

St Mary's Church of England Primary School

Home Learning

Class 2	Monday	Tuesday	Wednesday	Thursday	Friday
23.3	23.3.2020	24.3.2020	25.3.2020	26.3.2020	27.3.2020
English	Spelling	Spelling	Spelling	Spelling	Spelling
	Daily spelling practise:	Daily spelling practise:	Daily spelling practise:	Daily spelling practise:	Daily spelling practise:
	Select 5 words from the	Select 5 words from the	Select 5 words from the	Select 5 words from the	Select 5 words from the
	Year 1 or Year 2 List in	Year 1 or Year 2 List in this	Year 1 or Year 2 List in this	Year 1 or Year 2 List in this	Year 1 or Year 2 List in this
	this pack to learn	pack to learn (attached)	pack to learn (attached)	pack to learn (attached)	pack to learn (attached)
	(attached)	Handwriting	Handwriting	<u>Handwriting</u>	<u>Handwriting</u>
	Handwriting	Write out your 5 spellings	Write out your 5 spellings	Write out your 5 spellings	Write out your 5 spellings
	Write out your 5 spellings	neatly and joined.	neatly and joined.	neatly and joined.	neatly and joined.
	neatly and joined.	Reading	Reading	Reading	Reading
	Reading	See below	See below	See below	See below
	See below	Writing	Writing	Writing	Writing
	Writing	Follow the activities that	Follow the activities that	Follow the activities that	Follow the activities that
	This week's picture	go with each week's	go with each week's	go with each week's	go with each week's
	http://www.pobble365.c	picture. These can be	picture. These can be	picture. These can be	picture. These can be
	om/top-of-the-beanstalk	done in the home-	done in the home-	done in the home-	done in the home-learning
	Follow the activities that	learning book we sent	learning book we sent	learning book we sent	book we sent home.
	go with each week's		home.	home.	
	picture. These can be		These sentences are		Edit and Improve your
	done in the home-		'sick' and need help to get better. Can you	Write a story about the	story. Checking you have
	learning book we sent		help?	picture.	the following in your
	home.		Jack climbed the		writing.
			beanstalk.		
			The giant stood at		Joining Words and/
			the top.		because
			Jack was scared.		Capital Letters
			The giant was really		Full stops
			big.		2 Adjectives (describing
					words) in a sentence

	 Has the giant seen Jack? How might Jack feel at this moment? Would you rather be the giant or Jack? Would you rather be a giant in a land of humans, or a human in a land of giants? What/who else lives in the land of the giants? Why do giants live apart from humans? 	home. 'Big' and 'small' are adjectives to describe the giant and Jack. Can you think of synonyms (words that have the same or similar meaning) for 'big' and 'small'? Can you write a sentence to describe Jack or the giant, using some of your synonyms?			
Mathem	Warm Up (See below)	Warm Up (See below)	Warm Up (See below)	Warm Up (See below)	Warm Up (See below)
atics	Watch the video –Lesson	Watch the video –Lesson	Watch the video –Lesson	Watch the video –Lesson	Watch the video –Lesson 5
	1 and complete the	2 and complete the	3 and complete the	4 and complete the	and complete the
	worksheet online. Check	worksheet online. Check	worksheet online. Check	worksheet online. Check	worksheet online. Check
	your answers	your answers	your answers	your answers	your answers
	https://whiterosemaths.c	https://whiterosemaths.c	https://whiterosemaths.c	https://whiterosemaths.c	https://whiterosemaths.co
	om/homelearning/year-	om/homelearning/year-2/	om/homelearning/year-2/	om/homelearning/year-2/	m/homelearning/year-2/
	<u>2/</u>				No need to print just talk
		https://www.twinkl.co.uk	https://www.twinkl.co.uk	https://www.twinkl.co.uk	and write the answers
	Find some counters or	/resource/t-n-2545863-	/resource/t-n-1382-	/resource/t-n-45415-	down with your working
	pennies and find fractions	year-2-stained-glass-	halves-and-quarters-	finding-half-and-quarter-	out.
	of numbers eg 20	window-fractions-	<u>fractions-worksheets</u>	activity-sheet	https://www.twinkl.co.uk/
	counters. What is ½ of	differentiated-activity-			resource/t-n-252431-year-
	20?	<u>sheets</u>			2-fractions-word-
					problems-challenge-cards
Topic	Computing	Science: Now spring has	Art: Create a piece of art to	History If you owned a castle	<u>Geography</u> Following our
	Have a go at typing if you	begun it is an excellent	show what spring means to	and had to fly a flag on the	work on our local area can
	are able.	opportunity to think more	you. You could use drawing,		you draw a map that shows

