pencil 24cm. Once</p>	<p>Warm Up (See below)</p> <p>Using our measuring skills from yesterday can you complete the following, drawing and checking the measurements.</p> <p>https://www.twinkl.co.uk/resource/t-t-2547306-measure-a-line-activity-sheet</p> <p>Fun Ruler Practice-Take your ruler and a piece of</p>		

	<p>longest and shortest and colour them in https://www.twinkl.co.uk/resource/t-n-252414-colour-by-size-activity-sheets If you have rulers please use if not search printable ruler and print one. Use the ruler to find things that are longer than 30cm and shorter than 30 cm. Record, by drawing and writing, your answers in your home learning book in your own grid. Can you find 20 of each?</p>	<p>measured put them in a list longest to shortest or shortest to longest. You choose.</p>	<p>paper and draw lots of lines over the page to create a pattern. Then colour in each block a different colour to create a stained glass window.</p>		
Topic	<p>Computing Continue improving your typing skills. https://www.typingclub.com/</p>	<p><u>What do you want to learn?</u> Have a chat with your carers and send Mrs. Trelfer an email telling her what you'd like to learn next term about Light and Dark and Florence Nightingale. alison.trelfer@stmaryspriary.net</p>	<p><u>Art and Music</u> Design and decorate your own Easter egg. Sing 'Hot Cross Bunny' to your teddies.</p>		
Thinking Time	<p><u>Last Supper</u> https://www.youtube.com/watch?v=SigoALSS1R8 Watch the video and</p>	<p><u>Good Friday</u> https://www.youtube.com/watch?v=HL8R158Ujp4 Watch the video and</p>	<p><u>Easter Sunday</u> Watch the video and discuss with your child. Consider the feelings of</p>		

	<p>discuss with your child. How Jesus must have been feeling?</p>	<p>discuss with your child. Complete the art activity https://content.twinkl.co.uk/resource/dd/85/t-re-525-ks1-good-friday-craft-instructions.pdf?_token=exp=1584712090~acl=%2Fresource%2Fdd%2F85%2Ft-re-525-ks1-good-friday-craft-instructions.pdf%2A~hmac=6d9b78b814293e02ab890b39972265a15ac9debaec11868680605ffe9f035bdc</p>	<p>Mary, the disciples and Jesus</p>		
<p>Exercise and Break times.</p>	<p>9am Exercise with Joe Wicks. As seen on The One Show. https://www.youtube.com/watch?v=K6r99N3kXME Yoga Stories https://www.youtube.com/user/CosmicKidsYoga At Go Noodle you will find a mix of mindfulness, games and dance, coordination https://www.gonoodle.com/</p>	<p>As Monday</p>	<p>As Monday</p>		

<p>Maths Warm Up Talk to the Children about the following Today's date The date yesterday, today and tomorrow</p>	<p>Other great sites you could visit www.topmarks.co.uk www.ictgames.co.uk www.bitesize.co.uk</p>
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<p>Is the date odd or even? Try some calculations with the date e.g. 17th March -16+1, 117-3, 1x17 34÷2 What would the date look like in money? The temperature today-you could record this and then talk about how it changes.</p>	<p>https://www.timestables.co.uk/ https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-activities/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>
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<p><u>Spelling Activities –see attached list</u></p> <ol style="list-style-type: none"> 1) Look Cover Write Check. Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again. Below is a good online game for Look, Cover, Write, Check: https://www.ictgames.com/mobilePage/lcwc/index.html 2) Rainbow Write. Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours. 3) Spelling Garden. Draw flowers with 5 petals and write the word you are learning to spell in each petal. 4) Silly Sentences. Write the word you are a practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop. 5) Super Sentence Challenge. Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences <p><u>Reading Activities</u> Read anything you have at home. Read an online book. A recommended</p>	<p><u>Other great sites you could visit for literacy activities</u></p> <p>www.phonicsplay.co.uk https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar http://www.crickweb.co.uk/ks2literacy.html https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/cbeebies</p>
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weekly pattern would be:

Monday-read a piece of text which accompanies the picture of the week. Underline any words you can't read or understand. Ask someone else in your house what they say or mean. Try and use a dictionary to find out the meaning. Try and write the words you were unsure of into sentences.

Tuesday-re-read the text 3 times making sure you observe the punctuation and practise expression.

Wednesday-read the text to an adult and get them to tell you how you got on.

Thursday and Friday-Read one of your books.

Class Reading for our weekly picture

Thump! The troll stamped his huge feet. He did not want to make a mess. He was too big. Dust flew up. He pulled off the roof.