	https://www.typingclub.com/	about seasonal changes, observe the changes around us, particularly focus on signs of new life, e.g. flower buds, tree buds, new leaves, baby animals, birds nesting, changes in the weather. Record in your Home- learning book the types of things that happen each season. Use pictures and words	painting, sculpture, photographs.	tower. What would this look like? Draw this.	your route to and from home putting on all the features? e.g. Castle, White cliffs, Shops, etc.
Thinking Time	Think about what has been important to you today? Create a free Go Noodle account to give your child opportunities for fun, reflection and mindfulness - https://gonoodle.com/ particularly focus on the SEL and Mindfulness category.	Think about what school values have you shown at home? Peace, Friendship, trust, Perseverance and Respect	Think about what you can do to be helpful at home?	Think about your friends and how they are feeling. Send them good thoughts in a pray if you wish.	Palm Sunday. Watch clip https://www.youtube.com /watch?v=ITmbTuutBgg Take a piece of paper and make a palm leaf. Set up your cuddly toys and recreate the scene of Jesus coming into Jerusalem on the donkey
Exercise and Break times.	9am Exercise with Joe Wicks. As seen on The One Show. https://www.youtube.co m/watch?v=K6r99N3kXM E Yoga Stories https://www.youtube.co m/user/CosmicKidsYoga At Go Noodle you will find a mix of	As Monday	As Monday	As Monday	As Monday

mindfulness, games and		
dance, coordination		
https://www.gonoodle.co		
<u>m/</u>		

Maths Warm Up

Talk to the Children about the following

Today's date

The date yesterday, today and tomorrow

Is the date odd or even?

Try some calculations with the date e.g. 17^{th} March -16+1, 117-3, 1x17 $34 \div 2$

What would the date look like in money?

The temperature today-you could record this and then talk about how it changes.

Other great sites you could visit

www.topmarks.co.uk

www.ictgames.co.uk

www.bitesize.co.uk

https://www.timestables.co.uk/

https://www.oxfordowl.co.uk/for-home/kids-activities/times-table-

activities/

https://classroomsecrets.co.uk/free-home-learning-packs/

https://www.bbc.co.uk/cbeebies

Spelling Activities –see attached list

1) **Look Cover Write Check.** Look at the word, cover it, write it and then check to see if you have written it correctly. If it is correct move onto the next word. If not try again.

Below is a good online game for Look, Cover, Write, Check:

https://www.ictgames.com/mobilePage/lcwc/index.html

 Rainbow Write. Choose a coloured pencil to write the word. Then change to another colour and write the same word over the first colour. Repeat this with 3-4 colours.

Other great sites you could visit for literacy activities

www.phonicsplay.co.uk

 $\underline{\text{https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-}}$

grammar

http://www.crickweb.co.uk/ks2literacy.html

https://www.bbc.co.uk/bitesize/subjects/zv48q6f

https://classroomsecrets.co.uk/free-home-learning-packs/

https://www.bbc.co.uk/cbeebies

- 3) **Spelling Garden.** Draw flowers with 5 petals and write the word you are learning to spell in each petal.
- 4) **Silly Sentences.** Write the word you are a practising to spell in a silly sentence. Even if it is funny it still has to make sense. Don't forget to use a capital letter and a full stop.
- 5) Super Sentence Challenge. Write one sentence that makes sense with all 5 words in it! This is like one of Mrs Trelfer's mad sentences

Reading Activities

Read anything you have at home. Read an online book. A recommended weekly pattern would be:

Monday-read a piece of text which accompanies the picture of the week. Underline any words you can't read or understand. Ask someone else in your house what they say or mean. Try and use a dictionary to find out the meaning. Try and write the words you were unsure of into sentences.

Tuesday-re-read the text 3 times making sure you observe the punctuation and practise expression.

Wednesday-read the text to an adult and get them to tell you how you got on.

Thursday and Friday-Read one of your books.

Class Reading for our weekly picture

Jack is on top of the stalk. He is holding on tight.

He is very small.

The man is BIG.

The man booms Fee Fi Fo Fum.